

Shetkari Shikshan Prasarak Mandal's  
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**DEPARTMENT OF MARATHI**  
**MARATHI OBE PROCESS**  
**Academic Year 2020-2021**

1. Course- Program outcome Matrix: The Program Outcomes are developed through the curriculum (curricular/co-curricular extra-curricular activities). The program outcomes are attained through course implementation. As an educator, one must know, **“to which POs his/her course in contributing?”**. So that one can design the learning experiences, select teaching methods and design the tool for assessment. Hence, establishing the Course-PO matrix is an essential step in the OBE. The course-program outcomes matrix indicates the correlation between the courses and program outcomes. The CO-PO matrix is the map of the list of **courses contributing to the development of respective Pos.**

The Template is provided in the table below

Sr. No	Course Title	A	B	C	D	E	F
1.	Marathi Paper VII (DSE-E1): साहित्यविचार	√				√	√
2.	Marathi Paper VIII(DSE-E2) मराठी भाषा आणि भाषाविज्ञान	√	√	√	√		√
3.	Marathi Paper IX (DSE-E3) : मध्ययुगीन मराठी वाङ्मयाचा इतिहास	√		√		√	√
4.	Marathi Paper X : (DSE -E 4) मराठी भाषा व अर्थाजनांच्या संधी	√	√	√	√	√	√
5.	Marathi Paper XI (DSE -E 5) वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन	√				√	√
6.	Marathi Paper XII (DSE-E126):साहित्यविचार	√				√	√
7.	Marathi Paper XIII (DSE-E127):मराठी भाषा आणि भाषाविज्ञान	√	√	√	√	√	√

8.	<b>Marathi (DSE-E 128) Paper XIV :</b> मध्ययुगीन मराठी वाङ्मयाचा इतिहास	√		√		√	√
9.	<b>(DSE -E 129) Paper XV :</b> मराठी भाषा व अर्थाजनांच्या संधी	√	√	√	√		√
10.	<b>Marathi (DSE -E 130) Paper XVI</b> वाङ्मय प्रवाहाचे अध्ययन : ललितगद्य	√	√			√	√

## 2. Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general. The list of Course Outcomes is the part of **Annexure-C** attached herewith.

## 3. Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment are measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

## 4. Set Target level for Attainment of Program Outcomes:

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess student's performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment and program outcome attainment is measured/calculated. The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including the stakeholders' participation. The direct method and indirect method is adopted to calculate the PO attainment. **The direct method implies the attainment by course outcomes contributing to respective program outcomes. And indirect method is the satisfaction/feed-back survey of stakeholders.** In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the

course-program outcome mapping is done. The set target level is the set benchmark to ensure continuous improvements in the learners/ graduates' performance.

### 5. Course Attainment Levels:

- a) CO attainment is defined/set at three levels;
- b) The CO attainment is based on end term examination assessment and internal assessment;
- c) The Co attainment is defined at three levels in ascending order
  - i. e.g. For end term and internal examination;

Sr. No	Level	CO Attainments
1.	Level-1:	30% students scored more than class average
<b>2.</b>	<b>Level-2:</b>	<b>40% students score more than class average</b>
3.	Level-3	50% students score more than class average

. The target level is set (e.g. Level-2). It indicates that, **the current target is level-2; 40% of students score more than class average**. The CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures/remedial action are taken.

e. CO Attainment= 80% (Attainment level in end term examination) + 20% (Attainment level in internal examination)

### 6. Program attainment Level:

- a. PO attainment is defined at five levels in ascending order;
- b. **The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);**
- c. The PO attainment levels are defined/set as stated below;

Sr. No	Level	PSO Attainments
1.	Level-1:	Poor: Greater than 0.5 and less than 1.0 (0.5>1
2.	Level-2:	Average: 1.0 to 1.5
3.	<b>Level-3</b>	<b>Good: 3: 1.5 to 2.0</b>
4.	Level-4	Very Good: 2.0 to 2.5
5.	Level-5	Excellent: 2.5 to 3.0

d. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;

e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

### 7. The Results of CO Attainment: The Results of CO Attainment is provided in Annexure-B

FOR EXAMPLE COURSE CODE/TITLE: Marathi **Paper VII (DSE-E1):साहित्यविचार**

e.g. For end-term and internal examination;

**i. Level-1: 30% students scored more than class average**

**ii. Level-2: 40% students score more than class average;**

**iii. Level-3: 50% students score more than class average**

<b>Paper VII:साहित्यविचार</b>		
Average Marks in External examination:	<b>22</b>	
% Students score more than 22 is	<b>42.1</b>	<b>Level 2</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) Paper VII (DSE-E1):साहित्यविचार</b>		
	=	<b>80% (2) +20 (3)</b>
	=	<b>1.6+0.6</b>
	=	<b>2.2</b>

<b>Paper VIII: मराठी भाषा आणि भाषाविज्ञान</b>		
Average Marks in External examination:	<b>22</b>	
% Students score more than 22 is	<b>47.4</b>	<b>Level 2</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) Paper VIII (DSE-E2):मराठी भाषा आणि भाषाविज्ञान</b>		
	=	<b>80% (3) +20 (3)</b>
	=	<b>2.4+0.6</b>
	=	<b>3</b>

