

॥संहती कार्य साधिका, शलंम परम भूषणं॥

**Shetkari Shikshan Prasarak Mandal's**

**KRISHNA MAHAVIDYALYA**

**RETHARE BK.**

**Department of Geography**

**PROGRAM SPECIFIC OUTCOMES**

**AND**

**COURSE OUTCOMES**

**FOR OUTCOME-BASED EDUCATION**

**ACADEMIC YEAR**

**2019-2020**

Shetkari Shikshan Prasarak Mandal's  
**KRISHNA MAHAVIDYALAYA, RETHARE BK**  
**DEPARTMENT OF Geography**

**PROGRAMME OUTCOMES**

**Academic Year 2019-2020**

**Bachelor of Arts (B.A.)**

After completion of the B.A. programme, the students will develop ability:

- A. To become a good citizen of India.
- B. To understand every field of Knowledge.
- C. To understand Moral ethics in humanities.
- D. To become socially conscious
- E. The students acquire knowledge in the field of social sciences, literature, and humanities which makes them sensitive and sensible enough.
- F. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.
- G. To understand the fundamental values of Indian Constitution.
- H. To get employment opportunities.
- I. To use communication skills.
- J. To make all-round personality development of the learners.
- K. To become a good human being.
- L. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

Shetkari Shikshan Prasarak Mandal's

**KRISHNA MAHAVIDYALAYA, RETHARE BK**

**DEPARTMENT OF GEOGRAPHY**

**PROGRAMME SPECIFIC OUTCOMES**

**Academic Year 2019-2020**

After completion of the programme, the students will develop ability:

**PSO-A:** The program shall be helpful to gather information and Knowledge of basics in geography.

**PSO-B:** The program gives minute knowledge of whole Earth ie. Lithosphere, Hydrosphere, Atmosphere and Biosphere.

**PSO-C:** It will be helpful to understand the physical setup of the world and especially of India and Maharashtra.

**PSO-D:** The program will be helpful to study the forms and processes of various landforms.

**PSO-E:** To get acquainted with the relationship between human activities and physical Environment.

**PSO-F:** To relate Global and Local situations.

**PSO-G:** The study will be helpful to the planning and management of Natural and Human Resources.

**PSO-H:** It gives knowledge of Natural and Manmade Hazards and disasters and their management.

**PSO-I:** To acquire knowledge of different traditional And Modern study techniques like cartography, GIS, GPS and Remote Sensing.

Shetkari Shikshan Prasarak Mandal's  
**KRISHNA MAHAVIDYALAYA, RETHARE BK**  
**DEPARTMENT OF GEOGRAPHY**  
**GEOGRAPHY COURSE OUTCOMES**

**Academic Year 2019-2020**

**B.A (Geography)**

**Annexure-C**

**B.A.-I: DSC - I (Paper I) Physical Geography**

After studying this course, students:

CO1. Understand the functioning of Earth & analyze natural and anthropogenic

operating factors affects the development of landforms.

CO2. Distinguish between the mechanisms that control these processes.

CO3. Assess the roles of structure, stage and time in shaping the landforms, interpret geomorphologic maps and apply the knowledge in geographical research.

CO4. Explain exposure of climatology.

CO5. Study knowledge of upper atmospheric conditions and cyclonic features.

CO 6. Understand the characteristics of climatic regions.

**B.A.-I: DSC - II (Paper II) Human Geography**

After studying this course, students:

CO1. Exposure of contemporary relevance of cultural landscape

CO2. Study spatial concepts, geographic vocabulary and landscape interpretation

to a variety of locations and situations around the globe & in local areas.

CO3. Understand knowledge of space and society of cultural regions

CO4. Understand the settlement pattern and population resource relationship

### **B.A.II: DSC – III (Paper 3) Soil Geography**

After studying this course, students:

CO1. Understand soil is key resource for the development of any country.

CO2. Understand the process of soil formation and development as well as soil properties.

CO3. Know classification, characteristics and distribution of soils

CO4. Understand the concepts related to soil degradation and erosion, causes and controlling factors of soil erosion, conservation of soils

### **B.A.II: DSC – IV (Paper 4) Resource Geography**

After studying this course, students:

CO1. Study the role of Resource Geography in the present scenario.

