



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Krishna Mahavidyalaya, Rethare Bk

- Name of the Head of the institution

Dr. Chandrakant B. Salunkhe

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02164266346

- Mobile No:

9822609395

- Registered e-mail

kmr\_sspm@yahoo.co.in

- Alternate e-mail

iqac@krishnamahavidyalaya.com

- Address

A/P: Shivnagar, Tal: Karad, Dist: Satara

- City/Town

Shivnagar

- State/UT

Maharashtra

- Pin Code

415108

##### 2.Institutional status

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Dhanaji Suresh Dalavi**
- Phone No. **02164266346**
- Alternate phone No. **02164266346**
- Mobile **9527350402**
- IQAC e-mail address **iqac@krishnamahavidyalaya.com**
- Alternate e-mail address **kmr\_sspm@yahoo.co.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://krishnamahavidyalaya.com/pdf/AQAR\\_2019-20\\_Krishna\\_Mah\\_MS.pdf](http://krishnamahavidyalaya.com/pdf/AQAR_2019-20_Krishna_Mah_MS.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://krishnamahavidyalaya.com/pdf/Academic\\_Calender\\_2020\\_2021.pdf](http://krishnamahavidyalaya.com/pdf/Academic_Calender_2020_2021.pdf)

**5. Accreditation Details**

| Cycle          | Grade      | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>C++</b> | <b>--</b>   | <b>2004</b>           | <b>03/05/2004</b> | <b>02/05/2009</b> |
| <b>Cycle 2</b> | <b>B+</b>  | <b>2.65</b> | <b>2017</b>           | <b>28/03/2017</b> | <b>27/03/2022</b> |

**6. Date of Establishment of IQAC**

**04/11/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount   |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| <b>NIL</b>                        | <b>NIL</b> | <b>NIL</b>     | <b>NIL</b>                  | <b>0</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Organized 01 International conference, 13 e-seminars. 2. Published 33 research papers in Sanskruti Publication on the occasion of Birth Centenary year of Lokshahir Annabhau Sathe in October, 2020 and Published special volume of 15 research papers in Sanskruti Publication on the occasion of Contribution of Social Reformers in Women's education on 8th March, 2021. 3. Submitted 03 Certificate Courses to UGC, New Delhi and approved by UGC, New Delhi. 4. Established 05 Memorandum of Understanding (MoU) between various institutes/Industries. 5. Implemented e-governance in administration by purchasing fully automated software.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| Preparation and implementation of Academic Calendar                     | As per academic calendar various curricular, cocurricular and extra curricular activities has been organized and conducted.  |
| Organization of International/National/State Level Conference, Seminar. | <p>1.?? ?????? ????? ?????????????? ?????????? ? ??????? \????? ??? ????? ?????? ?????? ?????????????? ?????', Organized by Cultural Dept on 01st August, 2020. 2.One Day International e-conference on 'Advanced Functional Nanomaterials &amp; Their Device Applications' organized by Dept of Physics on 10th August, 2020. 3.One Day National e-Seminar on "Recent Technological Trends in Electronics" organized by Dept of Electronics on 27th August 2020. 4.One Day National e-seminar on 'Challenges in Teaching Compulsory English in covid-19 situation' organized by Dept of English on 27th August, 2020. 5.One Day National e-Seminar on "Recent Advances in Chemical Sciences", Organized by Dept of Chemistry on 29th August, 2020. 6.One Day National e- seminar on 'The Role of Mathematics &amp; Computer Science in Artificial Intelligence (AI) and Machine Learning (ML)' Organized by Dept of Mathematics on 31st August, 2020, 7.One Day State-Level e-Seminar on 'Local History: Culture and Heritage' Organized by Dept of History, on 26th August, 2020, 8.?? ?????? ?????? \?????? ?????????????? ?????????????????? ???????' Organized by Dept of Cultural on 3rd February, 2021, 9.One Day national e-Seminar on ???????????</p> |

|   |   |
|---|---|
|   | <p>????? ??????? ?????? ?????????</p> <p>Organized by Dept of Marathi on 26th August, 2020.</p>   |
| Organization of workshops.  | Rasgrahan Karyashala Organized by Incubation Centre on 20th Oct, 2020   |
| Organization of Faculty training workshop to teachers             | Organized Faculty Development Workshop on 'E-content Development Tools from 09th July, 2020 to 15th July, 2020  |
| Organization of Carrier Oriented Workshop/Programmes.             | <p>1. National Workshop on 'Agrobusiness Opportunities in Biosciences' Organized by Incubation centre from 1st February to 5th February 2021,</p> <p>2. One Day Online Workshop on 'Career Opportunities in Higher Education' Organized by Dept of Physics, 5th February 2021,</p> <p>3. One Day Online Workshop on 'Glass Fish Aquarium: Construction, Management and Maintenance' Zoology on 10th February 2021, 4. '?????? ????? ??????? ???????' ?? ??????? ??????????? Organized by Dept of ?????????? ?????????? ? ?????????? ???????, ?????????? ?????????????????? on 23 ??????????? 2021, 5. Guest lecture on Career Opportunities in MBA, Organized by Dept of Commerce on 10th June, 2021.</p> |
| Celebration of Jayawantotsav                                      | Due to Situation of COVID-19 Pandemic only online quiz competition has been organized   |
| Organization of various activities for environmental conservation | <p>1. National Seminar-World Environment Day on 05th June, 2020. 2. Tree Plantation at their own local places due to Covid-19 on 6th July, 2020. 3. Cleanliness Campaign at Jaywant Botanical Garden on 17th December, 2020, 4. Mazi</p>  |

|   |  |
|---|--|
|   | <p>Vasundhara on 1st January, 2021, 5. Harit shapath on 12th January, 2021, 6. World Water Day on 23rd March, 2021, 7. World Environment Day on 05th June, 2021, 8. Population Day - Quiz on 11th July, 2021, 9. Organized Webinar on the occasion of world environment day on Role of Botanical Garden in Ecological restoration on 5th June, 2021, 10. Organized Webinar on the occasion of Vanmahotsav by Dept of Botany on era of climate change crisis on 7th July, 2021, 11. Seminar on Ground Water conservation 15th July, 2021.</p> |
| <p>Celebration of National and International Days and birth and death anniversaries of National Leaders and scientist</p> | <p>Organized Various National and International Days as well as Birth and death Anniversaries of National Leaders and Scientist on respective dates.</p>   |
| <p>Implementation of Automation in Administration by purchasing office automation software</p>                            | <p>Purchased Office Automation software from MasterSoft-Nagpur for office automation.</p>  |
| <p>Memorandum of Understanding between various institutes/industry</p>  | <p>1. Srushti Agro Limited-Yerphale, Patan, 2. Rajwardhan Agro Foods, Julewadi, Shivnagar, Dist: Satara. 3. Department of Agriculture, Satara, 4. Amit Sales and Service, Karad, 5. Raju Tours and Travels, Kolhapur, 6. Krishan Institute of Medical Sciences, 'Deemed to be University', Karad, Maharashtra, India, 7. Yashwantrao Mohite, Krishna Sahakari Sakhar Karkhana Ltd, Rethare BK, 8. Sadguru Gadage Maharaj College, Karad</p>  |
| <p>submission of Proposals of certificate courses to UGC, New Delhi</p>   | <p>Submitted 03 Certificate Course viz 1) Mushroom Farming and Establishment of Training Unit, 2) Biofertilizers and</p>   |

