

॥ संहती कार्य साधिका, शिलम परम भूषणम ॥

**Shetkari Shikshan Prasarak Mandal's
KRISHNA MAHAVIDYALYA RETHARE BK.**

Department of History

PROGRAM SPECIFIC OUTCOMES

AND

COURSE OUTCOMES

FOR OUTCOME-BASED EDUCATION

ACADEMIC YEAR

(2017-2018)

**KRISHNA MAHAVIDYALAYA, RETHARE BK
DEPARTMENT OF HISTORY**

PROGRAMME OUTCOMES

Bachelor of Arts (B.A.)

After completion of the B.A. programme, the students will develop ability:

- To become a good citizen of India.
- To understand every field of Knowledge.
- To understand Moral ethics in humanities.
- To become socially conscious.
- The students acquire knowledge in the field of social sciences, literature, and humanities which makes them sensitive and sensible enough.
- The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.
- To understand the fundamental values of Indian Constitution.
- To get employment opportunities.
- To use communication skills.
- To make all-round personality development of the learners.
- To become a good human being.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

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DEPARTMENT OF HISTORY

PROGRAMME SPECIFIC OUTCOMES

Academic Year- (2017-2018)

After completion of the programme, the students will develop ability:

PSO-A: Understand the basic themes concept, Chronology and the scope of Indian history.

PSO-B: To study the history of various countries in the world.

PSO-C: To study and interpret history objectively.

PSO-D: Prepare of various type of the competitive examination.

PSO-E: To understand the change and impact of the revolutionary events.

PSO-F: Critically recognize Social, Political. Economic and cultural aspects of history.

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HISTORY COURSE OUTCOMES

Academic Year (2017-2018)

B. A. (HISTORY)

Annexure-C

B.A.I - Paper No. I/II (I- Rise of the Maratha Power (1600-1707) & II- Polity, Society and Economy under the Maratha (1600-1707))

After studying this course, students:

- CO1. Understand of importance of the Maratha History in the 17th Century.
- CO2. Study the circumstance at the time of rise of the Maratha took place.
- CO3. Understand the political scenario of the Maratha in the 17th Century.
- CO4. Understand the policies of Chhatrapati Shivaji Maharaj.

B.A. II – Paper No. III/V – (III- World Revolutions- I and V- World Revolutions- II)

After studying this course, students:

- CO1. Study the background of History of Modern Maharashtra.
- CO 2. Understand of importance of the Maratha in Modern Maharashtra.
- CO 3. Know the first 60 years span of 20th century (a period of great upheaval in Maharashtra).
- CO 4. Study the event and changes that look place a lasting impact on the polity, society and economy of the Modern Maharashtra.

B.A. II – Paper No. IV/VI – IV- Freedom struggle of Indian - I and VI- Freedom struggle of Indian - II

After studying this course, students:

- CO1. Study the background of History of Indian Freedom Struggle.
- CO 2. Understand the history of Indian freedom struggle as a glorious epic of Indian history.
- CO 3. Study the characteristics and importance of Indian freedom struggle.
- CO4. Understand the great sacrifices of freedom fighters in Indian freedom struggle.

B.A. I, II IDS- (I- History of Social Reform in India and II- History of Social Reform in Maharashtra)

After studying this course, students:

- CO1. Study the background of Social Reforms in Maharashtra & India.
- CO 2. Understand the importance of movements of social reformers in Maharashtra & India.
- CO3. Understand the time span of reform movements in the traditional Maharashtra & India.
- CO 4. Develop the values of social justice and equality.

B.A. III Paper No. VII/XII (VII- History of Ancient India from pre History to 3rd c. BC) and XII- History of Ancient India from pre History to 3rd BC to 7th c. AD)

After studying this course, students:

- CO 1. Perceive various sources of Ancient India.
- CO 2. Know the development and achievements of man in the Stone Age.
- CO 3. Understand the glory of Indian history in the age of Harppan civilization.
- CO 4. Comprehend the history of Vedic period.
- CO 5. Understand the philosophy of Jainism and Buddhism.

B.A. III Paper No. VIII/XIII (VIII- Political History of Medieval India 1206 to 1707 AD) and XIII- Socio, Economic and Cultural History Medieval India-1206 to 1707 AD)

After studying this course, students:

- CO 1. Understand early difficulties of Medieval India.
- CO 2. Know the system of trade and commerce during the period of Medieval India.
- CO 3. Understand the nature of village community and the relationship between the different classes of society.
- CO 4. Study the Socio-culture system of the Mughal Raj.
- CO5. Understand the Political system of the Mughal Raj.

B.A. III – Paper No. IX/XIV- (IX- India since Independence- I & XIV- India since Independence- II)

After studying this course, students:

- CO 1. Introduce important events in the World History.
- CO 2. Study the important events before Independence period.
- CO 3. Create awareness about Indian freedom struggle and contribution of the freedom fighters.
- CO 4. Know the contribution of the social reform movements.

B.A. III Paper No. X/XV (X- History of Marathas (1707 to1818) and XV- Modern Maharashtra- 1960 to 2000)

After studying this course, students:

- CO1. Understand the beginning and growth of nationalist consciousness in Maharashtra.
- CO 2. Explain the contribution of Maharashtra to the national movement.
- CO 3. Give an account of various movements of the peasants, workers, woman

and backward classes.

CO 4. Know the background and events which led to the formation of separate state of Maharashtra.

B.A. III Paper No. XI/XVI (XI- Introduction of Historiography and XVI- Application of History)

After studying this course, students:

CO1. Study the key concepts in historiography.

CO2. Understand the importance of historiography in present era.


CO 3. Develop application of History in today's scenario.

CO 4. Study various fort visits, theories and projects related to historiography.


(Dr. Nikam R. D.)
HEAD

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PRINCIPAL
KRISHNA MAHAVIDYALAYA
RETHARE (BK.) TAL. KARAD