Shetkari Shikshan Prasarak Mandal's

KRISHNA MAHAVIDYALAYA, RETHARE BK

DEPARTMENT OF COMMERCE

COMMERCE OBE PROCESS

Academic Year 2020-2021

1. Course- Program outcome Matrix: The Program Outcomes are developed through the curriculum (curricular/co-curricular extra-curricular activities). The program outcomes are attained through course implementation. As an educator, one must know, **"to which POs his/her course in contributing?"**. So that one can design the learning experiences, select teaching methods and design the tool for assessment. Hence, establishing the Corse-PO matrix is an essential step in the OBE. The course-program outcomes matrix indicates the correlation between the courses and program outcomes. The CO-PO matrix is the map of the list of **courses contributing to the development of respective Pos**.

Sr.	Course Title	A	B	C	D	E	F	G
No								
1.	Business Environment	\checkmark		\checkmark	\checkmark	\checkmark		
2.	Business Regulatory Framework	\checkmark						
3.	Modern Management Practices	\checkmark		\checkmark	\checkmark	\checkmark		\checkmark
4.	Co-operative Development	\checkmark			\checkmark	\checkmark		
5.	Advanced Accountancy I	\checkmark	\checkmark		\checkmark		\checkmark	
6.	Advanced Accountancy II	\checkmark	\checkmark					\checkmark
7.	Business Environment	\checkmark		\checkmark	\checkmark			
8.	Business Regulatory Framework	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	
9.	Modern Management Practices	\checkmark			\checkmark			
10.	Co-operative Development							
11.	Advanced Accountancy III						\checkmark	
12.	Advanced Accountancy IV	\checkmark						\checkmark

The Template is provided in the table below

2. Course Outcomes (for all courses):

The course outcomes are the statement that describes the knowledge & abilities developed in the student by the end of course (subject) teaching. The focus is on development of abilities rather than mere content. There can be 5 to 7 course outcomes of any course. These are to be written in the specific terms and not in general. The list of Course Outcomes is the part of **Annexure-C** attached herewith.

3. Set Target levels for Attainment of Course Outcomes:

The course outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment are measured/calculated. In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done.

4.Set Target level for Attainment of Program Outcomes:

The program outcome attainment is assessed in order to track the graduates' performance w.r.t target level of performance. The CO-PO attainment is the tool used for continuous improvement in the graduates' abilities through appropriate learning & teaching strategies. In order to assess student's performance with respect to abilities (at the end of course teaching/by the end of program) the course outcome attainment and program outcome attainment is measured/calculated. The program outcome attainment is governed by curricular, co-curricular and extra-curricular activities including the stakeholders' participation. The direct method and indirect method is adopted to calculate the PO attainment. **The direct method implies the attainment by course outcomes contributing to respective program outcomes. And indirect method is the satisfaction/feed-back survey of stakeholders.** In order to calculate the program outcome attainment, the course outcome attainment is calculated. Prior to that, the course-program outcome mapping is done. The set target level is the set benchmark to ensure continuous improvements in the learners/ graduates' performance.

5. Course Attainment Levels:

- a) CO attainment is defined/set at three levels;
- b) The CO attainment is based on end term examination assessment and internal assessment;

c) The Co attainment is defined at three levels in ascending order

i. e.g. For end term and internal examination;

Sr. No	Level	CO Attainments
1.	Level-1:	30% students scored more than class average
2.	Level-2:	40% students score more than class average
3.	Level-3	50% students score more than class average

The target level is set (e.g. Level-2). It indicates that, **the current target is level-**2; **40% of students score more than class average.** The CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures/remedial action are taken.

e. CO Attainment= 80% (Attainment level in end term examination) + 20% (Attainment level in internal examination)

6. Program attainment Level:

a. PO attainment is defined at five levels in ascending order;

b. The PO attainment is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method);

c. The PO attainment levels are defined/set as stated below;

Sr. No	Level	PO Attainments
1.	Level-1:	Poor: Greater than 0.5 and less than 1.0 (0.5>1
2.	Level-2:	Average: 1.0 to 1.5
3.	Level-3	Good: 3: 1.5 to 2.0
4.	Level-4	Very Good: 2.0 to 2.5
5.	Level-5	Excellent: 2.5 to 3.0

