



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KRISHNA MAHAVIDYALAYA, RETHARE BK
Name of the head of the Institution	Dr. Chandrakant Baburao Salunkhe
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164266346
Mobile no.	9822609395
Registered Email	kmr_sspm@yahoo.co.in
Alternate Email	chandrakantsalunkhe62@gmail.com
Address	A/P: Shivnagar, Tal: Karad, Dist: Satara
City/Town	Shivnagar
State/UT	Maharashtra
Pincode	415108

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Dhanaji Suresh Dalavi			
Phone no/Alternate Phone no.		02164266346			
Mobile no.		9527350402			
Registered Email		dhanuphysics@gmail.com			
Alternate Email		iqac@krishnamahavidyalaya.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://krishnamahavidyalaya.com/pdf/AQAR_2017-18_Krishna_Mah_MS.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://krishnamahavidyalaya.com/pdf/Academic_Calendar_2018_2019.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.65	2017	28-Mar-2017	27-Mar-2022
6. Date of Establishment of IQAC			04-Nov-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Board	23-Apr-2021

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2018</p>
<p>Date of Submission</p>	<p>20-Dec-2018</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>Yes, the college have Management Information System (MIS) in partial form. The Biyani technologies ERP software installed at Krishna Mahavidyalaya, Rethare Bk. which takes care of various needs of MIS. It works through various aspects such as Student Management Module, Fee Collection Module, Financial Accounting Module, Pay Roll Module, Library Module. This system enables full proof mechanism for monitoring, documenting and controlling various transactions with respect to financial, academic and administrative in nature. Our Library also have MKCL LIBRERIA, A library management software which includes various modules such as Masters, Book Management, Book accessioning, Membership, Circulation OPAC online publish access cataloguing, Catalog, Reports, Administration etc. for better library management. The MIS of college helps to filling up the examination forms, filling up various scholarship forms, conduction of B.Sc./ B.A. / B. Com. I year examinations, sending online marks, rechecking and revaluation of answer sheets, through a system provided by Shivaji University, Kolhapur and Social Justice and Special Assistance Department, Government of Maharashtra. The HTE Sevartha Application is a webbased application developed by Government of Maharashtra for automating the operational actives taken by Office Superintendent of the college. The system is an integrated system which works through Pay Roll Module, Pension Module, DCPS and NPS Module and GPF Module. This system enables all the financial issues</p>

regarding salary, pension, DCPS and GPF. The system supports financial assistance to the students in the form of scholarships provided by Social Justice and Special Assistance Department, Government of Maharashtra. The college also have Biometric Attendance System for teaching and nonteaching staff. The college have SMS facility which helps to communicate important information such as events, examinations, scholarships, attendance with students and parents. The implementation of MIS provides integrated solutions for various problems in the college. It helps the college enhance quality of management, paperless work and also saves time. The system works through computers, laptops, printers, xerox machines, internet facilities provide to office, departments and library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur. As per the curriculum is concerned, it is formulated and implemented by the university through Boards of Studies (BOS). The curriculum is determined for every academic year and college follows the same curriculum for every faculty and every subject. The college has its own mechanism for delivery and documentation of the curriculum. The management recruits qualified staff whenever needed as per university and state govt. rules. At the beginning of every year, academic calendar is prepared and curriculum is implemented as per academic calendar.

The Principal arranges meeting for teaching staff at the beginning of the semester for every changed curriculum. Then faculty wise meetings are arranged by IQAC and instruction are given to the heads and concerned staff. The Heads of every department conduct meeting with colleagues of their respective departments. The syllabus and workload are distributed and teacher wise and semester-wise teaching plans are prepared. Accordingly, the syllabus is taught as per the teaching plan throughout the semester/year. For the effective implementation of teaching learning process, various aid and methods such as black-board, maps, charts, models, as well as ICT tools like power-point presentation, videos, animations, through laptop, computer and projector are used. To trace out the progress of the student Mentor-Mentee scheme is implemented. For continuous internal evaluation of students, home assignment, unit test, seminars, projects, field visit, study tours are arranged. For better results co-curricular activities such as guest lectures, guidance of subject expert, poster presentation, group discussion is organized. To confirm the completion of curriculum, academic diary is maintained which is verified by the Heads of respective departments, academic diary committee, and the Principal. For the successful delivery and documentation of curriculum various committees such as time table and workload committee, annual teaching plan