|   |   |
|---|---|
|   | Biopesticides Production, and 3) Solar Photovoltaic Module Manufacturing, Installation and Maintenance Proposals to UGC, New Delhi and approved by UGC, New Delhi   |
| Organization of NSS Camp  | Due to Situation of COVID-19 Pandemic NSS camp Could not be arranged  |
| Publication of Research Papers in Journal                             | 1. Published 33 research papers in Sanskruti Publication on the occasion of Birth Centenary year of Lokshahir Annabhau Sathe in October, 2020. 2. Published special volume of 15 research papers in Sanskruti Publication on the occasion of Contribution of Social Reformers in Women's education. |
| Organization of Alumni Meet   | Organized Alumni Meet on 28th February, 2021  |
| Submission of AQAR for the academic year 2018-2019 to NAAC, Bangalore | AQAR for the academic year 2018-2019 has been submitted to NAAC Bangalore on 3rd August, 2021   |

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

| Name                      | Date of meeting(s) |
|---------------------------|--------------------|
| College Development Board | 23/03/2022         |

**14. Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     | Krishna Mahavidyalaya, Rethare Bk        |
| • Name of the Head of the institution                | Dr. Chandrakant B. Salunkhe              |
| • Designation  | Principal                                |
| • Does the institution function from its own campus? | Yes                                      |
| • Phone no./Alternate phone no.                      | 02164266346                              |
| • Mobile No:   | 9822609395                               |
| • Registered e-mail                                  | kmr_sspm@yahoo.co.in                     |
| • Alternate e-mail                                   | iqac@krishnamahavidyalaya.com            |
| • Address  | A/P: Shivnagar, Tal: Karad, Dist: Satara |
| • City/Town  | Shivnagar                                |
| • State/UT   | Maharashtra                              |
| • Pin Code   | 415108                                   |
| <b>2.Institutional status</b>                        |  |
| • Type of Institution                                | Co-education                             |
| • Location   | Rural                                    |
| • Financial Status                                   | Grants-in aid                            |
| • Name of the Affiliating University                 | Shivaji University, Kolhapur             |
| • Name of the IQAC Coordinator                       | Dr. Dhanaji Suresh Dalavi                |
| • Phone No.  | 02164266346                              |



|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Alternate phone No.  | 02164266346   |                |                             |               |             |
| • Mobile   | 9527350402  |                |                             |               |             |
| • IQAC e-mail address  | iqac@krishnamahavidyalaya.com   |                |                             |               |             |
| • Alternate e-mail address   | kmr_sspm@yahoo.co.in  |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="http://krishnamahavidyalaya.com/pdf/AQAR_2019-20_Krishna_Mah_MS.pdf">http://krishnamahavidyalaya.com/pdf/AQAR_2019-20_Krishna_Mah_MS.pdf</a> |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="http://krishnamahavidyalaya.com/pdf/Academic_Calender_2020_2021.pdf">http://krishnamahavidyalaya.com/pdf/Academic_Calender_2020_2021.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | C++   | --             | 2004                        | 03/05/2004    | 02/05/2009  |
| Cycle 2  | B+  | 2.65           | 2017                        | 28/03/2017    | 27/03/2022  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 04/11/2013                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| NIL  | NIL   | NIL            | NIL                         | 0             |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 03                          |               |             |
| • Were the minutes of IQAC meeting(s)  |   |                | Yes                         |               |             |

|   |                           |
|---|---------------------------|
| and compliance to the decisions have been uploaded on the institutional website?  |                           |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a> |
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|   |   |
|---|---|
|   | <p>3.Cleanness Campaign at Jaywant Botanical Garden on 17th December, 2020, 4. Mazi Vasundhara on 1st January, 2021, 5. Harit shapath on 12th January, 2021, 6.World Water Day on 23rd March, 2021, 7.World Environment Day on 05th June, 2021, 8. Population Day - Quiz on 11th July, 2021, 9. Organized Webinar on the occasion of world environment day on Role of Botanical Garden in Ecological restoration on 5th June, 2021, 10. Organized Webinar on the occasion of Vanmahotsav by Dept of Botany on era of climate change crisis on 7th July, 2021, 11. Seminar on Ground Water conservation 15th July, 2021.</p> |
| <p>Celebration of National and International Days and birth and death anniversaries of National Leaders and scientist</p> | <p>Organized Various National and International Days as well as Birth and death Anniversaries of National Leaders and Scientist on respective dates.</p>  |
| <p>Impementation of Automation in Administration by purchasing office automation software</p>                             | <p>Purchased Office Automation software from MasterSoft-Nagpur for office automation.</p>   |
| <p>Memorandum of Understanding between various institutes/industry</p>  | <p>1. Srushti Agro Limited-Yerphale, Patan, 2. Rajwardhan Agro Foods, Julewadi, Shivnagar, Dist: Satara. 3.Department of Agriculture, Satara, 4.Amit Sales and Service, Karad, 5.Raju Tours and Travels, Kolhapur, 6.Krishan Institute of Medical Sciences, 'Deemed to be University', Karad, Maharashtra, India, 7.Yashwantrao Mohite, Krishna Sahakari Sakhar Karkhana Ltd, Rethare BK, 8.Sadguru Gadage</p>  |

|  |   |
|--|---|
|  | <b>Maharaj College, Karad</b>   |
| submission of Proposals of certificate courses to UGC, New Delhi             | Submitted 03 Certificate Course viz 1) Mushroom Farming and Establishment of Training Unit, 2) Biofertilizers and Biopesticides Production, and 3) Solar Photovoltaic Module Manufacturing, Installation and Maintenance Proposals to UGC, New Delhi and approved by UGC, New Delhi                 |
| Organization of NSS Camp   | Due to Situation of COVID-19 Pandemic NSS camp Could not be arranged  |
| Publication of Research Papers in Journal                                    | 1. Published 33 research papers in Sanskruti Publication on the occasion of Birth Centenary year of Lokshahir Annabhau Sathe in October, 2020. 2. Published special volume of 15 research papers in Sanskruti Publication on the occasion of Contribution of Social Reformers in Women's education. |
| Organization of Alumni Meet  | Organized Alumni Meet on 28th February, 2021  |
| Submission of AQAR for the academic year 2018-2019 to NAAC, Bangalore        | AQAR for the academic year 2018-2019 has been submitted to NAAC Bangalore on 3rd August, 2021   |
| <b>13. Whether the AQAR was placed before statutory body?</b>                | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul> |   |
| Name   | Date of meeting(s)  |
| College Development Board  | 23/03/2022  |
| <b>14. Whether institutional data submitted to AISHE</b>                     |   |



|           |                    |
|-----------|--------------------|
| Year      | Date of Submission |
| 2020-2021 | 24/02/2022         |

