#### Shetkari Shikshan Prasarak Mandal's

# KRISHNA MAHAVIDYALAYA, RETHARE BK

## **DEPARTMENT OF PHYSICS**

### **PHYSICS OBE PROCESS**

# Academic Year 2018-2019

1. Course- Program outcome Matrix: The Program Outcomes are developed through the curriculum (curricular/co-curricular extra-curricular activities). The program outcomes are attained through course implementation. As an educator, one must know, "to which POs is his/her course contributing?". So that one can design the learning experiences, select teaching methods, and design the tool for assessment. Hence, establishing the Corse-PO matrix is an essential step in the OBE. The course-program outcomes matrix indicates the correlation between the courses and program outcomes. The CO-PO matrix is the map of the list of courses contributing to the development of respective Pos.

### The Template is provided in the table below

| Sr. No | Course Title   | PSO-A     | PSO       | PSO       | PSO       | PSO       | PSO       | PSO-       | PSO-      |
|--------|--|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
|        |  |           | -В        | -C        | -D        | -E        | -F        | G          | Н         |
| 1.     | Paper IX: Mathematical and Statistical Physics                             | √         | <b>√</b>  | √         |           |           |           | <b>√</b>   | <b>√</b>  |
| 2.     | Paper X: Quantum Mechanics   | $\sqrt{}$ | $\sqrt{}$ | <b>√</b>  | $\sqrt{}$ | <b>√</b>  |           | <b>√</b>   | <b>√</b>  |
| 3.     | Paper No. XI: Classical Mechanics  | $\sqrt{}$ |           | <b>√</b>  | <b>√</b>  | $\sqrt{}$ |           | <b>√</b>   | $\sqrt{}$ |
| 4.     | Paper XII : Atomic and Molecular<br>Spectra, Astronomy and<br>Astrophysics | <b>√</b>  | <b>√</b>  | √         |           |           | <b>√</b>  | <b>√</b>   | <b>√</b>  |
| 5.     | Paper XIII: Nuclear and Particle Physics                                   | √         |           | <b>√</b>  |           | √         | <b>√</b>  | √ <b>√</b> | <b>√</b>  |
| 6.     | Paper XIV:Energy Studies and<br>Materials Science                          | √         | <b>√</b>  | <b>√</b>  |           | <b>√</b>  | <b>√</b>  | <b>√</b>   | <b>√</b>  |
| 7.     | Paper XV: Electrodynamics and Electromagnetic Waves                        | √         | <b>√</b>  | · √       | <b>√</b>  | <b>√</b>  | <b>√</b>  | <b>√</b>   | <b>√</b>  |
| 8.     | Paper XVI: Solid State Physics   | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | <b>√</b>  | $\sqrt{}$ | √          | $\sqrt{}$ |
| 9.     | Physics Practical  |           | $\sqrt{}$ | <b>√</b>  | <b>√</b>  | <b>√</b>  | $\sqrt{}$ | √          | √         |

#### 2. Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of the course (subject) teaching. The focus is on the development of abilities rather than mere content. There can be 5 to 7-course outcomes of any course. These are to be written in specific terms and not in general. The list of Course Outcomes is **Annexure-C** attached herewith.

## 3. Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess student's performance with respect to abilities (at the end of course teaching/by the end of the program) the course outcome attainment is measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

# 4. Set Target level for Attainment of Program Outcomes:

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess student's performance with respect to abilities (at the end of course teaching/by the end of the program) the course outcome attainment and program outcome attainment are measured/calculated. The program outcome attainment is governed by curricular, co-curricular, and extra-curricular activities including the stakeholders' participation. The direct method and indirect method are adopted to calculate the PO attainment. The direct method implies the attainment by course outcomes contributing to respective program outcomes. An indirect method is the satisfaction/feedback survey of stakeholders. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done. The set target level is the set benchmark to ensure continuous improvements in the learners'/ graduates' performance.

# 5. Course Attainment Levels:

- a) CO attainment is defined/set at three levels;
- b) The CO attainment is based on end-term examination assessment and internal assessment;

c) The Co attainment is defined at three levels in ascending order

i. e.g. For end-term and internal examination;

| Sr. No | Level    | CO Attainments                                     |
|--------|----------|--|
| 1.     | Level-1: | 30% of students scored more than the class average |
| 2.     | Level-2: | 40% of students score more than the class average  |
| 3.     | Level-3  | 50% of students score more than the class average  |

The target level is set (e.g. Level-2). It indicates that **the current target is level-2; 40% of students score more than the class average.** The CO attainment is measured and the results are obtained. Based on the results of attainment, corrective measures/remedial action is taken.

e. CO Attainment= 80% (Attainment level in end-term examination) + 20% (Attainment level in internal examination)

