



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

KRISHNA MAHAVIDYALAYA, RETHARE BK

- Name of the Head of the institution **Dr. Chandrakant Baburao Salunkhe**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02164266346**
- Mobile No: **9822609395**
- Registered e-mail **kmr_sspm@yahoo.co.in**
- Alternate e-mail **iqac@krishnamahavidyalaya.com**
- Address **A/P: Shivnagar, Tal: Karad, Dist: Satara**
- City/Town **Shivnagar**
- State/UT **Maharashtra**
- Pin Code **415108**

2. Institutional status

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Dhanaji Suresh Dalavi**
- Phone No. **02164266346**
- Alternate phone No. **9527350402**
- Mobile **9527350402**
- IQAC e-mail address **iqac@krishnamahavidyalaya.com**
- Alternate e-mail address **kmr_sspm@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

http://krishnamahavidyalaya.com/pdf/AQAR_2020-21_Krishna_Mah_MS.pdf

4. Whether Academic Calendar prepared during the year?

Nil

- if yes, whether it is uploaded in the Institutional website Web link:

http://krishnamahavidyalaya.com/pdf/2021-2022/1_1_2_academic_calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	Nil	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.65	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

04/11/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty: Dr. Dhanaji S. Dalavi, Dept of Physics	Empowerment and Equity Opportunities for Excellence in Science (EMEQ)	DST-SERB, New Delhi	2021-2022	3698332

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of the Academic Calendar. 2. Organized 8 certificate courses and 03 skill development courses. 3. Organized 19 MAH Bn NCC Battalion, Karad, CATC-318 (NCC) special camp organized from the 13th to 22nd Dec, 2021.
4. Organized 19 MAH Bn NCC Battalion, Karad, CATC-318 (NCC) special camp organized from the 13th to 22nd Dec 2021. 5. NSS camp has been organized at Mouje Julewadi from 23rd March 2022 to 29th March 2022.
6. 'Atulotsav' was celebrated with socio-cultural activities from 28th March 2022 to 3rd April 2022.
7. Organized various activities for environmental conservation. 8. Purchased and implemented e-governance in administration by purchasing fully automated software. from MasterSoft-Nagpur 9. Established 02 Memorandum of Understanding (MoU) between Gtampanchayat Rethare Bk for solid waste management and Royal Technology, Shivnagar for e-waste management.
10. Mentor-Mentee and Slow and Advance Learners Scheme have been implemented for the betterment of teaching-learning. 11. Celebrated National and International Days and birth and death anniversaries of

National Leaders and scientists. 12. Organized a personality development camp from 25th April 2022 to 30th April 2022.

13. AQAR for the academic year 2019-20 and 2020-2021 has been submitted to NAAC Bangalore on 23rd October 2021 and 31st August 2022 respectively. 14 Established 03 Memorandum of Understanding (MoU) between Gtampanchayat Rethare Bk for solid waste management, Royal Technology, Shivnagar for e-waste management, and Rajarambapu Institute of Technology, Islampur

15. (i) Conducted Research Project entitled "Synthesis and Characterization of Co3O4 thin film by hydrothermal route for supercapacitor application." of Rs. 10,000/-, (ii) DST-SERB, New Delhi Sanctioned Research Project entitled "Fabrication of Ternary nanocomposite electrodes based on CO3O4-rGO-Conducting Polymer for high performance energy storage application" of Rs. 36,98,332/-

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and implementation of the Academic Calendar	As per the academic calendar, various curricular, co-curricular, and extracurricular activities have been organized and conducted.
Organization of Various Certificate/Value-added/Skill Development Courses	(1) Certificate Course in Communication skills organized by dept of English from 16/11/2021 to 09/12/2021, (2) Skill Development course in Anuwad Prakriya organized by dept of Marathi from 3/3/2022 to 26/3/2022, (3) Skill Development course in Wachik Abhinaya Prastutikaran Course organized by dept of Hindi from 02/02/2022 to 15/02/2022, (4) Tourism and Heritage Opportunity in History organized by dept of History from 2/5/2022 to 26/5/2022 Certificate course in, (5) Operation Research organized by dept of Mathematics and Statistics from 02/12/2021 to 18/12/2021, (6) Basics of

	<p>Tourism organized by dept of Geography from 1/4/2022 to 30/4/2022, (7) Certificate Course in Apiculture organized by dept of Zoology from 25/01/2022, (8) Certificate Course in Tax Practices organized by dept of Commerce from 09/05/2022 to 27/05/2022, (9) Certificate Course in Domestic Wiring, Maintenance & Fitting organized by dept of Physics from 02/12/2021 to 01/01/2022, (10) Introduction and Utilization of Medicinal Plants organized by dept of Botany from 06/12/2021 to 22/12/2021, (11) Certificate Course in Banking organized by dept of Economics from 04/05/2022 to 21/05/2022</p>
Organization of International/National/State Level Conference, Seminar, and workshops	Organized 2 seminars and 5 workshops.
Organization of the CATC-318 (NCC) special camp	Organized 19 MAH Bn NCC Battalion, Karad, CATC-318 (NCC) special camp organized from the 13th to 22nd Dec 2021
Organization of NSS Camp	NSS camp has been organized at Mouje Julewadi from 23rd March, 2022 to 29th March, 2022.
Celebration of Atulotsav	'Atulotsav' has been celebrated with socio-cultural activities from 28th March, 2022 to 3rd April, 2022.
Organization of various activities for environmental conservation	Organized various activities for environmental conservation.
Impementation of Automation in Administration by purchasing office automation software	Purchased and implemented e-governance in administration by purchasing fully automated