### 15. Multidisciplinary / interdisciplinary

Our college run various skill development programmes for the students to enhance and nourish their skills along with make them aware about their career opportunities available in various fields. For the said purpose various certificate course are run through various departments, and committees. Till date 8 MoU with various institutions, industries and private companies have been signed. Through regular classroom teaching students are made aware of acquisition of skills in their respective subjects (e.g: English speaking skill). During this college has conducted certificate course in tax practices through the department of commerce.

### 16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. Academic bank of credits (ABC) is a pioneering enterprise of Ministry of Education, Govt. of India. The motive of ABC is to enhance the mobility of students across the country for the higher education among the institutions throughout the country, which helps the continuous education of the students along with the skills. Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Hence being the owner of academic awards, Academic Institutions must mandatorily register themselves under ABC via NAD. For the said purpose, Choice Based Credit System (CBCS) is introduced from the year 2019-2020 in our college as per the university guidelines.

### 17. Skill development:

Our college run various skill development programmes for the students to enhance and nourish their skills along with make them aware about their career opportunities available in various fields. For the said purpose various certificate course are run through various departments, and committees. Till date 8 MoU with various institutions, industries and private companies have been signed. Through regular classroom teaching students are made



aware of acquisition of skills in their respective subjects (e.g: English speaking skill). During this college has conducted certificate course in tax practices through the department of commerce.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian languages have not received their due attention and care, with the country losing over 220 languages in the last 50 years alone. UNESCO has declared 197 Indian languages as 'endangered'. Various unscripted languages are particularly in danger of becoming extinct. Language, of course, is inextricably linked to art and culture. Different languages and the structure of a language, therefore, determines a native speaker's perception of experience. In particular, languages influence the way people of a given culture speak with others, including with family members, authority figures, peers, and strangers, and influence the tone of conversation. The tone, perception of experience, and familiarity/'apnapan' inherent in conversations among speakers of a common language are a reflection and record of a culture. Culture is, thus, encased in our languages. Art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language. In order to preserve and promote culture, one must preserve and promote a culture's languages. For the said purpose, our institution selected three languages prescribed by the university, out of which one is regional language i.e. Marathi along with national languages such as Hindi and English. The rich history of Indian arts and culture is inculcated among the students through various faculties and their subjects. For the implementation of appropriate integration of Indian knowledge system, cultural department organizes various programmes and activities throughout the year.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Every element of our institution works for quality education and outcome-based learning. After completion of their education the students will develop ability to become a good citizen of India, understand every field of Knowledge, understand Moral ethics in humanities, become socially conscious, acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough, understand fundamental values of Indian Constitution, get employment opportunities, use communication skills, make all round personality development of the learners, become good human being.

The students will develop ability of insight of scientific inquisitiveness, increases scientific temperament and attitude among the science graduates, creates a systematic method of study i.e. Observation, Experiment and Conclusion which is a basic principle of scientific research. The qualities of a science - observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. It trains the learners to extract information, formulate a scientific method of study and solve problems in a systematic and logical manner. This programme enables the learners to perform the jobs in diverse fields such as agriculture, industries, engineering, survey, education, banking, development planning, business, public service, self-business etc. efficiently. The programme also helps the students to perform their carrier in the field of basic and applied research. Understood the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.

#### 20.Distance education/online education:

Our institution doesn't offer distance education through online/offline mode.

### Extended Profile

#### 1.Programme

|  |    |
|--|----|
| 1.1  | 03 |
| Number of courses offered by the institution across all programs during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 645 |
| Number of students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |                           |
|--|---------------------------|
| 2.2  | 819                       |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 2.3  | 174                       |
| Number of outgoing/ final year students during the year                                      |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>3.Academic</b>  |                           |
| 3.1  | 29                        |
| Number of full time teachers during the year   |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| 3.2  | 39                        |
| Number of Sanctioned posts during the year   |                           |
| File Description   | Documents                 |
| Data Template  | <a href="#">View File</a> |
| <b>4.Institution</b>   |                           |
| 4.1  | 19                        |
| Total number of Classrooms and Seminar halls   |                           |
| 4.2  | 1444682                   |
| Total expenditure excluding salary during the year (INR in lakhs)                            |                           |
| 4.3  | 52                        |
| Total number of computers on campus for academic purposes                                    |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Shivaji University Kolhapur. As far as the curriculum is concerned, it is formulated and implemented by the University through Boards of Studies (BOS). The curriculum is determined for every academic year and college follows the same curriculum for every faculty and every subject. The college has its own mechanism for delivery and documentation of the curriculum. The management recruits qualified staff whenever needed as per University and state government rules. An academic calendar is prepared and curriculum is implemented as per this academic calendar. The faculty wise meetings are arranged by IQAC under the guidance of the principal and instructions are given to the Heads and the concerned staff. Accordingly the syllabus and workload are distributed and teacher wise and semester wise teaching plans are prepared. The syllabus is taught as per the teaching plans throughout the semester or year. For the effective implementation of teaching learning

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | <a href="#">NIL</a>       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar contains the tentative dates of the mid semester or the unit tests that makes it possible both to the teachers and students to complete and study the syllabus and make a good preparation for the examination. It can even improve the results. The IQAC encourages the faculty members of the college to adhere to the academic calendar for the effective implementation of the Continuous Internal Evaluation (CIE). The university through the Board of Studies declares the syllabus for the academic year well in advance, and indirectly suggests and guides to prepare an academic calendar

| File Description                     | Documents                 |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | <a href="#">View File</a> |
| Link for Additional information      | <a href="#">NIL</a>       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**279**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <b>No File Uploaded</b>   |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