### 6. Program attainment Level:

a. PO attainment is defined at five levels in ascending order;

# The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feedback survey (Indirect method);

c. The PO attainment levels are defined/set as stated below;

| Sr. No | Level    | PO Attainments                                  |
|--------|----------|---|
| 1.     | Level-1: | Poor: Greater than 0.5 and less than 1.0 (0.5>1 |
| 2.     | Level-2: | Average: 1.0 to 1.5                             |
| 3.     | Level-3  | Good: 3: 1.5 to 2.0                             |
| 4.     | Level-4  | Very Good: 2.0 to 2.5                           |
| 5.     | Level-5  | Excellent: 2.5 to 3.0                           |

d. The PO attainment target level is set/defined (say, Level-4). It implies that the department is aiming at a minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;

- e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).
- 7. The Results of CO Attainment: The Results of CO Attainment is provided in Annexure-B

FOR EXAMPLE, COURSE CODE/TITLE: Paper IX: DSE-E1 Mathematical Physics

- e.g., For end-term and internal examination;
- i. Level-1: 30% of students scored more than the class average
- ii. Level-2: 40% of students score more than the class average
- iii. Level-3: 50% of students score more than the class average

| Paper IX: Mathematical and Statistical Phys   | ics     | 5 N 111  |
|---|---------|----------|
| Average Marks in External examination:  | 21      |          |
| % Students score more than 21 is =1   | 33%     | Level:1  |
| Average Marks in Internal examination   | 10      | LCVCI.1  |
| % Students score more than 10 is =2   | 67%     | Level: 3 |
| A(CO) Paper IX: Mathematical and Statistical P  |         | nevel: 5 |
| =   |         | +20% (3) |
| e de la companya del companya de la companya del companya de la c | 0.8+0.6 | - 13 (0) |
| tel met en en en en en en e   | 1.4     |          |

| Paper X: Quantum Mechanics             |           | 1 5 5-3    |
|--|-----------|------------|
| Average Marks in External examination: | 21        | 12 2       |
| % Students score more than 21 is = 2   | 67%       | Level: 3   |
| Average Marks in Internal examination  | 10        |            |
| % Students score more than 10 is =2    | 67%       | Level: 3   |
| A(CO) Paper X: Quantum Mechanics       |           | 1 1 6 7    |
|  | 80% (3) + | 20% (3)    |
|  | 2.4+0.6   | itjebi eik |
|  | 3         | 1.25 Han   |

| Paper No. XI: Classical Mechanic       | cs      | r of the second |          |
|--|---------|-----------------|----------|
| Average Marks in External examination: |         | 31              | 7        |
| % Students score more than 31 is =2    |         | 67%             | Level: 3 |
| Average Marks in Internal examination  |         | 10              |          |
| % Students score more than 10 is =2    | eri dar | 67%             | Level: 3 |
| A(CO)Paper No. XI: Classical Mecha     | nics    | . L. X=         | e ja da  |
|  | _       | 80% (3) +       | 20% (3)  |
|  | =       | 2.4+0.6         |          |
|  | =       | 3               |          |

| Paper XII: Atomic and Molecular Spectra, Astronomy and Astrophysics |             |          |  |  |
|---|-------------|----------|--|--|
| Average Marks in External examination:                              | 31          |          |  |  |
| % Students score more than 31 is = 02                               | 67%         | Level: 3 |  |  |
| Average Marks in Internal examination                               | 10          |          |  |  |
| % Students score more than 10 is =2                                 | 67%         | Level: 3 |  |  |
| A(CO) Atomic and Molecular Spectra, Astronomy and A                 | Astrophysic | S        |  |  |
| =   | 80% (3) +   | 20% (3)  |  |  |
| =   | 2.4+0.6     |          |  |  |
| =   | 3           |          |  |  |

| Paper XIII:Nuclear and Particle Physics      |         |          |
|--|---------|----------|
| Average Marks in External examination:       | 23      |          |
| % Students score more than 23 is =1          | 33%     | Level: 1 |
| Average Marks in Internal examination        | 10      |          |
| % Students score more than 10 is =2          | 67%     | Level: 3 |
| A(CO) Paper XIII: Nuclear and Particle Physi | cs      |          |
| =  |         | 20 %(3)  |
| =  | 0.8+0.6 |          |
| =  | 1.4     |          |

| Paper XIV: Energy Studies and Materials Science |           |          |  |  |  |
|---|-----------|----------|--|--|--|
| Average Marks in External examination:          | 26        |          |  |  |  |
| % Students score more than 26 is = 02           | 67%       | Level: 3 |  |  |  |
| Average Marks in Internal examination           | 10        |          |  |  |  |
| % Students score more than 10 is =2             | 67%       | Level: 3 |  |  |  |
| A(CO) Paper XIV: Energy Studies and Materials S | cience    |          |  |  |  |
| =   | 80% (3) + | 20% (3)  |  |  |  |
| =   | 2.4+0.6   | 5 -      |  |  |  |
| =   | 3         |          |  |  |  |