	software. from MasterSoft-Nagpur
Memorandum of Understanding between various organization	Established 02 Memorandum of Understanding (MoU) between Gtampanchayat Rethare Bk for solid waste management and Royal Technology, Shivnagar for e-waste management
Implementation of Mentor-Mentee and Slow and Advance Learners Scheme	Mentor-Mentee and Slow and Advance Learners Scheme have been implemented for the betterment of teaching-learning.
Celebration of National and International Days and birth and death anniversaries of National Leaders and scientist	Celebrated National and International Days and birth and death anniversaries of National Leaders and scientists
Organization of Personality development camp for students of nearby schools, and colleges.	Organized a personality development camp from 25th April 2022 to 30th April 2022.
Submission of AQAR for the academic year 2019-20 and 2020-2021 to NAAC, Bangalore	AQAR for the academic year 2019-20 and 2020-2021 has been submitted to NAAC Bangalore on 23rd October 2021 and 31st August, 2022 respectively.
Submission of Research Proposals of staff and students to funding agencies	(i) Conducted Research Project entitled

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KRISHNA MAHAVIDYALAYA, RETHARE BK
• Name of the Head of the institution	Dr. Chandrakant Baburao Salunkhe
• Designation	Principal
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3.Website address (Web link of the AQAR (Previous Academic Year))	http://krishnamahavidyalaya.com/pdf/AQAR_2020-21_Krishna_Mah_MS.pdf				
4.Whether Academic Calendar prepared during the year?	Nil				
• if yes, whether it is uploaded in the Institutional website Web link:	http://krishnamahavidyalaya.com/pdf/2021-2022/1_1_2_academic_calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B+	2.65	2017	28/03/2017	27/03/2022
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IQAC		
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13. Whether the AQAR was placed before statutory body?	Yes
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Name	Date of meeting(s)
College Development Committee	17/03/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	30/12/2022

15. Multidisciplinary / interdisciplinary

According to the aim and objective of Krishna Mahavidyalaya, Rethare Bk, has the vision/plan of a holistic and multidisciplinary institute. It has 3 UG, 02 PG, and 01 M.Phil/Ph.D research programmes in the basic streams of arts, commerce, and science. Affiliated university revised UG and PG level curricula in the NEP framework from the academic year 2022-2023 onwards.

Our college runs various skill development programmes for the students to enhance and nourish their skills along with making them aware of the career opportunities available in various fields. For the said purpose various certificate course are run through various departments and committees. To date, 8 MoU with various institutions, industries, and private companies have been signed. Through regular classroom teaching students are made aware of the acquisition of skills in their respective subjects (e.g: English speaking skills. During this college has conducted 08 certificate courses and 03 skill development courses. According to this revised curriculum, there is the provision of courses in the fields of parent discipline. The institution offers interdisciplinary and multidisciplinary credit courses to art, commerce, and science students according to the aims and objectives. At UG level 5 for the semester I- "democracy, election, and good governance", at UG level 5 semester II- "Constitution of India and local self-government", at UG level 5 for a semester I and II - science, technology, and development, at UG level 6 semester IV - environmental studies for all disciplines. For the students of the faculty of arts, interdisciplinary elective subjects like History of social reformers in India, History of social reformers in Maharashtra, Introduction to tourism geography, and tourism in India are provided at level 6 for semesters III and IV.

Students are offered research projects in the interdisciplinary/multidisciplinary mode at various levels from different courses. To promote an interdisciplinary/multidisciplinary approach in view of NEP 2020, our institute practices several projects by forming groups of students. Under the multidisciplinary mode of environmental studies at level 6 problem-oriented projects are given which are

related to local problems.

16.Academic bank of credits (ABC):

The college has initiated the work of ABC along with the initiation of the Choice Based Credit System (CBCS) introduced in the year 2019-2020 as per the guidelines University Grants Commission, New Delhi, Shivaji University, Kolhapur, and the state government of Maharashtra. Academic Bank of Credits (ABC) has been established as per the guidelines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. Academic bank of credits (ABC) is a pioneering enterprise of the Ministry of Education, Govt. of India. The motive of ABC is to enhance the mobility of students across the country for higher education among institutions throughout the country, which helps the continuous education of the students along with their skills. Even though ABC enables students to register or commence credit transfer, the outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD.

17.Skill development:

The Ministry of National skill development and entrepreneurship initiated various skill development programmes under National Skill Qualification Framework (NSQF) and National Skill Development Corporation (NSDC), which endeavours to create a sustainable and enabling skill ecosystem. To foster skill development across the country, NSDC provides funding support to enterprises, companies, and organizations to build capacity by extending resources, technical assistance, thought leadership, and knowledge management. Playing the role of a market-maker, NSDC is responsible for enhancing and strengthening the skill development initiatives and ensuring long-term stability, and spurring growth.