<b>Paper IX : मध्ययुगीन मराठी वाङ्मयाचा इतिहास</b>		
Average Marks in External examination:	<b>27</b>	
% Students score more than 27 is	<b>52.6</b>	<b>Level 3</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is	<b>52.6</b>	<b>Level 3</b>

<b>A(CO) Paper No IX: (DSE-E3) Paper IX : मध्ययुगीन मराठी वाङ्मयाचा इतिहास</b>		
	=	<b>80% (3) +20 (3)</b>
	=	<b>2.4+0.6</b>
	=	<b>3</b>

<b>Paper X : मराठी भाषा व अर्थाजनांच्या संधी</b>		
Average Marks in External examination:	<b>21</b>	
% Students score more than 21 is	<b>42.1</b>	<b>Level 2</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) (DSE -E 4) Paper X : मराठी भाषा व अर्थाजनांच्या संधी</b>		
	=	<b>80% (2) +20 (3)</b>
	=	<b>1.6+0.6</b>
	=	<b>2.2</b>

<b>Paper XI वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन</b>		
Average Marks in External examination:	<b>23</b>	
% Students score more than 23 is	<b>47.37</b>	<b>Level 2</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) (DSE -E 5) Paper XI वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन</b>		
	=	<b>80% (2) +20 (3)</b>
	=	<b>1.6+0.6</b>
	=	<b>2.2</b>

<b>Paper XII:साहित्यविचार</b>		
Average Marks in External examination:	<b>16</b>	
% Students score more than 16 is =10 students	<b>52.6</b>	<b>Level 3</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is = 19	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) Paper XII (DSE-E126):साहित्यविचार</b>		
	=	<b>80% (3) +20 (3)</b>
	=	<b>2.4+0.6</b>
	=	<b>3</b>

<b>Paper XIII: मराठी भाषा आणि भाषाविज्ञान</b>		
Average Marks in External examination:	<b>19</b>	
% Students score more than 19 is =10 students	<b>52.6</b>	<b>Level 3</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is = 19	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) Paper XIII (DSE-E127):मराठी भाषा आणि भाषाविज्ञान</b>		

	=	80% (3) +20 (3)
	=	2.4+0.6
	=	3

<b>Paper XIV : मध्ययुगीन मराठी वाङ्मयाचा इतिहास</b>		
Average Marks in External examination:	<b>25</b>	
% Students score more than 25 is =10 students	<b>52.6</b>	<b>Level 3</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is = 19	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) Paper No IX: (DSE-E 128) Paper XIV : मध्ययुगीन मराठी वाङ्मयाचा इतिहास</b>		
	=	<b>80% (3) +20 (3)</b>
	=	<b>2.4+0.6</b>
	=	<b>3</b>

<b>Paper XV : मराठी भाषा व अर्थाजनांच्या संधी</b>		
Average Marks in External examination:	<b>27</b>	
% Students score more than 27 is =9 students	<b>47.4</b>	<b>Level 2</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is = 19	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) (DSE -E 129) Paper XV : मराठी भाषा व अर्थाजनांच्या संधी</b>		
	=	80% (3) +20 (3)
	=	1.6+0.6
	=	2.2

<b>Paper XVI वाङ्मय प्रवाहाचे अध्ययन : ललितगद्य</b>		
Average Marks in External examination:	<b>30</b>	
% Students score more than 30 is =12 students	<b>63.2</b>	<b>Level 3</b>
Average Marks in Internal examination	<b>10</b>	
% Students score more than 10 is = 19	<b>52.6</b>	<b>Level 3</b>
<b>A(CO) (DSE -E 130) Paper XVI वाङ्मय प्रवाहाचे अध्ययन : ललितगद्य</b>		
	=	80% (3) +20 (3)
	=	2.4+0.6
	=	3

**Hence,** the attainment level is Level-3 and the set target level is Level-2 and therefore the CO is Fully attained.

**Table No. 1.0: CO Attainment Level**

Course Title	Course Attainment Value	Target Attainment Level	Fully Attained/ Not Attained	Remedial Measures
Marathi Paper VII (DSE-E1): साहित्यविचार	2	2	Fully Attained	
Marathi Paper VIII(DSE-E2) मराठी भाषा आणि भाषाविज्ञान	2	2	Fully Attained	
Marathi Paper IX (DSE-E3) : मध्ययुगीन मराठी वाङ्मयाचा इतिहास	3	2	Fully Attained	
Marathi Paper X : (DSE -E 4) मराठी भाषा व अर्थाजनांच्या संधी	2	2	Fully Attained	
Marathi Paper XI (DSE -E 5) वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन	2	2	Fully Attained	
Marathi Paper XII (DSE-E126):साहित्यविचार	3	2	Fully Attained	
Marathi Paper XIII (DSE-E127):मराठी भाषा आणि भाषाविज्ञान	3	2	Fully Attained	
Marathi (DSE-E 128) Paper XIV : मध्ययुगीन मराठी वाङ्मयाचा इतिहास	2	2	Fully Attained	
(DSE -E 129) Paper XV : मराठी भाषा व अर्थाजनांच्या संधी	3	2	Fully Attained	
Marathi (DSE -E 130) Paper XVI वाङ्मय प्रवाहाचे अध्ययन : ललितगद्य	3	3	Fully Attained	

**8. The Results of PSO Attainment:**

The Results of PO attainment are provided in Annexure-B

FOR EXAMPLE: PO NO.: a (Note: Refer to point No. 11 above which describes the attainment level and set target attainment level).