| Paper XV: Electrodynamics and Electromagnetic Waves |           |          |  |  |  |
|---|-----------|----------|--|--|--|
| Average Marks in External examination:              | 33        |          |  |  |  |
| % Students score more than 33 is =1                 | 33%       | Level: 1 |  |  |  |
| Average Marks in Internal examination               | 10        |          |  |  |  |
| % Students score more than 10 is =2                 | 67%       | Level: 3 |  |  |  |
| A(CO) Paper XV: Electrodynamics and Electromagne    | tic Waves |          |  |  |  |
| =   |           | 20% (3)  |  |  |  |
| =   | = 0.8+0.6 |          |  |  |  |
| =   | 1.4       |          |  |  |  |

| Paper XVI: Solid State Physics         |    |  |
|--|----|--|
| Average Marks in External examination: | 25 |  |

| % Students score more than 25 is 1    | 33% | Level: 1 |  |  |
|---------------------------------------|-----|----------|--|--|
| Average Marks in Internal examination | 10  |          |  |  |
| % Students score more than 10 is =2   | 67% | Level: 3 |  |  |
| A(CO) Paper XVI: Solid State Physics  |     |          |  |  |
| = 80% (1) +20% (                      |     |          |  |  |
| = 0.8+0.6                             |     |          |  |  |
| =                                     | 1.4 |          |  |  |

| Physics Practical                      |     |          |  |  |  |  |  |
|--|-----|----------|--|--|--|--|--|
| Average Marks in External examination: | 171 |          |  |  |  |  |  |
| % Students score more than 171 is =2   | 67% | Level: 3 |  |  |  |  |  |

**Hence,** the attainment level is Level-3 and the set target level is Level-2 and therefore the CO is Fully attained.

Table No. 1.0: CO Attainment Level

| Course Title   | Target<br>Attainment | Course<br>Attainment |       | Fully<br>Attained/ Not<br>Attained | Remedial<br>Measures           |
|--|----------------------|----------------------|-------|------------------------------------|--------------------------------|
|  | Level                | Value                | level |                                    |                                |
| Paper IX: Mathematical and<br>Statistical Physics                          | 2                    | 1.4                  | 1     | Not Attained                       | Extra<br>lectures<br>are taken |
| Paper X: Quantum Mechanics   | 2                    | 3                    | 3     | Fully Attained                     |                                |
| Paper No. XI: Classical<br>Mechanics                                       | 2                    | 3                    | 3     | fully Attained                     |                                |
| Paper XII : Atomic and<br>Molecular Spectra,<br>Astronomy and Astrophysics | 2                    | 3                    | 3     | Fully Attained                     |                                |
| Paper XIII: Nuclear and Particle Physics                                   | 2                    | 1.4                  | 1     | Not Attained                       | Extra<br>lectures<br>are taken |
| Paper XIV: Energy Studies and Materials Science                            | 2                    | 3                    | 3     | Fully Attained                     |                                |
| Paper XV: Electrodynamics and Electromagnetic Waves                        | 2                    | 1.4                  | 1     | Not Attained                       | Extra<br>lectures<br>are taken |
| Paper XVI: Solid State Physics   | 2                    | 1.4                  | 1     | Fully Attained                     | Extra<br>lectures<br>are taken |
| Physics Practical  | 2                    | 3                    | 3     | Fully Attained                     |                                |

### 8. The Results of PO Attainment:

The Results of PO attainment are provided in Annexure-B

FOR EXAMPLE: PO NO.: a (Note: Refer to point No. 11 above which describes the attainment level and set target attainment level).

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

(PSO-A) = 80% (1+3+3+3+1+3+1+1+3)/09 + 20% (3+3+3+3+3+3+3+3+3+3)/9 = 80% (2.11) + 20% (3) =1.69+0.6=2.29 i.e. Level-4. The Target Level is Level-3.

(PSO-B) = 80% (1+3+3+3+1+1+3)/07 + 20% (3+3+3+3+3+3+3+3+3)/9 = 80% (2.4) + 20% (3) =1.71+0.6=2.31 i.e. Level-4. The Target Level is Level-3.

(PSO-C) = 80% (1+3+3+3+1+3+1+1+3)/09 + 20% (3+3+3+3+3+3+3+3+3)/9 = 80% (2.11) + 20% (3) =1.69+0.6=2.29 i.e. Level-4. The Target Level is Level-3..