Our college runs various skill development programmes for the students to enhance and nourish their skills along with making them aware of the career opportunities available in various fields. To strengthen vocational education, and to promote value-based education various courses are run by our institute. The skill development courses of communication, translation, reading, and apiculture. The career-oriented

certificate courses such as basics and opportunities in tourism, tax practices, and banking are also organized and are organized. The vocational courses like operation research, domestic wiring, and utilization of the medicinal plant are arranged. To date, 8 MoU with various institutions, industries, and private companies have been signed for the said purpose.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages yet haven't received their due attention and care with that intensity. As a result, the country losing over 220 languages in the last 50 years. UNESCO has declared 197 Indian languages as 'endangered'. Various unscripted languages are particularly in danger of becoming extinct. Language, of course, is inextricably linked to art and culture. Different languages and the structure of a language, therefore, determine a native speaker's perception of experience. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of the conversation. The tone, perception of experience, and familiarity/ 'apnapan' inherent in conversations among speakers of a common language reflect and record a culture. Culture is, thus, encased in our languages. Art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language. To preserve and promote culture, one must preserve and promote a culture's languages. For the said purpose, our institution selected three languages prescribed by the university, out of which one is a regional language i.e., Marathi along with national languages such as Hindi and English. The rich history of Indian arts and culture is inculcated among the students through various faculties and their subjects. For the implementation of appropriate integration of the Indian knowledge system, the cultural department organizes various programmes and activities throughout the year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Every element of our institution works for quality education and outcome-based learning. After completion of their education, the students will develop the ability to become a good citizens of India, understand every field of Knowledge, understand Moral ethics in humanities, become socially conscious, and acquire knowledge in the field of social sciences, literature, and humanities which make them sensitive and sensible enough, understand fundamental values of Indian Constitution, get

employment opportunities, use communication skills, make all-round personality development of the learners, become a good human being.

The students will develop insight into scientific inquisitiveness, increase scientific temperament and attitude among the science graduates, and create a systematic method of study ie. Observation, Experiment, and Conclusion are the basic scientific research principles. The qualities of a science - observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, and qualitative and quantitative decision making are enlarged. The programmes also empower the graduates to appear for various competitive examinations or choose the postgraduate programmes they choose. It trains the learners to extract information, formulate a scientific method of study and solve problems systematically and logically. This programme enables the learners to perform jobs in diverse fields such as agriculture, industries, engineering, survey, education, banking, development planning, business, public service, self-business, etc. efficiently. The programmes also help the students to perform their carrier in the field of basic and applied research. Understood the basic concepts, fundamental principles, and scientific theories related to various scientific phenomena and their relevancies in day-to-day life. To pursue the above-mentioned aims and objectives of outcome-based education, our institution offers 3 undergraduate programmes, 02 postgraduate programmes, and M.Phil/Ph.D programmes along with 15 courses.

20.Distance education/online education:

Our institution doesn't offer distance education through online/offline mode. But, during the pandemic of COVID-19, our institution successfully imparted all its courses online and conducted online examinations successfully using our software.

Extended Profile

1.Programme

1.1 270

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 558

Number of students during the year

File Description	Documents
Data Template	View File

2.2 565Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 164

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 34

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	270
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	558
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	565
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	164
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File

3.2	34
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	1571083
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated with Shivaji University Kolhapur. The curriculum is formulated and implemented by the University through Boards of Studies. The college has its mechanism for the delivery and documentation of the curriculum. An academic calendar is prepared and the curriculum is implemented as per this academic calendar. For the effective implementation of the teaching-learning process, various traditional teaching aids and modern ICT tools like PowerPoint presentations, videos, animations, laptops, computers, and projectors are used. To trace the progress of the students, a mentor-mentee scheme (student adoption scheme) is implemented. For the successful delivery and documentation of the curriculum, various communities are involved. The college has well-designed and sufficient infrastructural facilities. The college has a fully computerized digital and well-furnished library. This year, 11 different certificate and skill development courses were conducted, and a total of 198 students benefited from these

courses. One teacher has worked as a member of the Board of Studies and contributed to revising the syllabus and some of the teachers have contributed as paper-setters. The sports and Gymkhana, NCC and NSS departments help in the overall development of the students and also help to inculcate healthy practices.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/1_1_1_Effective_Curriculum%20Delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar contains the tentative dates of the mid-semester or the unit tests that make it possible for both the teachers and students to complete and study the syllabus in a scheduled time frame. It even helps to make a good preparation and strategy for the examination. It is helpful to improve the results. The management and the IQAC encourage the faculty members of the college to adhere to the academic calendar for the effective implementation of the Continuous Internal Evaluation (CIE). The university through the Board of Studies (BOS) declares the syllabus for the academic year well in advance and indirectly suggests and guides the preparation of an academic calendar. It even helps to plan and run other extra-curricular and co-curricular activities smoothly. Overall the calendar plays an important role in guiding the management, teachers, and students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/1_1_2_academic_calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

268

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

198

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

198

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of Shivaji University has cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability. The syllabus of Arts faculty consists of topics related to Professional Ethics, Gender, and Human Values. Particularly the English, Marathi, and Hindi curriculum deals with these issues in the form of poems, articles, stories, plays, and essays. Similarly, the curriculum of Geography, Economics, Physics, Botany, and Zoology have topics related to Environment and Sustainability. Additionally, the Geography subject has the topics like Atmosphere, Lithosphere, Denudation, Population and Agriculture, Soil Basics, Soil Properties, and Soil Classification. Resource Geography has the topics like Major Resources, Development of Resources, Resource classification, Ocean Dynamics, Applied Oceanography, Properties of the Ocean, Agriculture Systems, Problems and Remedies of Agriculture, and Development of

Agriculture. The Botany curriculum consists the topics like Natural Resources and Associated Problems, Ecosystems, Biodiversity, Environmental Pollution, Social Issues and Environment, Environmental Protection, Ecological Factors and Adaptations, Ecosystem and Phytogeography, Angiosperms, and Systems of Classification. The Economics syllabus deals with the topics like Sustainable Development, Population in India, Sustainable and Green Development, Theory of balanced and unbalanced growth. Additionally, our college carries out several programs to create awareness regarding cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