25

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

25

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum of the Shivaji University has the cross-cutting issues related to the Professional Ethics, Gender, Human Values, Environment and Sustainability. The syllabus of Arts faculty consists of topics related to Professional Ethics, Gender and Human Values. Particularly the English, Marathi and Hindi curriculum deals with these issues in the form of poems, articles, stories, plays and essays. Similarly the curriculum of Geography, Economics, Physics, Botany and Zoology has the topics related to Environment and Sustainability. Atmosphere, Lithosphere, Denudation, Population and Agriculture, Soil Basics, Soil Properties, Soil Classification. Resource Geography has the topics like Major Resources, Development of Resources, Resource classification, Ocean Dynamics, Applied Oceanography, Properties of

Ocean, Agriculture Systems, Problems and Remedies of Agriculture and Development of Agriculture. Botany curriculum consist the topics like Natural Resources and Associated Problems, Ecosystems, Biodiversity, Environmental Pollution, Social Issues and Environment, Environmental Protection. Ecological Factors and Adaptations, Ecosystem and Phytogeography, Angiosperms and Systems of Classification. The Economics syllabus deals with the topics like Sustainable Development, Population in India and Sustainable & Green Development, Theory of balanced and unbalanced growth.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships



242

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="http://cims.mastersofterp.in/Feedback/OpenFeedbackRegistration/Index?CollegeId=17520001&amp;FeedbackId=257">http://cims.mastersofterp.in/Feedback/OpenFeedbackRegistration/Index?CollegeId=17520001&amp;FeedbackId=257</a> |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

| <b>2.1.1.1 - Number of sanctioned seats during the year</b>  |                           |
|--|---------------------------|
| 1120   |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| Institutional data in prescribed format  | <a href="#">View File</a> |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b> |                           |
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>   |                           |
| 312  |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template)  | <a href="#">View File</a> |
| <b>2.2 - Catering to Student Diversity</b>   |                           |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners  |                           |
| advanced learners and slow learners scheme is implemented every year by slow advance learners committee. but ,because of Covid 19 pandamic the schemeis not implemeneted during this current year.         |                           |
| File Description   | Documents                 |
| Link for additional Information  | <a href="#">Nil</a>       |
| Upload any additional information  | No File Uploaded          |
| <b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>  |                           |
| Number of Students   | Number of Teachers        |
| 645  | 29                        |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution organizes study tour, excursion tour, visits to corporate sector and various surveys for the experiential learning process. For participative learning various methods are used like question- answer, Group discussion and seminars. The student are made acquainted with unit tests, home assignments and group projects. Other than the regular faculty ,outside visiting faculties are invited and lectures are arranged for the students on various curricular and co- curricular subject. For enhancing learning experience the students of our college are sent to other near by colleges through lead college activity, cultural activity and the various activities conducted by the university's.

| File Description                  | Documents           |
|-----------------------------------|---------------------|
| Upload any additional information | No File Uploaded    |
| Link for additional information   | <a href="#">Nil</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Teachers of this Institute are well acquainted with the ICT enabled tools for effective teaching and learning process. Today, is a era of science and technology. the students are also well acknowledged with the modern ICT tools. The teachers amalgamate the technology with the traditional mode of teaching along with the classroom and blackboard teaching teachers use ICT tools to support, enhance and optimize the effective teaching learning process. As we know the academic year 2020-2021 is seriously affected by the covid pandemic, which forced teachers and student to online teaching learning process. all ready, the institution have a well structured online teaching unit. which consists of lectures Studio.

well equipped with Two cameras, Croma certain, mice and Sound system, Laptops, Led Screen, Computers, and ample internet access .The college have an advancedcomputer Lab with desktop and

Laptops, 12 ICT enabled classrooms along with 1 smart classroom, / seminar hall, scanners and digital library rescores. Faculty use ICT tools for Teaching through online classes. the platform used foe the online classes is like Zoom, google meet and google classroom, you tub channels. facultiesare encouraged to use PowerPoint presentation in there teaching using LCD & projectors. For effective presentation. online quiz, seminar, Workshops, competitions test ,& examination .

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="http://krishnamahavidyalaya.com/E_Content.aspx">http://krishnamahavidyalaya.com/E_Content.aspx</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

645

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | No File Uploaded          |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

29

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and mode for effective running the process of evaluation. College has an examination committee which works independently under the guidance of honourable principal and the coordinator of examination committee. In order to insure the transparency of examination, timetable and method of Internal assessment is communicated with the students well in time. The evaluation and assessment is made through unit test, home assignment, group discussion, seminar, project and field work. For the conduction of said evaluation and assessment methods offline and online examination methods are used . Offline examinations are conducted in the college with a well prepaid timetable under the careful supervision the faculty. Online examinations are conducted if required through Google from and a software owned by the college. The performs of the student is displayed on the notice board and communicated with the parents also through Mentor mentee scheme. Personal guidance is also provided to the students who have poor performances for their betterment. The seminar and group discussion improves the communication skills and the vocabulary of the students, which is very helpful for the students n this competitive world.

| File Description                | Documents           |
|---------------------------------|---------------------|
| Any additional information      | No File Uploaded    |
| Link for additional information | <a href="#">Nil</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Along with the examinations for the other issues a grievances and redressals cell is active in the college. Because of transparent and robust methods of examinations no grievances is recorded in this year. The negligible grievance are sorted out by the examination community and the faculty orally.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">Nil</a>       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Our college have three major programmes which incorporates bachelor of Arts (B.A), bachelor of Science (B.Sc.), and Bachelor of Commerce ( B.Com).every programme have specific or selected subjects. For bachelor of Arts there are Five specific programmes named Marathi, Hindi, History, Economics and Geography. For the programme of bachelor of commerce there is no specific programme. The degree of B.Com is awarded to all the students who have entered this programme and passed out the programme. The programme of Bachelor of Science also have specific programme like Physics, Chemistry, Mathematics, Botany and Zoology. The programme outcomes and the programme specific outcomes are given in the provided link of additional information.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | <a href="#">View File</a>   |
| Paste link for Additional information                | <a href="http://krishnamahavidyalaya.com/pdf/2.6.1_POs_PSOs_COs-KMR_2020-21.pdf">http://krishnamahavidyalaya.com/pdf/2.6.1_POs_PSOs_COs-KMR_2020-21.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the programme outcomes and programme specific outcomes are evaluated by the our college, which is affiliated to Shivaji University Kolhapur. College offers under graduate programmes and post graduate programmes and research programmes under the faculty of Arts, Commerce, Science for these programmes the college follow the curriculum designed by the affiliated university. The attainment of outcomes is majored and evaluated by the college through the strength of the student, passing percentage of the students, progression to the higher education and the placement of the student. For the better outcomes the college follows a specific mechanism. It includes academic calendar specified by the university, academic diary for every faculty, semester wise evaluation report, internal assessment of the students, feedback of the students and parents, confidential report of nonteaching staff and PBAS/ ASAR of the teaching faculty. Organization of cocurricular and extracurricular activities to inculcate various basic skills, ethical values and entrepreneurship in the students. The college is always insensitive about the responsibilities of the students like social responsibilities , environmental



responsivities and the feelings of nationalism, which is motivated through cultural department, National Service Scheme and National Cadet Core for the successful career of the student