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

$$(PSO-A) = 80\% \quad (2+2+3+2+2+3+3+2+3+3)/10 = 2.5 \quad + \quad 20\% \quad (3+3+3+3+3+3+3+3+3+3)/10 = 3,$$

80% (2.5) + 20% (3) = 5.5/2=2.75, i.e. Level-5. The Target Level is Level-3. (3:1.5 to 2.0)

Hence, PO is attained

$$\text{(PSO-B)} = 80\% (2+2+3+2+3)/05 = 2.4 + 20\% (3+3+3+3+3)/5 = 3,$$

$$80\% (2.4) + 20\% (3) = 5.4/2 = 2.7 \text{ i.e. Level-5. The Target Level is Level-3. (3:1.5 to 2.0)}$$

Hence, PO is attained

$$\text{(PSO-C)} = 80\% (2+3+2+3+2+3)/06 = 2.5 + 20\% (3+3+3+3+3+3)/6 = 3,$$

$$80\% (2.5) + 20\% (3) = 5.5/2 = 2.75 \text{ i.e. Level-5. The Target Level is Level-3.}$$

Hence, PO is attained

$$\text{(PSO-D)} = 80\% (2+2+3+2)/04 = 2.25 + 20\% (3+3+3+3)/4 = 3,$$

$$80\% (2.25) + 20\% (3) = 5.25/2 = 2.62 \text{ i.e. Level-5. The Target Level is Level-3.}$$

Hence, PO is attained

$$\text{(PSO-E)} = 80\% (2+3+2+2+3+3+2+3)/08 = 2.5 + 20\% (3+3+3+3+3+3+3+3)/8 = 3,$$

$$80\% (2.5) + 20\% (3) = 5.5/2 = 2.75 \text{ i.e. Level-5. The Target Level is Level-3.}$$

Hence, PO is attained

$$\text{(PSO-F)} = 80\% (2+2+3+2+2+3+3+2+3+3)/10 = 2.5 + 20\%$$

$$(3+3+3+3+3+3+3+3+3+3)/10 = 3$$

$$80\% (2.5) + 20\% (3) = 5.5/2 = 2.75 \text{ i.e. Level-5. The Target Level is Level-3.}$$

Hence, PO is attained

**Table No. 2. PSO Attainment Level**

PO/PSO Number	Target Attainment Level -3 Very Good .3:1.5 to 2.0)	PO/PSOs Attainment Value Excellent (2.5 to 3)		Fully Attained/ Not Attained	Remedial Measures
		Value	Level		
PSO-A	3	2.75	5	Fully Attained	
PSO-B	3	2.7	5	Fully Attained	
PSO-C	3	2.75	5	Fully Attained	
PSO-D	3	2.62	5	Fully Attained	
PSO-E	3	2.75	5	Fully Attained	
PSO-F	3	2.75	5	Fully Attained	

#### **9. Planned Actions for Course Attainment:**

The courses for which the level attained is less than Level-2, the remedial measures will be taken in plan way that includes, tutorial, assignments, field work and remedial coaching.

#### **10. Planned Actions for Program Outcome Attainment: Not Applicable.**



## ANNEXURE-B RESULTS OF CO-PO ATTAINMENT

Sr. No	Course Title	PSO-A	PSO-B	PSO-C	PSO-D	PSO-E	PSO-F
1.	Marathi Paper VII (DSE-E1): साहित्यविचार	2				2	2
2.	Marathi Paper VIII(DSE-E2) मराठी भाषा आणि भाषाविज्ञान	2	2	2	2		2
3.	Marathi Paper IX (DSE-E3) : मध्ययुगीन मराठी वाङ्मयाचा इतिहास	3		3		3	3
4.	Marathi Paper X : (DSE -E 4) मराठी भाषा व अर्थाजनांच्या संधी	2	2	2	2	2	2
5.	Marathi Paper XI (DSE -E 5) वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन	2				2	2
6.	Marathi Paper XII (DSE-E126):साहित्यविचार	3				3	3
7.	Marathi Paper XIII (DSE-E127):मराठी भाषा आणि भाषाविज्ञान	3	3	3	3	3	3
8.	Marathi (DSE-E 128) Paper XIV : मध्ययुगीन मराठी वाङ्मयाचा इतिहास	2		2		2	2
9.	(DSE -E 129) Paper XV : मराठी भाषा व अर्थाजनांच्या संधी	3	3	3	3		3
10.	Marathi (DSE -E 130) Paper XVI वाङ्मय प्रवाहाचे अध्ययन : ललितगद्य	3	3			3	3
Average		2.75	2.7	2.75	2.62	2.75	2.75



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