832

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year	
1130	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
216	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Yes, The institution assesses the students learning level internally through Home assignments, Unit tests, Seminars , projects, Group discussion and through midterm examination along with the universities examinationsexternally with semester pattern. The results of these examinations are taken as a base for choosing the slow and advance learner students. The students are informed with the notice by the slow and advance learner committee trough students name list and the subject wise time table. every department with their own teacher wise time table inform the student. the topics to taught are chosen from discussion with the student of this scheme. These topics are taught in the specially organised classes excluding the regular time table. Finally, the objectives unit test are taken for the evaluation of the outcomes of this scheme.</p>	

File Description	Documents
Link for additional Information	http://krishnamahavidyalaya.com/pdf/2021-2022/2.2.1%20Advance%20Slow%20learner%202021-22%20all_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
558	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution do organized a variety of teaching learning process for enhancing the learning experience of the students. foe enhancement of experiential learning study tours, excursion tours, industrial visits, sports complex visits, visits to the corporate and banking sectors are organised . to promote the participative learning seminars, projects, group discussions are organised. the students are also sentto the other institute for workshops and seminars forLead college activities and Avishkar research competition of the university. various problem-solving methods are also organized such as home assignment, unit test, mid term examination and along with the university examinations.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/2_3_1_Student_centric.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, The teachers of our institute use ICT enable tools for afflicttthe teaching learning process. Theyare well acquainted with the ICT enabled tools for effective teaching and learning process. Today, is a era of science and technology. the students are also well acknowledged with the modern ICT tools. The teachers amalgamate the technology with the traditional mode of teaching, along with the classroom and blackboard teaching teachers use ICT tools to support, enhance and optimize the effective teaching learning process. the institution have well equipped online teaching unit with two cameras, Croma certain, mice and sound system, laptops, led Screen, computers, and ample internet access .The college have an advanced computer lab with desktops and laptops, 12 ICT enabled classrooms along with 1 smart classroom, / seminar hall, scanners and digital library rescores. Faculty use ICT tools for teaching through online classes. The platform used forthe online classes is like Zoom, google meet and google classroom, you tub channels etc. Faculties are encouraged to use power point presentation in there teaching with the use of LCD projectors,for effective presentation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://krishnamahavidyalaya.com/pdf/2021-2022/2.3.2%20ICT%20enabled%20tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

558

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust mechanism of internal assessment in terms of frequency and mode for effective running the process of evaluation. College has an examination committee which works independently under the guidance of honourable principal and the controller of examination of college university. In order to ensure the transparency of examination, timetable and method of Internal assessment is communicated with the students well in time. The evaluation and assessment is made through unit tests, home assignments, group discussions, seminars, projects, field work etc. For the conduction of said evaluation and assessment methods offline and online examination methods are used . Offline examinations are conducted in the college with a well prepaid timetable under the careful supervision of the faculty. Online examinations are conducted if required through Google form. The performances of the student are displayed on the notice board and communicated with the parents through Mentor mentee scheme. Personal guidance is also provided to the students who have poor performances for their betterment trough slow and advance learners scheme . The seminar and group discussion improves the communication skills and the vocabulary of the students, which is very helpful for the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/2 5 1 Internal assesmet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Along with the examinations and the other issues a grievance cell is active in our college. Because of transparent and robust methods of examinations very fewer grievances are recorded in this year. The students who gate fail and the students who gate less mark according to their expectations they are advised to reevaluate their answer sheets through a process provided by the university. The negligible grievances are sorted out by the examination community and the faculty orally.

File Description	Documents
Any additional information	View File
Link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/2_5_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college has three major programmes which incorporate Bachelor of Arts (B.A), Bachelor of Science (B.Sc.), and Bachelor of Commerce (B.Com). Every programme has specific or selected subjects. For Bachelor of Arts there are five specific programmes named Marathi, Hindi, History, Economics and Geography. For the programme of Bachelor of Commerce there is no specific programme. The degree of B.Com is awarded to all the students who have entered this programme and passed out the programme. The programme of Bachelor of Science also has specific programmes like Physics, Chemistry, Mathematics, Botany and Zoology. The programme outcomes and the programme specific outcomes are given in the provided link of additional information.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/2_6_1_PO_PSO_2021_22.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the programme outcomes and programme specific outcomes are evaluated by our college through which is affiliated to Shivaji University Kolhapur through IQAC and CDC . College offers under graduate programmes under the faculty of Arts, Commerce, Science. the post graduate programs under the faculty of arts in the subject of Hindi. The research programme the faculty of science In the subject of botany in the form of research centre for M.Phil. and Ph. D. For these programmes the college follow the curriculum designed by the affiliated university. The attainment of outcomes is majored and evaluated by the college through the strength of the students, passing percentage of the students, progression to the higher education and the placement of the student. For the better outcomes the college follows a specific mechanism. It includes academic calendar specified by the university, academic diary for every faculty, semester wise evaluation report, internal assessment of the students, feedback of the students and parents, confidential reports for nonteaching staff and PBAS/ ASAR of for teaching faculty under the guidance of through IQAC and CDC . The college organizes cocurricular and extracurricular activities to inculcate various basic skills, ethical values and entrepreneurship in the students. The college is always sensitive about the responsibilities of the students like social responsibilities, environmental responsibilities and the feelings of nationalism, which is motivated by cultural department, College Science Mandal , Sports Department and Gymkhana, NSS and NCC for the successful career of the student.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/2_6_2_Attainment_21_22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://krishnamahavidyalaya.com/pdf/2021-2022/Student_satisfication_survey_Analysis_2021_2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37.08

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serbonline.in/SERB/Weaker_section?HomePage=New

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has undertaken many extension activities with objectives of sensitizing students about various social issues and contributing to community. Such activities had major impact on students, faculty members and neighborhood. The institution conducted various programmes such as death and birth anniversaries of freedom fighters and social leaders, Sports and Yoga day, world tourism day as well as environment awareness activities such as Seminar on Ground water conservation, Certificate course in Apiculture, World forest day, World water day, Earth day and World Environment Day.