(PSO-D) = 80% (3+3+1+1+3)/05 + 20% (3+3+3+3+3/5 = 80% (2.2) + 20% (3) = 1.76+0.6=2.36 i.e. Level-4. The Target Level is Level-3.

(PSO-E) = 80% (3+3+1+3+1+1+3)/07 + 20% (3+3+3+3+3+3+3)/7 = 80% (2.14) + 20% (3) =1.71+0.6=2.31 i.e. Level-4. The Target Level is Level-3.

(PSO-F) = 80% (3+1+3+1+1+3)/06 + 20% (3+3+3+3+3+3)/6 = 80% (2) + 20% (3) = 1.6+0.6=2.2 i.e. Level-4. The Target Level is Level-3.

(PSO-G) = 80% (1+3+3+3+1+3+1+1+3)/09 + 20% (3+3+3+3+3+3+3+3+3+3)/9 = 80% (2.11) + 20% (3) =1.69+0.6=2.29 i.e. Level-4. The Target Level is Level-3.

(PSO-H) = 80% (1+3+3+3+1+3+1+1+3)/09 + 20% (3+3+3+3+3+3+3+3+3)/9 = 80% (2.11) + 20% (3) =1.69+0.6=2.29 i.e. Level-4. The Target Level is Level-3.

Table No. 2.0 PO Attainment Level

| PO/PSO<br>Number | Target<br>Attainment | PO/PSOs<br>Attainment |       | Fully Attained/<br>Not Attained | Remedial<br>Measures |  |
|------------------|----------------------|-----------------------|-------|---------------------------------|----------------------|--|
|                  | Level                | Value                 | Level |                                 | -                    |  |
| PSO-A            | 3                    | 2.29                  |       |                                 |                      |  |
| D00 D            |                      | 2.29                  | 4     | Fully Attained                  |                      |  |
| PSO-B            | 3                    | 2.31                  | 4     | Fully Attained                  | _                    |  |
| PSO-C            | 3                    | 2.29                  | 4     |                                 |                      |  |
| PSO-D            | 3                    | 2.26                  |       | Fully Attained                  |                      |  |
| D00 =            | J                    | 2.36                  | 4     | Fully Attained                  |                      |  |
| PSO-E            | 3                    | 2.31                  | 4     | Fully Attained                  |                      |  |
| PSO-F            | 3                    |                       |       | any Attained                    |                      |  |
|                  | 3                    | 2.2                   | 4     | Fully Attained                  |                      |  |
| PSO-G            | 3                    | 2.29                  | 4     | Fully Attained                  |                      |  |
| PSO-H            | 3                    |                       |       | any Attained                    |                      |  |
|                  | 3                    | 2.29                  | 4     | Fully Attained                  |                      |  |

#### 9. Planned Actions for Course Attainment:

The courses for which the level attained is less than Level-2, the remedial measures will be taken in a plan way that includes, tutorials, assignments, field work, and remedial coaching.

### 10. Planned Actions for Program Outcome Attainment: Not Applicable.

### ANNEXURE-B RESULTS OF CO-PO ATTAINMENT

| Sr. No | Course Title   | PSO-A | PSO-B | PSO-C | PSO-D | PSO-E | PSO-F | PSO-G | PSO-H |
|--------|--|-------|-------|-------|-------|-------|-------|-------|-------|
| 1.     | Paper IX:<br>Mathematical and<br>Statistical Physics                 | 1     | 1     | 1     |       |       |       | 1     | 1     |
| 2.     | Paper X: Quantum<br>Mechanics  | 3     | 3     | 3     | 3     | 3     |       | 3     | 3     |
| 3.     | Paper No. XI:<br>Classical Mechanics                                 | 3     |       | 3     | 3     | 3     |       | 3     | 3     |
| 4.     | Paper XII : Atomic and Molecular Spectra, Astronomy and Astrophysics | 3     | 3     | 3     |       |       | 3     | 3     | 3     |
| 5.     | Paper XIII: Nuclear and Particle Physics                             | 1     |       | 1     |       | 1     | 1     | 1     | 1     |
| 6.     | Paper XIV:Energy<br>Studies and Materials<br>Science                 | 3     | 3     | 3     |       | 3     | 3     | 3     | 3     |
| 7.     | Paper XV:<br>Electrodynamics and<br>Electromagnetic<br>Waves         | 1     | 1     | 1     | 1     | 1     | 1     | 1     | 1     |
| 8.     | Paper XVI: Solid-<br>State Physics                                   | 1     | 1     | 1     | 1     | 1     | 1     | 1     | 1     |
| 9.     | Physics Practical  | 3     | 3     | 3     | 3     | 3     | 3     | 3     | 3     |
|        | Average  | 2.11  | 2.14  | 2.11  | 2.2   | 2.14  | 2     | 2.11  | 2.11  |

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