. The PO attainment target level is set/defined (say, Level-4). It implies that, the department is aiming at minimum level-4 (very good) in the performance of abilities by the graduates. Based upon the results of attainment, the remedial measures are taken;

e. PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

7. The Results of CO Attainment: The Results of CO Attainment is provided in Annexure-B

FOR EXAMPLE COURSE CODE/TITLE: Business Environment

e.g. For end-term and internal examination;

i. Level-1: 30% students scored more than class average ii. Level-2: 40% students score more than class average; iii. Level-3: 50% students score more than class average

Business Environmen	it		
Average Marks in External examination:		30	
% Students score more than 30 is =30		57.69	Level: 3
Average Marks in Internal examination		8	
% Students score more than 8 is =52		100	Level: 3
% students score more than one of	=	80% (3) +20 (3)
	=	2.4+0.6	
	=	3	

Business Regulatory Frame	work		
Average Marks in External examination:		30	
% Students score more than 30 is = 32		61.538	Level: 3
Average Marks in Internal examination		7	
% Students score more than 7 is =52		100	Level: 3
% students score more data -	=	80% (3)	+20 (3)
	=	2.4+0.6	
	=	3	

Modern Management Practices					
Average Marks in External examination:		28			
% Students score more than 28 is =25		48.08	Level: 2		
Average Marks in Internal examination		7			
% Students score more than 7 is =48		92.31	Level: 3		
% students score more than a se	% Students score more than 7 is 10 =) +20 (3)		
	=	1.6+0.6			
	=	2.2			

Co-operative Development			
Average Marks in External examination:		33	
% Students score more than 33 is =33		63.462	Level: 3
Average Marks in Internal examination		8	
% Students score more than 8 is = 52		100	Level: 3
	=	80% (3)	+20 (3)

г	
 =	2.4+0.6
 =	3

Advanced Accountanc	y I		
Average Marks in External examination:		32	
% Students score more than 32 is = 41		78.85	Level: 3
Average Marks in Internal examination		7	
% Students score more than 7 is =50		96.15	Level: 3
	=	80% (3) +20 (3)
	=	2.4+0.6	
	=	3	

Advanced Accountancy	II		
Average Marks in External examination:		27	
% Students score more than 27 is 30		57.692	Level: 3
Average Marks in Internal examination		8	
% Students score more than 8 is 27		51.923	Level: 3
	=	80% (3)	+20 (3)
	=	2.4+0.6	
	=	3	

Business Environmen	t		
Average Marks in External examination:		22	
% Students score more than 22 is =25		49.02	Level: 2
Average Marks in Internal examination		8	
% Students score more than 8 is =52		100	Level: 3
	=	80% (2) +20 (3)
	=	1.6+0.6	
	=	2.2	

Business Regulatory Fram	ework		
Average Marks in External examination:		20	
% Students score more than 20 is = 27		52.941	Level: 3
Average Marks in Internal examination		10	
% Students score more than 10 is = 26		50	Level: 3
	=	80% (3)	+20 (3)
	=	2.4+0.6	
	=	3	

Modern Management Prac	tices		
Average Marks in External examination:		22	
% Students score more than 22 is = 37		72.55	Level: 3
Average Marks in Internal examination		9	
% Students score more than 9 is =52		100	Level: 3
/ Stutents score more than a se	=		
	=		
	=		

Co-operative Development			
Average Marks in External examination:		25	
% Students score more than 25 is = 36		70.588	Level: 3
Average Marks in Internal examination		8	
% Students score more than 8 is = 52		100	Level: 3
		80% (3)	+20 (3)
	=	2.4+0.6	
	=	3	

Advanced Accountancy II	I		
Average Marks in External examination:		26	
% Students score more than 26 is =33		64.71	Level: 3
Average Marks in Internal examination		10	
% Students score more than 10 is =26		50	Level: 3
% Students score more than 10 is		80% (3) +20 (3)	
	=	= 2.4+0.6	
	=	3	

Advanced Accountancy IV			
Average Marks in External examination:	27		
% Students score more than 27 is = 36	70.588	Level: 3	
Average Marks in Internal examination	9		
Average Marks in internal examination 9 is = 52	100	Level: 3	
% Students score more than 9 is = 52		80% (3) +20 (3)	
=			
	3		

Hence,the attainment level is Level-3 and the set target level is Level-2 and therefore the CO is Fully attained.