In order to develop patriotism righteousness among students various programmes such as Independence day, Republic day, Maharashtra din as well as skill development, value added and certificate courses were carried out.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/3_3.1_file.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

48

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4206

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area of the institute is 15 acres. The college has two buildings. The college has two grantable courses namely Arts and Science and a non-grantable Commerce course. There are PG courses for Hindi and Botany. Also, a research facility is available for Botany and Physics. The college runs in two shifts. Theory and practical of science faculty are conducted in two sessions so that maximum utilization of the infrastructure is made used.

Classrooms: There are 20 classrooms, out of which 12 are ICT enabled, and one seminar hall. The college campus is under the vigilance of CCTV cameras for security purposes. For online teaching through the college, there is a well-equipped room with a Wi-Fi facility, headphones, a standard sound system, mics, stands, etc. is used.

Details of Laboratories: The college is having 14 well-equipped and well-furnished laboratories. All the labs are designed according to the need of the subject, to work more efficiently. The major laboratories incorporate chemistry, physics, electronics, botany, zoology, mathematics, statistics, and geography. There is a common computer lab for the staff and college students. There are 09 computers in this lab with an internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports Facility:

Our institution provides both indoor and outdoor facilities to students. We provide running track, Volleyball, Kho-Kho, Kabaddi, etc., and carom, chess, table tennis, yoga, etc. as indoor facilities. The gym has 11 pieces of equipment. We provide equipment for 10 different games. Similarly, the

infrastructure consists of a department, store room, and indoor facilities.

2. Cultural activities:

The college runs several cultural activities throughout the year. Similarly, welcome and Farewell Ceremony are also celebrated. These ceremonies are organized either in the seminar hall or on the open stage. Besides these activities college also organizes awareness programs throughout the year, such as Youth Festival, Mazi Vasundhara, Voter awareness, Women's education, Women's day celebration, etc. Also, the college celebrates the birth Anniversaries of the great scientist and great founder leaders of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/4_1_3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library was set up in 1978. Our College library plays an important role in the educational process of the institution. The library has built a valuable collection of 32333 books (including Junior, and Senior) 663 bounds volumes, a current subscription of 18 journals, and 09 newspapers (Marathi, Hindi & English). 41 CDs. We have subscribed to membership of N-List. (INFLIBNET).

The library is spread over an area of 1250 sq. ft. with a stack room, reading room, internet, reference, and periodical. Our College Library performs a variety of functions by the way of collecting information, processing, and retrieving the relevant information.

Book Bank Scheme: -The College has a Book Bank Scheme.

Computerization of the Library: - The Library is automated using Mastersoft ERP Solutions Pvt. 'LIB-MAN' Library Management Software.

- The total library work is carried out automatically.
- OPAC: Online Public Access Catalogue or OPAC is a digital catalog that enables users to search for books, journals, or any other material by entering keywords.
- M-OPAC: Mobile - Online Public Access Catalogue or M-OPAC is a mobile-based smartphone app that enables users to search for any book via their smartphones by entering

keywords such as author's name, title, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

74246

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has in all 52 computers including Laptops and Desktops. Out of these computers 6 computers and 3 laptops are used for office. 12 computers and laptops are allotted in various departments. 9 computers are used in IT/Computer lab for students. The college upgrades the computer software time to time. Also the computers with advanced processors and memory configurations are purchased by the college as per the need of the lab. The advanced softwares required for the office are also purchased time to time by the college. Similarly for the automation of the library Integrated Library Management Software (ILMS) is used. LIB-MAN software used for the library. Thus the Administrative office and Library are fully computerized. There is the Wi-Fi facility for the office, the library and IQAC room. 12 classrooms and a seminar hall support ICT based teaching learning process using 13 LCD projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/4_3_1.pdf

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has sufficient physical and academic facilities. It has the campus area of 15 acres. All kinds of activities are run by the college. The college has two main committees. The IQAC decides what activities to be run for quality education. And budgetary provision is made through the college development committee. The services for maintenance of Computers, Equipments and Infrastructural facilities are out-sourced.

There are Two buildings for the college.

Building- A - It is two staired building. All the science laboratories, the Principal cabin and the administrative office in old buildings are shifted in this building. Each laboratory include Staff room and lecture hall.

The Ground Floor of this building is used for the administrative office, Principal Cabin, store room, Cash room, Chemistry Department, Electronics Department, Mathematics and Statistics Departments, innovation and incubation centre and the toilets for Ladies and Gents Staff.

The first floor of building is used for Science Lab, meeting hall, IQAC & virtual classroom/studio. Along with four lecture halls.

Building:- BThe Ground Floor: consist of Central Library, Common Girls room, NCC room, Lecture Halls and etc.

The First Floor - Consists of Computer Lab, Seminar Hall, Geography Lab, Lecture Halls, Commerce, equal opportunity centre and arts departments and etc.