committee, attendance committee, examination committee, academic diary committee are involved. According to curriculum, college has well designed and sufficient infrastructural facilities such as classrooms, seminar hall, laboratories, study room, library, computer lab etc. The college has fully computerized digital and well-furnished library. The library having text books, reference books, newspapers, periodicals, magazine, online e-resources such as inflibnet, e-PG pathshala. The institution encourages and provides technical and financial support to conduct certificate courses, seminars and workshops.

In this academic year total 06 certificate courses were conducted and 160 students were benefitted by these courses. Such courses help in improving the employability and self-employability and developing various skills essential for getting and maintaining jobs. Two teachers have worked as members of Board of Studies and contributed in revising the syllabus. The sports and Gymkhana, NCC and NSS departments help in overall development of the students and help to earn their bread and develop healthy practices. The scheme of earn and learn is successfully implemented. Different committees are formed in order to work for the overall development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Alcohol Technology (Chemistry)	--	04/02/2019	09	Employability in chemical industry	Skill of using alcohol for various purposes
Certificate Course in Domestic wiring and fitting (Physics Electronics)	--	07/02/2019	17	Employability in Electrical companies and usefulness in domestic work	Skill of wiring and fitting
Certificate course in Mathematical Software (Mathematics)	--	13/02/2019	27	Employability in software companies	Skill in mathematical calculations and their applications
Certificate course in Mushroom cultivation (Botany)	--	23/01/2019	16	Self employment	Skill in producing various varieties of mushrooms
Certificate course in Travel and Tourism (Geography)	--	16/08/2018	30	Employability as a tourist guide and in other related occupations	Skill in making money by protecting and nurturing the beauty of nature

Certificate course in tax practices	--	07/01/2019	19	Employability in entrepreneurship	Helpful in Tax practices (GST)
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Electronics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Botany	15/06/2018
BSc	Zoology	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	English	15/06/2018
BA	Economics	15/06/2018
BA	History	15/06/2018
BA	Geography	15/06/2018
BA	Physical Education	15/06/2018
BCom	Nil	15/06/2018
BSc	Statistics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Travel and Tourism	16/08/2018	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environment science	217

BSc	Physics	7
BSc	Botany	36
BSc	Mathematics	11
BCom	Commerce	43
BA	Geography	15
BA	History	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>As our college is affiliated to Shivaji University, Kolhapur, it does not allow the colleges to frame their own syllabi. In this academic year, the syllabus is revised by Board of Studies for the first year of B.A., B.Com. B.Sc. streams. The feedback of syllabus was obtained manually by distributing feedback forms among the students, teachers, parents and the employers under the guidance of IQAC. The feedback analysis is converted into tabular and pie charts. It seems that majority of stakeholders are satisfied with the revised syllabus. The feedback is aimed at improving teaching-learning process and upgrading evaluation procedure. It is also used to motivate the faculty and implement corrective measures. The feedback from the students help to consider their requirements and make necessary changes in the teaching methodologies. The Principal studies the feedback analysis and guides the teachers for effective curriculum delivery.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	717	4	62	Nil	2
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student mentoring system is Available in the college which is known as “Student Adoption Scheme”. After the admission roll calls are formed. As per the roll call students are divided in to various groups. A particular number of group is given a particular full-time teacher for mentoring. After the allotment of the student mentor mentee scheme Starts. At first an application form consisted of self-information is filled up and submitted to the mentor teacher. Mentor Teacher is in the contact of mentee students for the whole year. The teacher helps every mentee student at the time of submission of examination forms and the submission of scholarship forms. The teacher also helps to the student in the form of providing syllabus notes, Examination Timetable and also helps students personal problems. Mentor teacher gives an information to the parents of mentee students. The information consists of students present, Unit test and Semesters marks and over all behavior that student sis specially in the college. When needed mentor teacher calls the student and in the special case he also meets to the parents. This scheme enhances the overall development of the mentee students. Majority parents are farmers and belong to rural area that’s why this scheme proved more useful as for the progress students are concerned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
721	59	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	24	15	35	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajhans Snehil Makarand	Assistant Professor	Brand Ambassador “Swachhta Dut”
2019	Dr. Rajhans Snehil Makarand	Assistant Professor	Swach Sarvekshan 2018 Karad Tahsil Dist. Satara
2019	Dr. Rajhans Snehil Makarand	Assistant Professor	Member, Karad Taluka Police Station Shantata Committee