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="http://krishnamahavidyalaya.com/pdf/2.6.1_POs_PSOs_COs-KMR_2020-21.pdf">http://krishnamahavidyalaya.com/pdf/2.6.1_POs_PSOs_COs-KMR_2020-21.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

174

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="http://krishnamahavidyalaya.com/pdf/2.6.3_Pass_percentage_during_the_year_2020-21.pdf">http://krishnamahavidyalaya.com/pdf/2.6.3_Pass_percentage_during_the_year_2020-21.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://krishnamahavidyalaya.com/pdf/2.7.1\\_SSS.pdf](http://krishnamahavidyalaya.com/pdf/2.7.1_SSS.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**0.013**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

| File Description  | Documents               |
|---|-------------------------|
| List of research projects and funding details (Data Template) | <b>No File Uploaded</b> |
| Any additional information                                    | <b>No File Uploaded</b> |
| Supporting document from Funding Agency                       | <b>No File Uploaded</b> |
| Paste link to funding agency website                          | <a href="#">Nil</a>     |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****22**

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <b>No File Uploaded</b>   |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| <b>3.2 - Research Publications and Awards</b>   |                           |
| <b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>   |                           |
| <b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>  |                           |
| 26  |                           |
| <b>File Description</b>   | <b>Documents</b>          |
| Any additional information  | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template)  | <a href="#">View File</a> |
| <b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>  |                           |
| <b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>  |                           |
| 3   |                           |
| <b>File Description</b>   | <b>Documents</b>          |
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template)   | <a href="#">View File</a> |
| <b>3.3 - Extension Activities</b>   |                           |
| <b>3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</b>  |                           |
| <p>The institution has undertaken many extension activities with the objectives of sensitizing students about various social issues and contributing to community. Such activities had major impact on students, faculty members and neighborhood. The institution conducted various programmes such as death and birth anniversaries of freedom fighter and social leaders, yoga day and sports day, harit shapath, covid-19 awareness campaign, voters awareness programme, mazi Vasundhara, Swachh bharat abhiyan, earth protection oath etc. Also institute actively involved to help the police during COVID-19 pandemic.</p> <p>Covid-19 awareness programme was successfully undertaken in the</p> |                           |

form of social help campaign, awareness videos made by faculty and students and shared on social media as well as quiz on COVID-19 awareness, and provision of COVID-19 vaccination centre on campus.

In order to develop patriotism righteousness among students' various programmes such as independent day, republic day, Maharashtra din as well as environment awareness related activities were carried out.

The institution organizes guest lectures on career opportunities to the students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters   | No File Uploaded |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7735

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

| File Description  | Documents        |
|---|------------------|
| e-copies of linkage related Document  | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information  | No File Uploaded |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area of the institute is 15 acres. The college has two buildings. The college has two grantable courses namely Arts and Science and non-grantable Commerce course. There are PG courses for Hindi and Botany. Also, research facility is available for Botany and Physics. The college runs in two shifts. Theory and practical of science faculty are conducted in two sessions so that maximum utilization of the infrastructure is made used.

#### Classrooms:

There are 18 classrooms, out of which 12 are ICT enabled and one seminar hall. The college campus is under the vigilance of CCTV cameras for the security purpose. For online teaching through the college there is well equipped room having Wi-Fi facility, head phones, standard sound system, mics, stands etc. is used.

#### Details of Laboratories:

The college is having 14 well equipped and well-furnished laboratories. All the labs are designed according to the need of the subject, to work more efficiently. The major laboratories incorporate chemistry, physics, electronics, botony, zoology, mathematics, statistics and geography. There is a common computer lab for the staff and college students. There are 33 computers in this lab with internet facility.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1PXkUJEdWw5F6L4507AGRPUTxTdIhWF-J/view?usp=sharing">https://drive.google.com/file/d/1PXkUJEdWw5F6L4507AGRPUTxTdIhWF-J/view?usp=sharing</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### 4.1.2: Facilities for sports, Games and cultural activities:

##### Sports Facility:

Our institution provides both indoor and outdoor facilities to students total area of the playground is 3200 sq. mtr. We provide running track, Volleyball, Kho-Kho, Kabaddi, etc. and carom, chess, table tennis, yoga, etc. as indoor facilities. The gym has 11 equipments. We provide equipments for 10 different games. Similarly the infrastructure consists of a department, store room and indoor facilities. In open Air Gym there are 8 equipments.

##### 2. Cultural activities:

The college runs number of cultural activities throughout the year. Similarly welcome and Farewell Ceremony are also celebrated. These ceremonies are organized either in seminar hall or on open stage. Besides these activities college also organizes awareness programs throughout the year, such as Covid -19 help awareness, Youth Festival, Mazi Vasundhara, Voter awareness, Women's education, Women's day celebration etc.. Also college celebrates birth Anniversaries of great scientist and great founder leaders of India.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1bcTdjNjIxkK7cmEvYuDfWZb1L7MF1qPK/view?usp=sharing">https://drive.google.com/file/d/1bcTdjNjIxkK7cmEvYuDfWZb1L7MF1qPK/view?usp=sharing</a> |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.



13

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

13

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://drive.google.com/file/d/1BUWOH8oNfXYCHjAP4rE3ebBsfCCF2aLq/view?usp=sharing">https://drive.google.com/file/d/1BUWOH8oNfXYCHjAP4rE3ebBsfCCF2aLq/view?usp=sharing</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.00

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Our college library has made use of Mastersoft ERP Solutions Pvt. 'LIB-MAN' Library Management Software.
- The total library work is carried out automatically. As the books are bar-coded, issuing of books and returning and other record is done automatically.
- OPAC: Online Public Access Catalogue or OPAC is a digital catalogue that enables the users to search for books,

journals, or any other material by entering keywords such as the name of the book, its title, author's name, etc.