There is a Botanical Garden with medical plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://krishnamahavidyalaya.com/iqac_procedure_Policies.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

309

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://krishnamahavidyalaya.com/pdf/2021-2022/5.1.3_Capacity_Building_and_Skills_enhancement_initiatives_taken_by_the_Institution.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

167

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

167

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is an internal body formed by nominating the representative from among the academic toppers from the college. It is made for the norms laid by the University. The main intent of this body is to work for the students welfare, their grievances and suggest remedies for their problems and to work for their academic excellence. General secretary has taken care of all co-curricular, extracurricular and cultural activities. Sports representative is selected based on his participation and achievement in sports. Since no one was interested for the post of General Secretary(GS) he was selected

by lucky draw. The institute also has academic and administrative bodies like, Anti-Ragging Committee, Cultural Committee, Gymkhana and Student Council Committee, that have student representatives on them. All the meeting minutes are prepared and action taken report is presented in the successive meeting. Students suggestion / opinions about their problems regarding academics, infrastructure and facilities were taken into consideration.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/pdf/2021-2022/5.3.2_Student_Council_2021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

625

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association

Summary Report,

2021- 22.

An alumnus means a person or a group of persons who have received a degree of under graduate or post graduate education on completing a course of study in a School, College or University. The purpose of alumni association is to foster a spirit of loyalty and to promote the general welfare of the mother institute. The association exists to support and to complete the aims, objectives and goals of the institution. It also works to strengthen the ties in between the mother institute, the community and the alumni itself. The network of alumni association is a real life benefit for the future carrier of the current students.

The association supports in the form of valuable time of alumni which enhance the willpower of the current students and give them a competitive edge for future. It gives moral, administrative and economic support which ultimately beneficial for the progress and development of the mother institute. In this academic year i.e. 2021- 2022, alumni association donated a water cooler worth of RS/ 40,000.(Bill No-064 Date-19/4/2022) It also helped the student named Kushal Mohite (B. Sc- I) with high jumps spikes worth of RS/ 11,000.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/AQAR2122_Links.aspx#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the management "Shetakari Shikshan Prasarak Mandel, Rethare Bk "The motto of the management is

"????? ?????????????? I ????? ??? ?????? ".With this motto in mind,we have the following vision and mission of the college.

Vision:

- To impart quality education to all, especially the rural students by means of hard work, determination and devotion.
- To inculcate cultural values amongst the students so as to make better, efficient and responsible citizens of the developing and visionary India.
- To develop scientific attitude and social awareness amongst the students.

Mission:

To provide maximum facilities for education at all levels

Goals and Objectives: To make the students aware about virtues and make them able to fight against vices in their personal as well as public life.

The college prepares its perspective plan under the guidance of the Management, CDC, IQAC and Student Council. In the beginning of each academic year the College forms various annual work distribution committees through which the regular functioning of the college is monitored. Various academic and extension activities reflecting the vision and mission of the college are organized to nurture human values among the students and other stake holders.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/Default.aspx http://krishnamahavidyalaya.com/Default.aspx http://krishnamahavidyalaya.com/Default.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management aims to bring optimum outcomes through available resources. Management encourages all human resources to perform

efficiently. For the implementation of this purpose, the duties are assigned to faculties, committees, and administrative staff. The principal, office superintendent, IQAC coordinator, HODs, librarian, and Physical director are responsible for the academic and administrative leadership of the college. The decentralization of management through the College Development Board and Internal Quality Assurance Cell. The college development board is the apex body of the college which involves representatives from management, teaching, and non-teaching staff. The issues regarding academics, administration, infrastructure development, and finance are discussed and decisions are made which are implemented by IQAC through HODs, various committees, and office staff.

One of our practice related to decentralization and participative management is college organized event Atulmahostav to increase the confidence of students and gives them the opportunity to affect their personal life and development and also to test their physical and psychological abilities. In this Atulmahostav mainly we arrange three events Traditional Dress Competition, Cycle Rally, and Marathon in which 65, 43, and 245 students respectively participated.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/KMR_College_Development_Board.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the context of Vision and Mission of the college and available in the college and its websites. The deployment documents are also available in the college and its report is available on the college website. The college has decided to organize a training Camp for NCC Cadets and workshops or seminar for students. As per the plan the college has organized a training camp CATC-318 camp from 09/12/2021 to 13/12/2021. Total 262 Cadets are benefited from our college and different colleges and one day workshop cum training program on soft skills under lead college activity on 25/03/2022. Total 77 students are benefited in this program. Also a Research project in physics under lead college activity

submitted by our four students under the guidance of Dr. Dalavi D S.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://krishnamahavidyalaya.com/iqac_code_of_conduct.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shetakari Shikshan Prasarak Mandel, Rethare Bk is the apex management body of this college. The policy decisions pertaining to academic and administration are taken by the management and communicated to the college. College Development Committee (CDC) is the highest governing body at the college level. It delegates its authority to the Principal to create various committees for work distribution.

The Principal is the sole in-charge of the college who leads both academic and administration committees. The administrative set up is related to admissions, eligibility, examinations, scholarships etc. as well as it provides the support required for maintaining records and interaction with all stakeholders, university and government. Internal Quality Assurance Cell (IQAC) monitors all academic, administrative and other activities to ensure quality enhancement. Also various committees are formed for smooth, transparent and effective functioning of the college. Service rules, procedures, recruitment, promotional policies and grievance redresser mechanism follows as per the rules and regulations of the university, UGC, government etc.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/igac_code_of_conduct.aspx
Link to Organogram of the Institution webpage	http://krishnamahavidyalaya.com/pdf/KMR_Organization_structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Provision of Loan facility at reasonable rate through employee's co-operative credit Society (path sanstha), Krishna Sahakari Bank Ltd. Shivnagar and Bank of Maharashtra, Shenoli. Group and Accidental Insurance Policies, Employees Provident Fund (EPF) and DCPS is a retirement benefit scheme. Management felicitates teaching and non-teaching staff every year for their contribution in research, administrative work and other achievements. Provision of medical guidance for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of faculty is monitored through the Annual Self-Appraisal Report (ASAR) as per the guidelines of the university and UGC. Every faculty has to submit the performance based

appraisal forms to the IQAC at the end of each academic year. The Principal and Performance Based Appraisal System (PBAS) Committee analyzes the reports giving his remarks and shares his views with the individuals for better performance. On the basis of PBAS/ASAR three faculty members are selected for promotion to Stage 5, Stage 3 and Stage 2 and forwarded to university for further action.