2019	Dr. Dalavi Dhanaji Suresh	Assistant Professor	P.G Recognition Shivaji University Kolhapur
2019	Dr. Jadhav Sunita Hariram	Assistant Professor	P.G Recognition Shivaji University Kolhapur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college, there is separate examination committee to which conducts university as well as internal college examination for the B.A, B.Com, and B.Sc. programmes. As far the university examinations are concerned B.A/B.Com/B.Sc.I examination evaluation is done at the college and evaluation of B.A/B.Com/B.Sc.II and III is done at the centers recommended by the university. Apart from this college conducts mid-term examinations. The departments have a freedom for the evaluation of students through various methods like surprise test, open book test, project writing, seminars, orals, home assignments, study tour, field visit etc. The students are guided for their improvement before their examination which leads to a positive mindset of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the end of every year, academic calendar is prepared for the next academic year which is based on academic calendar of the university. IQAC collects various curricular and co-curricular and extra-curricular from every department and every committee for the preparation of final academic calendar. The academic calendar is prepared so that the teachers and students should know all the activities in advance. The academic calendar is published on the website of our college and also displayed in the departments and in the principal cabin. As far the university and college examinations are concerned, the conduction of examinations, assessment of the answer sheets and the preparation of results made as per the schedule. The prepared result of the above-mentioned examination is maintained and uploaded to the university examination portal. The academic calendar helps smooth conduction of examination and related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://krishnamahavidyalaya.com/pdf/PSS_COs_PSOs.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://krishnamahavidyalaya.com/pdf/Student_Satisfaction_Survey_Analysis_2018_2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University, Kolhapur	1.25	1.12
Projects sponsored by the University	365	Shivaji University, Kolhapur	0.1	0.1
Total	00	NA	1.35	1.22

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent Filling and Registration	IQAC	25/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Poster Presentation Award	Dr. D. S. Dalavi	Yashwantrao Chavan Institute of Science, Satara (Autonomous)	18/02/2019	Excellence in Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	9	Nill
International	Zoology	2	Nill
International	History	1	Nill
International	English	1	Nill
International	Physical Education	1	Nill
International	Marathi	2	Nill
National	Hindi	2	Nill
International	Hindi	2	Nill
National	Library science	1	Nill
National	Geography	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany (Book)	2
Zoology (Book)	1
Hindi (Book)	1
Electronics (Book)	1
Marathi (National Conference proceeding)	1
Geography (International Conference proceeding)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	3	Nil
Presented papers	21	33	Nil	Nil
Resource persons	4	1	3	15
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial visit/Training	Industrial Visit for B. Sc. III Chemistry and Physics students	Yashwantrao Mohite Krishna Sahakari Sakhar Karakhana Ltd., Rethare	09/02/2019	Nil	66
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Nil
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MKCL LIBRARIA	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9568	538376	753	43979	10321	582355
Reference Books	11923	1840751	106	16881	12029	1857632
e-Books	3135000	Nil	Nil	Nil	3135000	Nil
Journals	Nil	261077	32	31771	32	292848
e-Journals	Nil	Nil	6000	5900	6000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	39	3200	Nil	Nil	39	3200
Library Automation	1	26250	Nil	Nil	1	26250
Weeding (hard & soft)	392	34705	Nil	Nil	392	34705
Others (specify)	Nil	177190	11	18722	11	195912
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	52	1	0	9	10	100	33
Added	0	0	0	0	0	0	0	0	0
Total	52	1	52	1	0	9	10	100	33