- **M-OPAC: Mobile - Online Public Access Catalogue** or M-OPAC is a mobile-based smartphone app that enables users to search for any book via their smartphones by entering keywords such as author's name, title, etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://libcloud.mastersofterp.in/Authentication/Index">https://libcloud.mastersofterp.in/Authentication/Index</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**72085**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data**

for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

16

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has in all 52 computers including Laptops and Desktops. Out of these computers 9 computers are used for office and 10 computers are allotted in various departments. Remaining 33 computers are used in IT/Computer lab for students and staff use. The college upgrades the computer software time to time. Also the computers with advanced processors and memory configurations are purchased by the college as per the need of the lab. The advanced softwares required for the office are also purchased time to time by the college. Similarly for the automation of the library Integrated Library Management Software (ILMS) is used. Recently we have purchased LIB-MAN software for the library. Thus the Administrative office and Library are fully computerized. There is the Wi-Fi facility for the office, the library and IQAC room. User friendly online admission procedure is used in Covid-19 pandemic. 12 classrooms and a seminar hall support ICT based teaching learning process using 13 LCD projectors.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1kRHPTCsOL_lbmIgwOdeK_ZQF_SoUmLu9t/view?usp=sharing">https://drive.google.com/file/d/1kRHPTCsOL_lbmIgwOdeK_ZQF_SoUmLu9t/view?usp=sharing</a> |

#### 4.3.2 - Number of Computers

52

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | No File Uploaded          |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.44

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has sufficient physical and academic facilities. It has the campus area of 15 acres. All kinds of activities are run by the college. The college has two main committees. The IQAC decides what activities to be run for quality education. And budgetary provision is made through the development committee. The services for maintenance of Computers, Equipments and Infrastructural facilities are out-sourced.

There are Two buildings for the college.

Building:- A The Ground floor: consist of Common staff room, Central Library, Common Girls room, NCC room, NSS room, Lecture Halls and etc. The First Floor - Consists of Computer Lab, Seminar Hall, Geography Lab, Lecture Halls and etc.

Building- B - It is two staired building. All the science laboratories, the Principal cabin and the administrative office in old buildings are shifted in this building. Each laboratory include Staff room and lecture hall.

The Ground Floor of this building is used for the administrative office, Principal Cabin, store room, Cash room, Chemistry Department, Electronics Department, Mathematics and Statistics Departments and the toilets for Ladies and Gents Staff.

The first floor of building is used for Science Lab. Along with four lecture halls.

There is a Botanical Garden with medical plants.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://docs.google.com/document/d/1uOT0QG Uv-SOkq3PHf9tXn_rFaA8w1LaS/edit?usp=sharing&amp;oid=114672264519756844340&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1uOT0QG Uv-SOkq3PHf9tXn_rFaA8w1LaS/edit?usp=sharing&amp;oid=114672264519756844340&amp;rtpof=true&amp;sd=true</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

321

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="http://krishnamahavidyalaya.com/pdf/5.1.3_Capacity_building_and_skills_enhancement.pdf">http://krishnamahavidyalaya.com/pdf/5.1.3_Capacity_building_and_skills_enhancement.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

456

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

456

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

04

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

45

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | No File Uploaded          |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Student Council is an internal Body formed by nominating the representative from among the academic toppers from the college. It is made as per the norms laid down by the University. The main intent of this Body is to work for the students welfare, their grievances and suggest remedies for their problems and to work for their academic excellence. General Secretary has taken care of all co-curricular, extracurricular and cultural activities. Sports Representative is selected based on his participation and achievements in sports. Since no one was interested for the post of G.S., he was selected by lucky draw. The institute also has

academic and administrative bodies like, Anti-Ragging, Cultural, Gymkhana and Student Council, that have student representatives on them. All the meeting minutes are prepared and action taken report is presented in the successive meeting. Students suggestion /opinions about their problems regarding academics, infrastructure and facilities were taken into consideration.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://krishnamahavidyalaya.com/pdf/2020-2021/5.3.2%20Student%20Council%202021-22.pdf">http://krishnamahavidyalaya.com/pdf/2020-2021/5.3.2%20Student%20Council%202021-22.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

545

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association has been registered by Assistant Charity Commissioner of SATARA on 30th July 2019. Alumni means a person or a persons who have received a degree or diploma on completing a course of study as in a University, College or School. The purpose of Association is to foster a spirit of loyalty and to promote the general welfare of mother institution. Alumni Association exist to

support the Mahavidyalaya goals and to strengthen the ties between alumni, the community and the Mahavidyalaya. Alumni network has a real life benefit and donate their valuable time to offer career support to the current students. This enhance the students will power and give them a competitive edge for future. Alumni Association help the students to get placed at their own Mahavidyalaya. Alumni also helps the Mahavidyalaya through campus, book stores, supporting events, school library, gymkhana, magazines, webinars etc. It is also beneficial for progress and development of Mahavidyalaya.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://krishnamahavidyalaya.com/pdf/2020-2021/1652088319112_5.4.1%20Alumni%20Engagement%20Audit%20report%202020-21.pdf">http://krishnamahavidyalaya.com/pdf/2020-2021/1652088319112_5.4.1%20Alumni%20Engagement%20Audit%20report%202020-21.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1 Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the management "Shetkari Shikshan Prasarak Mandel, Rethare Bk" The motto of the management is "????? ?????? ?????? ?????? ??? ??????." With this motto in mind, we have the following vision and mission of the college.

#### Vision:

- To impart quality education to all, especially the rural students by means of hard work, determination and devotion.
- To inculcate cultural values amongst the students so as to make better, efficient and responsible citizens of the developing and visionary India.
- To develop scientific attitude and social awareness amongst

the students.

**Mission:**

To provide maximum facilities for the education at all levels.

**Goals and Objectives:** To make the students aware about virtues and make them able to fight against vices in their personal as well as public life.

The college prepares its perspective plan under the guidance of the Management, CDC, IQAC and Student Council. In the beginning of each academic year the College forms various annual work distribution committees through which the regular functioning of the college is monitored. Various academic and extension activities reflecting the vision and mission of the college are organized to nurture the human values among the students and other stake holders.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://krishnamahavidyalaya.com/pdf/Code_of_Conduct_Handbook_for_various_stakeholders.pdf">http://krishnamahavidyalaya.com/pdf/Code_of_Conduct_Handbook_for_various_stakeholders.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The aim of management is to bring optimum outcome through available resources. Management encourages all the human resources to perform efficiently. For the implementation of this purpose the duties are assigned to faculties, committees and administrative staff. The principal, office superintendent, IQAC co-ordinator, HOD's, librarian, and Physical director are responsible for academic and administrative leadership of the college. The decentralization of management through College Development Board and Internal Quality Assurance Cell. The college development board is the apex body of the college which involves representatives from management, teaching and non-teaching staff. The issues regarding academics, administration, infrastructure development and finance are discussed and decisions are made which are implemented by IQAC through HOD's, various committees and office staff. Here is a case study of Various International and National