The student's feedback on the faculty is also taken and analyzed at the end of every academic year for their improvement in the teaching learning performance.

Performance of the non-teaching staff is evaluated on the basis of feedback from the office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement

The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit conducted in 29/09/2022 by management appointed chartered accountant A.C. Doshi & Co. Chartered Accountants 472-B Sadarbazar Satara-415001. Generally, external audit is carried out by the Auditors, Higher Education, Kolhapur Region, Kolhapur and office of Auditor General, Govt. of Maharashtra, Mumbai. The last external audit was carried out in the year 2005. No major objections raised by the auditor.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year the budget prepared by the college and sanctioned by the IQAC and CDC, is submitted to the management for its approval. Then the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. The college has internal and external audit mechanism to monitor the utilization of the budget, strategy for mobilization of funds and the optimal utilization of resources. The utilization of the budgets is monitored regularly by the Management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement focusing on the core values identified by the NAAC For the overall development and well being of student and society, student should be prepared for the futuristic world. The college organizes various student centric activities such as nine certificate courses, two skill development courses and one special camp for NCC students. Also IQAC has taken incentives for the overall growth of students by organizing workshops (5) and seminars (2) and seven actives for environmental conservation.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/iqac_meeting.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodical meetings with the departments, Internal examination committee, the Heads, the Principal, College development board throughout the academic year in presence of the IQAC coordinator. Issues related to the teaching-learning process are to be discussed and solved in IQAC meetings. The students are also interviewed regarding the changes in the curriculum, teaching methods, and use of ICT. This setup has evolved into a successful review methodology for improvement in the teaching and learning process. Throughout this system of review, the IQAC observed and taken necessary improvements in teaching-learning and ICT infrastructure. The college provides internet facilities and ICT tools and asks them to prepare their own e-content study materials.

File Description	Documents
Paste link for additional information	http://krishnamahavidyalaya.com/E_Content.aspx
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://krishnamahavidyalaya.com/iqac_agar.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- We have prepared the anti-sexual harassment committee and Grievances Committee for the academic year.
- Institute has appointed security Guard in campus for women's safety and security.
- We organized various programme for counseling
- Common room is available for girls.
- On the occasion of Savitribai Fule Jayanti, our NSS

department organized a programme.(145)

- Government of Maharashtra declared Savitribi Fule birth anniversary was aMahila Shikshak Din. On this event our cultural department organized a organized a felicitation programme of all junior and senior college women's teachers on 3 Jan. 2022. (21)
- Our NSS department organized a Women Day on 8 march 2022 , (Ghoshvaky)
- Cultural department organized a felicitation programme of various best women in society on Women Day 8 march 2022. (123)
- Our girl students are involved in Bhondala Spardha on 25 Jan. 2021 Voter day organized by Government of Maharashtra. (19)

File Description	Documents
Annual gender sensitization action plan	http://krishnamahavidyalaya.com/pdf/2021-2022/7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://krishnamahavidyalaya.com/pdf/2021-2022/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

For the management of solid waste generated from, office, various departments and laboratories an agreement has made with Gramapanchayat Rethare Bk. Tal. Karad Dist Satara. The college will store the solid waste at particular place throughout the week. The Ghanta Gadi of gramapanchayat will collect solid waste from the college at every Saturday of the week. The collected solid waste is the property of gramapanchayat. For this service, no remuneration will be provided to the gramapanchayat.

- Liquid waste

Our College run Liquid waste management by making large settling tank and absorption pit. The wastewater liberated from various departments were collected into large settling tank through pipes. Excess water is released into absorption pit. . All teachers and students are involved in this project.

- E- waste

For the management of E waste generated from the college an agreement has made with Royal Technology, Shivanagar Tal. Karad Dist Satara,. The college will store the E waste at particular place throughout the six month. After six month, the college will upload the collected e waste to agencies vehicle. For this service, remuneration will be provided which both the parties decide

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://krishnamahavidyalaya.com/pdf/2021-2022/7_1_3_Waste_manegement_Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college number of students coming from K. Machhindra Gad, Yedemchhidra, Lavanmachi, Bhavaninagar, Narsinghpur in Sangli district and Rethare Bu, Rethare Khurd, Wathar, Shenoli, Shere, Gondi, Khubi in Satara district. All these students has given equal treatment in admission process. Students are admitted as per rules of UGC, Government of Maharashtra and University. Admission committee is formed for all the faculty and admission is given to all the students by the same rules. The principal of the college, Dr. C. B. Salunkhe gives proper guidance to all the students who are admitted for the first year. All the professors of the college motivate the students to participate in competitive examinations, sports and cultural activities by giving proper guidance, so the students of the college are becoming successful at National and University level. Staff Academy has honored all the faculty members along with non-

teaching staff on their success or achievements along with their birthday celebration. Preparation of Competitive examination Lecture of Shri Amit Giri was arranged for our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. C. B. Salunkhe, the principal of our college delivered a lecture on the constitutional obligations: values, rights, duties and responsibilities of citizens for all the students every year. We organized various programme like Voter awareness, Rasta Suraksha Abhiyan, Sanvidhan Din etc. We prepared a Code of Conduct for all student, teacher, administrative staff and non-teaching. The copy of Code of Conduct was kept in library for reading to everyone.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has regularly celebrated national and international commemorative days, events and national festivals for promotion of universal Values and Ethics.