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	752485	500000	501114

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has sufficient physical and academic facilities to organize various programs. The institute has the campus area of 15 acres. All kinds of curricular-curricular and extra-curricular activities are run by the college. This can be done by de-centralization of administration using various committees. The college has two main committees, the IQAC and College development committee. The IQAC decides what activities to be run for quality education. And budgetary provision(financial allocation) is made through the College development Board. The college has some technical support staff for the maintenance and upkeep of facilities like furniture and electrical. While the services for maintenance of Computers, equipment's and Infrastructural facilities are out-sourced. The utilization of the physical, academic and support facilities is as given below. There are FOUR buildings for the college. Building-A, B, C and D. The College has in all 18- Class Rooms,15-Labouratories, and 1- Seminar Hall. Building-A, consist of- Principal cabin, Administrative Office, NAAC room and store room. Building-B, include - Common ladies' room, and all science Departmental laboratories namely, physics, Botany, Zoology, Chemistry, Statistics, Mathematics and Electronics Labs. The departmental Laboratories also include departmental staff room and Lecture halls for Last year students of the Department. Behind the building-B, there is a well-known Botanical Garden along with the Botany Research Laboratory. Building-C -is a well-furnished Girls Hostel, having the capacity of 30 Girls. Building-D - It has two floors. The Ground floor of this building consist of Common staff room, Central Library, Common Girls room, NCC room, NSS room Commerce Department, Examination room, CAP-Centre, Boys and Girls Toilets, and Lecture Halls. The First Floor - Consists of Computer Lab, Seminar Hall with ICT_Facility, Geography Lab. ,Boys and Girls Toilets ,all ARTS Faculty Departments and Lecture Halls. Also there is a Common Play Ground in a Campus for sports activities.

http://krishnamahavidyalaya.com/pdf/Procedure_and_policies_for_maintaining_and_utilizing_physical_academic_and_support_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Support from institution	19	36030
Financial Support from Other Sources			
a) National	Government Scholarship	356	810280
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	475	Krishna Mahavidyalaya, Rethare Bk and 19 Maharashtra Batalian, NCC Karad
Slow and Advance Learner Scheme	22/07/2018	98	Krishna Mahavidyalaya, Rethare Bk
Mentor-Mentee Scheme	01/08/2018	721	Krishna Mahavidyalaya, Rethare Bk
Soft Skill Development	01/12/2018	180	Dept. of English, Krishna Mahavidyalaya, Rethare Bk
Soft Skill Development	23/10/2018	46	Dept. of English, Krishna Mahavidyalaya, Rethare Bk
Personality Development Programme	23/01/2019	36	Dept. of Commerce, Krishna Mahavidyalaya, Rethare Bk
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Importances of Marathi in Competitive Examination	81	Nil	Nil	Nil