Course Title	Course	Target	Fully Attained/	Remedial
	Attainment	Attainment	Not Attained	Measures
	Value	Level		
Business Environment	3	2	Fully Attained	
Business Regulatory	3	2	Fully Attained	
Framework				
Modern Management Practices	2	2	Fully Attained	
Co-operative Development	3	2	Fully Attained	
Advanced Accountancy I	3	2	Fully Attained	
Advanced Accountancy II	3	2	Fully Attained	
Business Environment	2	2	Fully Attained	
Business Regulatory	3	2	Fully Attained	
Framework				
Modern Management Practices	3	2	Fully Attained	
Co-operative Development	3	2	Fully Attained	
Advanced Accountancy III	3	2	Fully Attained	
Advanced Accountancy IV	3	2	Fully Attained	

Table No. 1.0: CO Attainment Level

8.The Results of PO Attainment:

The Results of PO attainment are provided in Annexure-B

FOR EXAMPLE: PO NO.: a (Note: Refer to point No. 11 above which describes the attainment level and set target attainment level).

PO Attainment= 80% (Average attainment level by direct method) + 20% (Average attainment level by indirect method).

(PSOs-A) = 80% (3+3+2+3+3+3+2+3+3+3+3)/12 + 20% (3+3+3+3+3+3+3+3+3+3+3+3+3+3+3)/12 = 80% (2.83) + 20% (3) = 2.86 i.e. Level-5. . The Target Level is Level-3 Hence the course level is attained

(PSOs-B) = 80% (3+3+3+3+3+3)/06 + 20% (3+3+3+3+3+3)/06 = 80% (3) + 20% (3) = 3i.e. Level-5. The Target Level is Level-3. Hence the course level is attained

(PSOs-C) = 80% (3+3+2+2+3+3)/06 + 20% (3+3+3+3+3+3)/06 = 80% (2.66) + 20% (3) = 2.728 i.e. Level-5. The Target Level is Level-3.

Hence the course level is attained

(PSOs-D) = 80% (3+3+2+3+3+3+2+3+3+3+3)/12 + 20% (3+3+3+3+3+3+3+3+3+3+3+3+3+3+3)/12 = 80% (2.83) + 20% (3) = 2.86 i.e. Level-5. The Target Level is Level-3. Hence the course level is attained

(PSOs-E) = 80% (3+3+2+3+2+3+3)/08 + 20% (3+3+3+3+3+3+3+3)/08 = 80% (2.75) + 20% (3) = 2.8 i.e. Level-5. The Target Level is Level-3

Hence the course level is attained.

(PSOs-F) = 80% (3+3+3+3+3)/06 + 20% (3+3+3+3+3)/06 = 80% (3) + 20%(3) = 3i.e. Level-5. The Target Level is Level-3.

Hence the course level is attained

(PSOs-G) = 80% (3+2+3+3+3+3)/06 + 20% (3+3+3+3+3+3)/06 = 80% (2.83) + 20% (3) = 2.86 i.e. Level-5. The Target Level is Level-3. Hence the course level is attained

PO/PSO Number	PO/PSOs Attainment Value	Target Attainment		Fully Attained/ Not Attained	Remedial Measures
		Level	Value		
POs-A	3	5	2.86	Fully Attained	
POs-B	3	5	3	Fully Attained	
POs-C	3	5	2.728	Fully Attained	
POs-D	3	5	2.86	Fully Attained	
POs-E	3	5	2.8	Fully Attained	
POs-F	3	5	3	Fully Attained	
POs-G	3	5	2.86	Fully Attained	

Table No. 2.0 PSO Attainment Level

9. Planned Actions for Course Attainment:

The courses for which the level attained is less than Level-2, the remedial measures will be taken in plan way that includes, tutorial, assignments, field work and remedial coaching.

10. Planned Actions for Program Outcome Attainment:

Not Applicable.

ANNEXURE-B RESULTS OF CO-PO ATTAINMENT

Sr. No	Course Title	PSO-A	PSO-B	PSO-C	PSO-D	PSO-E	PSO-F	PSO-G
1.	Business Environment	3		3	3	3		
2.	Business Regulatory Framework	3	3	3	3	3	3	3
3.	Modern Management Practices	2		2	2	2		2
4.	Co-operative Development	3			3	3		
5.	Advanced Accountancy I	3	3		3		3	
6.	Advanced Accountancy II	3	3		3		3	3
7.	Business Environment	2		2	2	2		
8.	Business Regulatory Framework	3	3	3	3	3	3	3
9.	Modern Management Practices	3		3	3	3		3
10.	Co-operative Development	3			3	3		
11.	Advanced Accountancy III	3	3		3		3	
12.	Advanced Accountancy IV	3	3		3		3	3
	Average	2.83	3	2.66	2.83	2.75	3	2.83





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