Date

Activity

01/01/2021

Mazi Vasundhara (Cultural)

14/01/2021

Geography Day (Geography)

14/04/2021

Dr. Babasaheb Ambedakar Jayanti (Quiz- NSS)

26/05/2021

Budha Jayanti (NSS)

06/06/2021

Shiva Rajyabhishek Din (NSS)

21/06/2022

Yoga Day (NCC, Physical Education)

26/06/2021

Shahu Jayanti (History)

01/08/2021

Lokamany Tilak (NSS)

11/07/2021

Population Day (Geography)

09/08/2021

Kranti Din (NSS)

15/08/2021

Independent Day

29/08/2021

National Sport Day (Gymkhana)

24/09/2021

NSS Day

27/09/2021

Tourism Day (Geography)

15/10/2021

Vachan Prerana Din (Marathi)

07/12/2021

Agricultural Education Day (Physics)

17/12/2021

Birth Aniversary Sir Humpary Devey (Chemistry)

22/12/2021

Shrinivas Ramanujan Birth anniversary (Math)

03/01/2022

Women Teacher Day (Cultural)

03/01/2022

Savitribai Fule Jayanti (NSS)

12/01/2022

Rajmata Jijau & Swami Vivekanand Jayanti (NSS)

26/01/2022

Republic Day (NCC)

28/01/2022

Marathi Bhasha Sanvardhan Pandharavada (Marathi)

30/01/2022

Mahatma Gandhi Punyatithi (NSS)

22/02/2022

Birth anniversary of Nicolaus Bronsted (Chemistry)

27/02/2022

Marathi Bhasha Din (Marathi) Quiz

27/02/2022

Marathi Bhasha Din (Marathi)

28/02/2022

National Science Day (Chem, Geog, Zoo, Phy

08/03/2022

Women's Din (Cultural)

12/03/2022

Yashavantrao Chavan Jayanti (NSS)

22/03/2022

Water Day (Geography)

22/04/2022

Earth Day (Geography)

05/06/2022

Environment Day (Geography)

21/06/2022

Yoga Day (NCC, Physical Education)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

- Title :Atulosav

The Objectives of the Practice

- To inculcate sportsmanship spirit and traditional culture
- To develop the overall personality of the student.

The Context

- @. Today is declining sports awareness.
- @. Negligence of traditional games and culture.
- @. he Practice
- @. We organized a bicycle Rally & Marathon Competition and traditional dress competition.

Evidence of success

- Above activity, create a positive impact and socio cultural awareness among the students.

Problems Encountered

- Lack of student awareness about the traditional culture & weak responses

Resources Required

- For resource person transportation and properties, more funding is required.

Practice II

Title : International Year of Artisanal Fisheries and Aquaculture

The Objectives of the Practice

To celebrate the International Year of Artisanal Fisheries and Aquaculture by organizing various activities.

The Context

The year 2022 was declared the International Year of Artisanal Fisheries and Aquaculture by the United Nations to raise awareness

The Practice

- It is planned to organize lectures, photo and poster exhibitions, Video clips from You tube to create awareness.

Evidence of success

Students, teachers, local peoples and farmers visited the exhibition.

Problems Encountered

No major problem encountered in organizing the programme.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our mahavidyalaya has a unique vision to create positive environment for rural students to serve the society by their all-round development. We runs student oriented programmes like NCC, NSS, Sport, Cultural, Krida Prabhodini, Bharati purva Prashikshan etc.

The college organized two seminar and 5 workshops, and various environment conservation activities and various awareness programme. Institute has established three Memorandum of Understanding (MoU) . Dr. D. S. Dalavi conducted two Research Project of Rs. 10,000/- .and Rs. 36,98,332/- .

119 students got Rajshree Chhatrapati Shahu Maharaj Education Fee Scholarship. The post matric scholarship got to 45 SC, 51 VJNT and 22 OBC students. Our cultural department participated in Bhondala Competition and got two intensive Awards. We organized a personality development camp, NSS camp, and CATC-318 (NCC) special camp. We also organized 8 certificate courses and 03 skill development courses.

Our 13th NCC cadet got 'C' certificate and 39th Cadet passed 'B' Certificate Exam. Our NCC cadet participate in various camp at state and national level. Sports department also actively participated in various activity at national level. Mohite Kushal Kumar (Khelo India) , Kadam Dipali Subhash (Kabbadi-Nanded) Jadhav Digvijay Dilip (All India) .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Celebration of International year of Millets
- Organization of Lead college activities.
- organization of carrier counselling programmes.
- Organization of competitive examination lectures.
- Implementation of the Earn and Learn scheme.
- Organization of National / International Conferences, seminars, workshops, and Quiz.
- Organization of Certificate, Value added and skill development courses.
- Organization of NSS camp at adopted village and NSS-related activities.
- Celebration of Atulotsav.
- Organization of various activities under the incubation centre.
- Celebration of special national and international days.
- Celebration of birth and death anniversaries of national leaders, social reformers and scientists.
- Organization of cultural activities.
- Organization of Project works, field visits and study tours.
- Conduct a schedule of Internal examinations, home assignments, Tutorials and Unit Tests.

- Celebration of Annual prize distribution, and annual cultural programme.
- Organization of environmental-related activities.