

॥संहतीकार्यसाधिका, शिलंमपरमभूषणं॥

**Shetkari Shikshan Prasarak Mandal's  
KRISHNA MAHAVIDYALYA RETHARE BK.**

**Internal Quality Assurance Cell  
(IQAC)**

**DEPARTMENT OF ECONOMICS**

**PROGRAM OUTCOMES,  
PROGRAM SPECIFIC  
OUTCOMES**

**AND**

**COURSE OUTCOME**

**2021-22**



## **DEPARTMENT OF ECONOMICS**

**Academic Year 2021-22**

### **PROGRAMME OUTCOMES**

#### **Bachelor of Arts (B.A.)**

After completion of the B.A. programme, the students will develop ability:

- To become a good citizen of India.
- To understand every field of Knowledge.
- To understand Moral ethics in humanities.
- To become socially conscious.
- The students acquire knowledge in the field of social sciences, literature, and humanities which makes them sensitive and sensible enough.
- The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.
- To understand the fundamental values of Indian Constitution.
- To get employment opportunities.
- To use communication skills.
- To make all-round personality development of the learners.
- To become a good human being.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.



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**PROGRAMME SPECIFIC OUTCOMES**

**B. A. Programme**

## **1. Economics**

After completion of the programme, the students will develop ability:

- A. In understanding the behavior of Indian and world Economy.
- B. Students will understand the role finance institution, finance management, Banking, E – Banking, money and Capital markets.
- C. Analyzing macroeconomic policies including fiscal and monetary policies of India along with the economic variables including inflation, unemployment, poverty, GDP, Balance of payments using statistical methods.
- D. Students will understand various aspects and features of Indian economy.
- E. Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility.
- F. Students will know demographic features, size, sexratio, growth rate, migration, Industrial development, Industrial policy, FERA, FEMA, Act. and the concept of LPG.
- G. The students will understand various concepts of Agricultural Economics and they can be well familiar with rural Economy. Students can work efficiently in the field of banking, finance, industry, farming, consumer rights, production, research and trade
- H. To understand the behavior of financial and money markets and perform cost benefit analysis for making investment.



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**Economics Course Outcomes**

**B.A.-I: Paper I &II DSC (B3) & DSC (B17) - Indian Economy**

After studying this course, students:

- CO1. Understand characteristics features of structural changes in Indian Economy.
- CO2. Study the nature & impact of new economic reforms on Indian Economy.
- CO3. Know the problem of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
- CO4. Evaluate the changing role of agricultural, industrial and service sector and foreign sector in Indian Economy.
- CO5. Measure the growth, volume, composition and direction of India's foreign capital inflow since 1991.

**B.A.II: Sem. III &IV Paper No.-3 & 5 Macro Economics**

After studying this course, students:

- CO1. Identify the basic concepts and theories of Macro Economics.
- CO2. Develop awareness about changing Macro Economics Policies and Theories.
- CO3. Understand concepts like GDP, GNP, NNP, Per Capital, Disposable income, Per capita income and national income.
- CO4. Identify the factors determining gross domestic product, employment, the general level of prices and interest rate.
- CO5. Realize the law of markets, consumption function and investment function.



CO6. Judge the role of fiscal policy, monetary policy in developing economy.

CO7. Know features, phases and theories of trade cycle.

CO8. Evaluate types, merits, demerits of taxes.

CO9. Comprehend the role of public finance in developing economy.

### **B.A.II: Sem. III&IV Paper No. – 4 &6 Banks and Financial Markets**

**After studying this course, students:**

CO1. Understand the Meaning, Function and role of commercial banking.

CO2. Comprehend the procedure of an account opening, operating and closing.

CO3. Know the structure, function and role of RBI in economic Development.

CO4. Judge the progress of financial inclusion.

CO5. Evaluate the importance, characteristics and components of financial market.

CO6. Understand the role and types of development bank and non-banking financial intermediaries.

CO7. Realize the banking reforms and Basel Norms I and II.

CO8. Study recent trends in Indian banking such as E-banking, MRCI clearing,

CO9. ATMs, Credit card, Debit Card, Travelers cheque, Gift cheque and De-mat Account

### **B.A. III: Sem. 5 & 6 Paper No. – 7 Micro Economics & Paper No. – 12 Market & Pricing**

**After studying this course, students:**

CO1. Know the decision making of consumers

CO2. Identify the nature of revenue and cost of production.

CO3. Comprehend the demand function and production function.

CO4. Clarify the meaning of marginal, average, total revenue marginal, average and total cost and its implication.

CO5. Create awareness of different market structure.

CO6. Understand pricing in different markets.



**B.A. III: Sem. 5 & 6 Paper No. – 8 & 13 Research Methodology (Part I & II)**

After studying this course, students:

- CO1. Understand the basic framework of research process and defining various research designs and techniques.
- CO2. Identify sources of information for literature review and data collection.
- CO3. Discuss the ethical dimensions of conducting applied research & appreciating the components of scholarly writing and evaluating its quality.
- CO4. Know various aspects of Research in Economics.
- CO5. Understand various data analysis techniques (Mean, Mode, Median, Range, Standard Deviation, Karl person coefficient of correlation).
- CO6. Interpret data and report writing.

**B.A. III: B.A. III: Sem. 5 & 6 Paper No. – 9 & 14 History of Economic Thoughts**

After studying this course, students:

- CO1. Study economic thoughts of Classical, Nationalist and Socialist Thinkers.
- CO2. Judge the Development of economic thoughts.
- CO3. Evaluate the Development of Indian economic thoughts.
- CO4. Realize the economic concepts and theories of Neo-classical and Indian thinkers.

**B.A. III: B.A. III: Sem. 5 & 6 Paper No. –10 Economic Developments**

**Paper No. – 15 Economic Planning**

After studying this course, students:

- CO1. Understand the concept and aspects of economic Development.
- CO2. Know the theories of economic growth & Development.
- CO3. Measure the concept and issues of economic planning.
- CO4. Discuss the need, types and necessary conditions of economy.

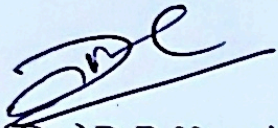


**B.A. III: B.A. III: Sem. 5 & 6**


**Paper No. – 11 & 16 International Economics (Part I & II)**

After studying this course, students:

- CO1. Elaborate the importance of International Economics.
- CO2. Know the changes in the import-export policies of India, evaluating various types of exchange rates and its merits and demerits.
- CO3. Discuss the types and effects of tariffs and quotas.
- CO4. Judge the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, W and SAARC).
- CO5. Realize the volume, composition and direction of Balance of trade and Balance of payments.

  
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**PRINCIPAL**  
KRISHNA MAHAVIDYALAYA  
RETHARE (BK.), TAL. KARAD