

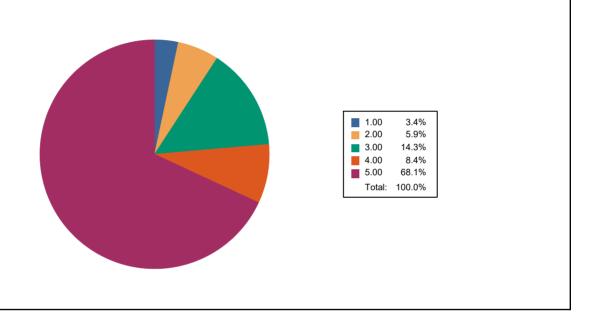


POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.



 $\textbf{Que:} \ \ \text{The institute takes active interest in promoting internship, student exchange, field visit}$

opportunities for students.



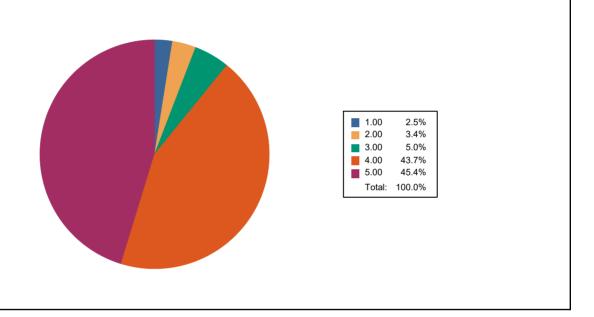


POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.

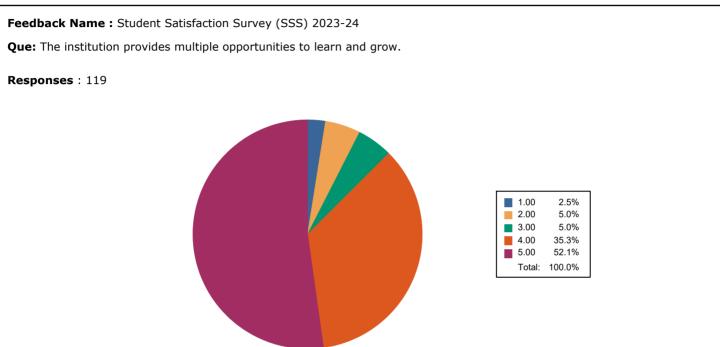


 $\textbf{Que:} \ \ \text{The teaching and mentoring process in your institution facilitates you in cognitive, social}$

and emotional growth.

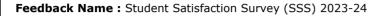






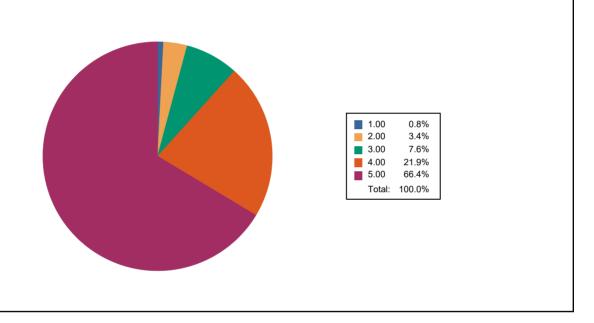


POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.

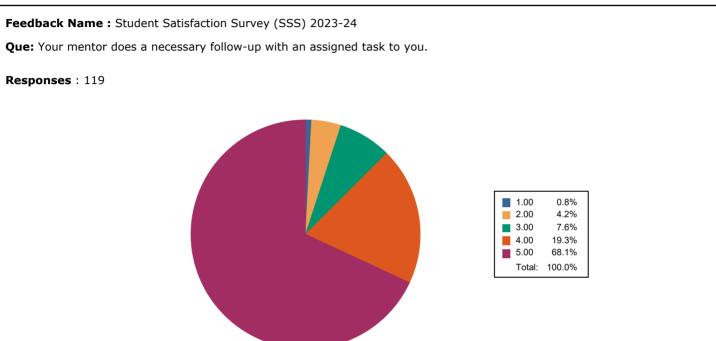


Que: Teachers inform you about your expected competencies, course outcomes and program

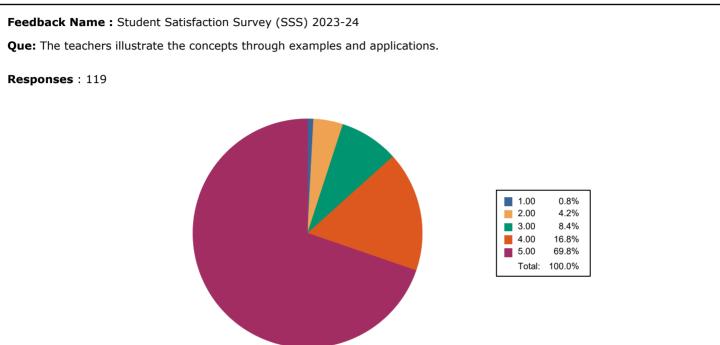
outcomes.