CO2. Understand the concept and classification of Resources.

CO3. Understand knowledge of the major resources (water, forest, energy and human) with their distribution, utilization and problems

CO4. Explain the sustainable resource development.

### **B.A.II: DSC – V (Paper No. 5) Oceanography**

After studying this course, students:

CO1. Describe the major surface and deep currents in the oceans and explain their causes.

CO2. Analyze the movement of tectonic plates, MOR and seduction zone.

CO3. Relate scales and rates of ocean and ocean processes.

CO4. Explain physical and chemical factors affecting the climate in the past, present and future.

### **B.A.II: DSC – VI (Paper 6) Agricultural Geography**

After studying this course, students:

CO1. Understand the concept and development of Agriculture

CO2. Explain the agriculture and its determinants

CO3. Study Indian and World agriculture regions and systems

CO 4. Understand sound knowledge of agriculture revolutions

Course Outcome (COs)

**B. A. Part - III Geography Paper VII-DSE- E 106 Evolution of Geographical Thought**

CO 1. Student should be able to understand in-depth about the Evolution of Geographical Thought.

CO.2. Students should be able to analyse the recent trends in geography

CO.3. Student should be able to make use of various models of paradigms and debates in the geographical studies. Understanding of recent trends in geography.

**B. A. Part - III Geography Paper No. VIII DSE E107 - GEOGRAPHY OF INDIA**

CO.1 In depth understanding the dimensions and physiography of India

CO.2. The students are fully aware about the climatic seasons in India.

CO.3. Detailed knowledge about soils, vegetation, drainage systems in India.

CO.4. Understanding an importance of agriculture and industry in Indian economy.

CO.5. Detailed knowledge about the economic setup of the India.

**B.A. Part- III Geography DSE E 230 Paper No. IX- POPULATION GEOGRAPHY**

CO.1. This paper would bring an understanding of population geography along with relevance of demographic data.

CO.2. The students would get an understanding of distribution and trends of population growth in the developed and less developed countries, along with population concepts.

CO.3. The students would get an understanding of the dynamics of population

CO.4. An understanding of the implications of population composition in different regions of the world.

CO.5. An appreciation of the contemporary issues in the field of population studies

**B. A. Part - III Geography PAPER X-DSE- E 231 Economic Geography**

CO.1. In depth understands about the economic geography.

CO.2. Detailed knowledge about locational factors of economic activities with special reference to agriculture and industry.

CO.3. Detailed understanding of the basic concepts related to manufacturing and major manufacturing industries (selected countries) of the world. Understanding of the transport and trade.

**B. A. Part - III Geography DSE-E232 or XI- Urban Geography**

CO.1. The students were known the importance of Urban Geography.

CO.2. The students understood the concepts of Urbanization.

CO.3 The students were familiar with indicators of measurement of development.

CO.4. Detailed understanding of Urban Scenario.

CO.5. The students are developing skills for demarcation of Urban Boundaries and Urban Regions.

**B.A. Part- III Geography DSE-E233 Paper No. XII -Political Geography**

CO.1. Understand various geographical perspectives related to Political Geography.

CO.2. Create awareness of Political Issues.

CO.3. The students are familiar with geographical background of States and Boundaries regional pattern.

CO.4. Detail understanding of pressure of Political issues.

CO.5. Create awareness among the students of Regional Issues.

**DSE- -E234 Paper XIII or Practical Paper -I Fundamentals of Map Making and Map Interpretation**

CO.1.In depth understanding the map, concept of scale and projection.

CO.2.Detailed knowledge about the analysis of landforms and its identification. The students are deeply aware about basic information to the students about S.O.I. top maps and I.M.D. weather maps and obtained the skills about map interpretation.

CO.3.The students are deeply familiar with different cartographic techniques and methods used for representation of demographic and physio- socio-economic database.


**DSE -E235 or Paper XIV Practical Paper -II Advanced Tools, Techniques & Field Work in Geography**

CO.1.In depth understanding the importance of field work and advanced Techniques in Geography.

CO.2.The students are trained to implement modern tool and techniques in Geography.

CO.3.Detailed knowledge about the use of computer for analysis of Geographical data.

CO.4. The students are deeply aware about the basics and trained in instrumental survey.

  
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