e-conference / e-seminars on different themes jointly organized by IQAC with different 10 departments. For the organization of these e-conference / e-seminars respective organizing committees were formed and distribute the workload of the organization among them.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://krishnamahavidyalaya.com/pdf/Code_of_Conduct_Handbook_for_various_stakeholders.pdf">http://krishnamahavidyalaya.com/pdf/Code_of_Conduct_Handbook_for_various_stakeholders.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan was prepared in the context of Vision and Mission of the college and available in the college and its websites. The deployment documents are also available in the college and its report is available on the college website. Due to Covid-19 Pandemic the college has decided to organize state or national level online seminars or conferences. As per perspective plan the college has organized various International/National/State level e-conferences/e-seminar and submitted various certificate courses to UGC, New Delhi under National Skill Qualification Framework (NSQF) and it was approved by UGC, New Delhi.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | <a href="#">Nil</a>       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shetakari Shikshan Prasarak Mandel, Rethare Bk is the apex management body of this college. The policy decisions pertaining to academic and administration are taken by the management and communicated to the college. College Development Committee (CDC) is the highest governing body at the college level. It delegates

its authority to the Principal to create various committees for work distribution. The Principal is the sole in-charge of the college who leads both academic and administration committees. The administrative set up is related to admissions, eligibility, examinations, scholarships etc. as well as it provides the support required for maintaining records and interaction with all stakeholders, university and government. Internal Quality Assurance Cell (IQAC) monitors all academic, administrative and other activities to ensure quality enhancement. Also various committees are formed for smooth, transparent and effective functioning of the college. Service rules, procedures, recruitment, promotional policies and grievance redresser mechanism follows as per the rules and regulations of the university, UGC, government etc.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="http://krishnamahavidyalaya.com/iqac_meeting.aspx">http://krishnamahavidyalaya.com/iqac_meeting.aspx</a>   |
| Link to Organogram of the Institution webpage | <a href="http://krishnamahavidyalaya.com/pdf/Code_of_Conduct_Handbook_for_various_stakeholders.pdf">http://krishnamahavidyalaya.com/pdf/Code_of_Conduct_Handbook_for_various_stakeholders.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | <a href="#">View File</a> |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies



**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Provision of Loan facility at reasonable rate through Krishna Mahavidyalaya Sevak Sah. path sanstha maryadit , Rethare Bk. and Krishna Sahakari Bank Ltd., Rethare Bk.Group Insurance Policy. Employees Provident Fund (EPF) and DCPS is a retirement benefit scheme provided by the institution for the benefit of all its employees. Management felicitates teaching and non-teaching staff every year for their outstanding contribution in research, administrative work and other achievements. The college has a practice for providing financial assistance and advance salary to needy staff. The college provides medical guidance to staff. Covid-19 awareness programs are conducted by the college and all precautionary measures were taken by the college time to time.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of faculty is monitored through the Annual Self-Appraisal Report (ASAR) as per the guidelines of the university and UGC. Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year. The

Principal and Performance Based Appraisal System (PBAS) Committee analyzes the reports giving his remarks and shares his views with the individuals for better performance. The student's feedback on the faculty is also taken and analyzed at the end of every academic year and gives necessary suggestions to the respective faculty for their improvement in the teaching learning performance. Performance of the non-teaching staff is evaluated on the basis of feedback from the office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement. The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit conducted in 30/ 03 /2021 by management appointed chartered accountant A.C. Doshi & Co. Chartered Accountants 472-B Sadarbazar Satara-415001. Generally, external audit is carried out by the Auditors, Higher Education, Kolhapur Region, Kolhapur and office of Auditor General, Govt. of Maharashtra, Mumbai. The last external audit was carried out in the year 2005 No major objections raised by the auditor.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Every year the budget prepared by the college and sanctioned by the IQAC and CDC, is submitted to the management for its approval. Then the available funds are distributed according to the needs of the departments. Expenditure is made with the prior permission of the Principal/Management. The college has internal and external audit mechanism to monitor the utilization of the budget, strategy for mobilization of funds and the optimal utilization of resources. The utilization of the budgets is monitored regularly by the Management.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning , monitoring and executing different activities to the IQAC for quality assurance, sustenance and enhancement focusing on the core values identified by the NAAC. Due to covid-19 Pandemic IQAC emphasized the use of ICT in online teaching and learning for that it started encouraging faculties to use ICT tools available in college and encouraged faculties to create Telegram or what Sapp groups for communication with students and sharing the knowledge. Twenty two e-conferences /e-seminars / workshops and Twenty three environmental activities were organized. Faculties were asked to

developed their own e-contents such as ppts, videos etc. and to upload on college websites.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="http://krishnamahavidyalaya.com/E_Content.aspx">http://krishnamahavidyalaya.com/E_Content.aspx</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodical meetings with the departments, Internal examination committee, the Heads, the Principal, College development board throughout the academic year in presence of IQAC coordinator. Issues related to teaching-learning process to be discussed and solved in IQAC meetings. The students are also interviewed regarding the changes in the curriculum, teaching methods and use of ICT. This setup has evolved into successful review methodology for improvement in teaching and learning process. Throughout this system of review the IQAC observed and taken necessary improvement in teaching-learning and of ICT infrastructure. College provides internet facility and ICT infrastructure for the improvement in teaching-learning and every teacher is expected to use ICT tools and submit their own e-contents study materials

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="http://krishnamahavidyalaya.com/igac_agar.aspx">http://krishnamahavidyalaya.com/igac_agar.aspx</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- We have prepared the anti-sexual harassment committee and Grievances Committee for the academic year.
- Institute has appointed security Guard in campus for women's safety and security.
- We organized various programme for counseling
- Common room is available for girls.
- On the occasion of Savitribai Fule Jayanti, our cultural department organized a National level Quiz for awareness about the Savitribai Fule's life.
- On the occasion of Rajmata Jijau Jayanti , our NCC and cultural department organized a national level Quiz for awareness about the Rajmata Jijau's life.
- Government of Maharashtra declared Savitribi Fule birth anniversary was a Mahila Shikshak Din. On this event our cultural department organized a National level Seminar 'Contribution of Social Reformers in Women's Education' on 3 feb 2021.
- Our cultural department has published a journal with contribution of Sanskruti Publisher on 'Contribution of Social Reformers in Women's education' with ISBN.
- Our cultural department organized a lecture of Mrs. Deepjyoti Patil mam, API Karad Police Station and Head Nirbhaya Pathak and bike rally on Women Day.



| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="http://krishnamahavidyalaya.com/pdf/2020-2021/Gender_Equality_Action_Plan.pdf">http://krishnamahavidyalaya.com/pdf/2020-2021/Gender_Equality_Action_Plan.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="http://krishnamahavidyalaya.com/pdf/2020-2021/7.1.1_gender_equity.pdf">http://krishnamahavidyalaya.com/pdf/2020-2021/7.1.1_gender_equity.pdf</a>                 |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Vermi composting** -Department of Zoology runs vermi compost and vermi wash unit for solid waste management in our college. Ingredients needed for making vermi compost were sequentially layered in vermi compost and vermi wash unit. Considering the properties of vermi compost and vermi wash, it is applied to garden plants and It is sold free of cost to farmers.
- **Solid waste management** - The garbage of solid waste in the college campus collected and dumped at particular place along with the garden litter. The whole garbage is processed and produced compost used as a manure for the college garden.
- **Liquid waste management** -Our College run Liquid waste management by making large settling tank and absorption pit. The waste water liberated from various departments were collected into large settling tank through pipes. Excess water is released into absorption pit. . All teachers and students are involved in this project.



| File Description  | Documents   |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies   | No File Uploaded  |
| Geo tagged photographs of the facilities  | <a href="http://krishnamahavidyalaya.com/pdf/2020-2021/7.1.3_waste_Management.pdf">http://krishnamahavidyalaya.com/pdf/2020-2021/7.1.3_waste_Management.pdf</a> |
| Any other relevant information  | No File Uploaded  |
| <b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>  | <b>B. Any 3 of the above</b>  |
| File Description  | Documents   |
| Geo tagged photographs / videos of the facilities   | <a href="#">View File</a>   |
| Any other relevant information  | No File Uploaded  |
| <b>7.1.5 - Green campus initiatives include</b>   |   |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol> | <b>A. Any 4 or All of the above</b>   |
| File Description  | Documents   |
| Geo tagged photos / videos of the facilities  | <a href="#">View File</a>   |
| Any other relevant documents  | <a href="#">View File</a>   |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>   |   |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>   | <b>C. Any 2 of the above</b>  |

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**In our college number of students coming from K. Machhindra Gad,**

Yedemchhidra, Lavanmachi, Bhavaninagar, Narsinghpur in Sangli district and Rethare Bu, Rethare Khurd, Wathar, Shenoli, Shere, Gondi, Khubi in Satara district. All these students has given equal treatment in admission process. Students are admitted as per rules of UGC, Government of Maharashtra and University. Admission committee is formed for all the faculty and admission is given to all the students by the same rules. The principal of the college, Dr. C. B. Salunkhe gives proper guidance to all the students who are admitted for the first year. All the professors of the college motivate the students to participate in competitive examinations, sports and cultural activities by giving proper guidance, so the students of the college are becoming successful at National and University level. The Staff Academy Committee was conduct the lecture of our staff members on various topics and create an inclusive environment in college. They also organized the birthday of all the staff members and honored them for their remarkable work.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dr. C. B. Salunkhe, the principal of our college delivered a lecture on the constitutional obligations: values, rights, duties and responsibilities of citizens for all the students. We organized various programmes like Voter awareness, Rasta Suraksha Abhiyan, Sanvidhan Din etc by NCC Department. We prepared a Code of Conduct for all student, teacher, administrative staff and non-teaching. The copy of Code of Conduct is kept in the library for furtur use.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has regularly celebrate national and international commemorative days, events and national festivals

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-I Title: Help Campaign for Disaster**

**Objective**

To help the suffering peoples affected by the natural hazards.

**Practices**

Prepare a Disaster Management Committee and raised funds for disaster management.

Organization of awareness lecture, and prepare a awareness video.

Distribution of essential commodities to flood affected people.

Provided the moral support to flood victims.

Prepared the awareness Quiz and video on Covid 19 pandemic.

During the Covid 19 situation, NCC cadets and staff worked as volunteers with police department.

**Best Practice II Title : International Year of Vegetables and Fruits**

**Objective**

To celebrate the International Year of Fruits and Vegetables by organizing various activities.

**Practice**

A committee is formed to plan the activities to celebrate this International Year.

Organization of lectures, exhibitions for the awareness.

Excursion tours of students are organized to nearby market places to introduce diversity of fruits and vegetables in local markets.

Photo and poster exhibitions are organized to create awareness about fruits and vegetables

Video clips from You tube and their links in relation celebration of International Year of Fruits and Vegetables, importance of fruits and vegetables their nutritive value shown to the college students.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We runs student oriented programmes like NCC, NSS, Sport, Cultural, Krida Prabhodini, Bharati purva Prashikshan etc. Online teaching, Practical's, Virtual excursion tours and Surveys were conducted throughout academic year. The college organized 1 International conference ,13 E- Seminars,5 Carrier- oriented workshops and one Faculty Development Programme. UGC New Delhi approved 3 Certificate Course. Institute has organized various environmental activities, and COVID - 19 awareness programme. Institute has established 8 Memorandum of Understanding (MoU). We organized Alumni Meet.128 students received Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti.41 open ,23 OBC,One SBC and 52 VJNT students received Post Metric Scholarship. Sixstudents participated in online Youth Festival on 5 August 2020. Our cultural department published two journals collaboration with the Sanskruti Publication, Solapur. All department of our college has organized online seminars, workshops and Quizzes on various topic in pandemic period.NCC cadet Sawant Vighnagar Shivaji was selected in Indian Army, Cadet Madane Prithaviraj Ananda, Bansode Sourabha Vijay was selected in BSF. NCC cadets worked along with the police department at check post in COVID-19

Period. Nine NCC cadet got 'C' certificate. We Organized 'B' Certificate exam CADRE camp (53 Cadets) and 'c' Certificate exam CADRE Camp (37 Cadet).

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

- Organization of Lead college activities.
- Organization of NCC special camp
- Organization of carrier counselling programmes.
- Organization of competitive examination lectures.
- Organization of National / International Conferences, seminars, workshops, and Quiz.
- Organization of Certificate, Value added and skill development courses.
- Organization of NSS camp at adopted village and NSS related activities.
- Celebration of Jayawantotsav.
- Organization of women empowerment programmes.
- Organization of various activities under incubation centre.
- Celebration of special national and international days in the academic year.
- Celebration of birth and death anniversaries of national leaders, social reformers and scientists.
- Organization of sports activities.
- Organization of cultural activities.
- Organization of Project works, field visits and study tours.
- Conduct a schedule of Internal examination, home assignment, Tutorials and Unit Tests.
- Celebration of Annual prize distribution, annual cultural programme and Graduation Ceremony.