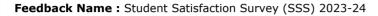






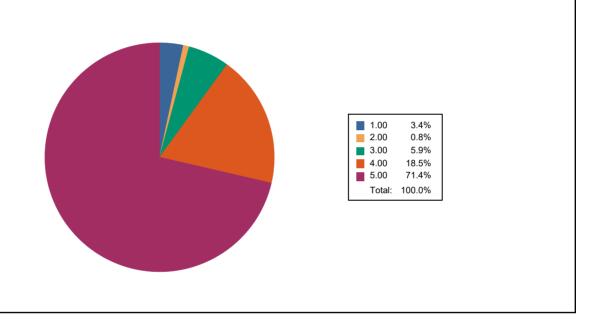


POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.



Que: The teachers identify your strengths and encourage you with providing right level of

challenges.

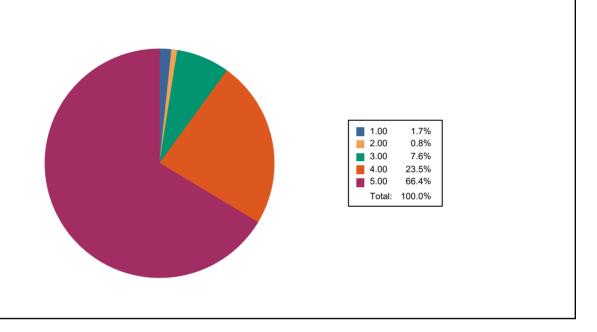




POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.

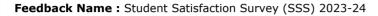


Que: Teachers are able to identify your weaknesses and help you to overcome them.



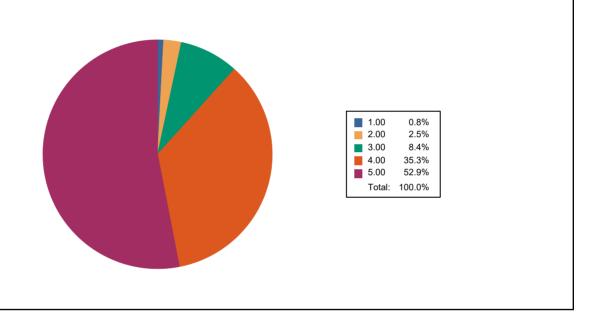


POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.



 $\textbf{Que:} \ \ \text{The institution makes effort to engage students in the monitoring, review and continuous}$

quality improvement of the teaching learning process.

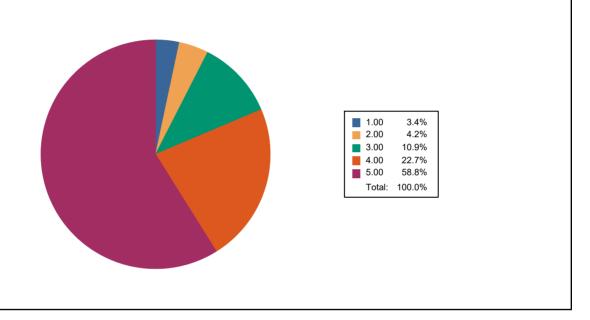




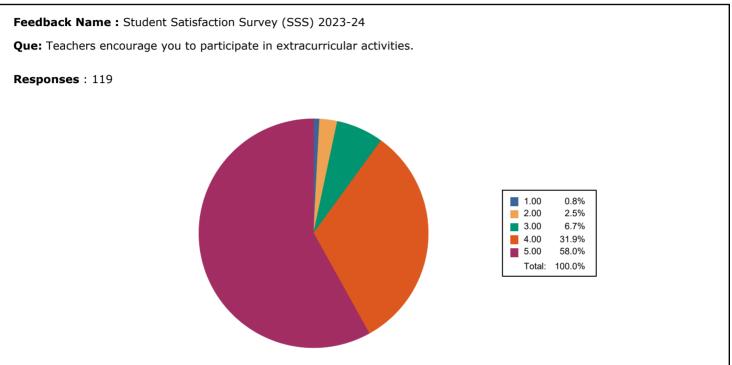
POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.



Que: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

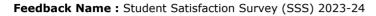






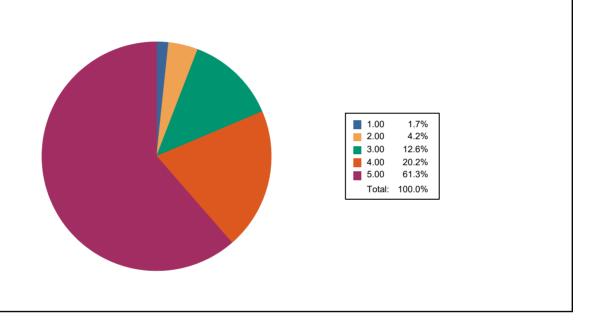


POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.



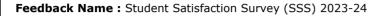
 $\pmb{\mathsf{Que:}}$ Efforts are made by the institute/ teachers to inculcate soft skills, life skills and

employability skills to make you ready for the world of work.





POST-SHIVNAGAR TAL- KARAD (DIST.SATARA) MAHARASHTRA.



Que: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

teaching.