2018	Facing Competitive Examination	80	Nil	Nil	Nil
2018	Career Counselling Cell	Nil	75	Nil	Nil
2019	Workshop on Role of Economics in competitive examination	Nil	80	Nil	Nil
2019	Workshop on Job Opportunities in the field of Commerce	Nil	57	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sports (pro. Kabaddi)	International	Nil	Nil	Adhar No .305059736751	Adake Kashiling Ramchandra 0
2018	Gold	National	1	Nil	Adhar No .811784698139	Shingade Rohan Vijay
2018	Sports (Kabaddi)	National	Nil	Nil	Adhar No .811784698139	Shingade Rohan Vijay
2018	Sports Kabaddi Girls	National	Nil	Nil	Adhar No .903698198004	Suryawan shi Ashwini Rajesh
2018	Sports Kabaddi-Boys	National	Nil	Nil	Adhar No .318811164419	Bhosale Sairaj Vilas
2018	Sports-Athletics	National	Nil	Nil	Adhar No .911297435586	Kale Ganesh Balu
2018	Sports Kabaddi	National	Nil	Nil	Adhar No .59709717289	Dhere Mayuri Madhukar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an internal Body formed by nominating the representative from among the academic toppers from the college. It is made as per the norms laid down by the University. The main intent of this Body is to work for the students welfare, their grievances and suggest remedies for their problems and to see that the academic excellence. As no candidate was interested for the General Secretary representation, that post remained vacant in this academic year. The other posts were duly appointed. The student representative is provided with the representation of the college development committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting: 02 1-20/09/2018 2-20/04/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The aim of management is to bring optimum outcome through available resources. Management encourages all the human resources to perform efficiently. For the implementation of this purpose the duties are assigned to faculties, committees and administrative staff. The principal, office superintendent, IQAC co-ordinator, HOD's, librarian, and Physical director are responsible for academic and administrative leadership of the college. First practice is the decentralization of management through College Development Board and Internal Quality Assurance Cell. The college development board is the apex body of the college which involves representatives from management, teaching and non-teaching staff. The issues regarding academics, administration, infrastructure development and finance are discussed and decisions are made which are implemented by IQAC through HOD's, various committees and office staff. Second Practice is of participative management which is implemented through Head of the departments, chairman of the various committees, concerned office staff and student council. Two instances of this described below 1. 19 Maharashtra Battalion NCC Karad and Krishna Mahavidyalaya Rethare Bk. jointly organised Combined Annual Training Camp (CATC) from 20th Jun 2018 to 29th Jun 2018 under the guidance of Camp Commandant Cornel Prashant Pawar for NCC Cadets mainly training for TSC Camp, RDC Camp, Obstacle Competition etc. For this Camp, 07 NCC officers, 16 PI staff, 09 Civil Staff and 435 NCC Cadets from different colleges are participated. This Camp helps the Cadets and students a sense of social and National responsibility and trained students to work for Nation building, Security and disaster management. 2. On the request of Parents of our students, College organised a summer camp for college and students of schools from nearby villages. The aim of the organization of summer camp is physical and mental fitness of students. For the said purpose, summer camp on Personality Development and Sports was organized on 24th April 2019 to 30th April 2019. Total 88 students of age group 09 to 22 years are participated. With proper guidance of resource persons and experts helps the students to improve mood and concentration, boost self-confidence, reduce depression and anxiety, discipline, responsibility and teamwork.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Collaboration with industry: Yashawantrao Mohite Krishna Sahakari Sakhar Karkhana Ltd. Rethare Bk.
Human Resource Management	Management of human resources through a proper mix of mode of recruitment, self- appraisal, Confidential Reports,

assignments of responsibilities and motivation. Temporary appointments as per Govt. rules- 35 (03 Full time and 32 CHB), Faculty development programmes attended orientation/Refresher/FDP/Short term courses - 10.

Library, ICT and Physical Infrastructure / Instrumentation

Our Library have MKCL LIBRERIA, A library management software which includes various modules such as Masters, Book Management, Book accessioning, Membership, Circulation OPAC- online publish access cataloguing, Catalog, Reports, Administration etc. for better library management. For development and enrichment of library, New books are added, Reference books : 106, Text books : 753, Journals : 32 and e-journals more than 6000. The College have ICT enabled 12 classrooms and 01 smart classrooms for ICT enable teaching learning and other learning resources, buildings, equipment's and utilities are adequately available in college.

Research and Development

Faculty members are encouraging to engage with research activities through various research projects, publication of books, papers in at national and international level in the reputed journals. Also duty leaves are sanctioned to the faculty for the active participation in conferences, seminars, workshop and symposium. Following are some of the activities. ? One Minor research project funded from Shivaji University, Kolhapur of Rs.1,25,000/- ? One Student research project funded from Shivaji University, Kolhapur of Rs.10,000/-, ? Workshop on 'Patent Filling and Registration: 25/8/2019 ? Award: Best poster presentation award- Dr. Dalavi D. S., 18/2/2019 ? Ph.D. Awarded: Botany 01, Hindi 01 ? Research Publications in journals: International- 30, National- 04 ? Research Publications in conference proceedings: International- 01, National- 01 ? Book Publications: 05 ? Seminar/conference/workshop attended by faculty: International- 01, National- 08, State- 03 ? Papers presented in seminar/conference/symposium: International- 21, National- 33, ? Resource persons: International- 04,

	National- 01, State- 03, Local- 15
Examination and Evaluation	In our college, there is separate examination committee to which conducts university as well as internal college examination for the B.A, B.Com, and B.Sc. programmes. As far the university examinations are concerned B.A/B.Com/B.Sc.I examination evaluation is done at the college and evaluation of B.A/B.Com/B.Sc.II and III is done at the centers recommended by the university. Apart from this college conducts mid-term examinations. The departments have a freedom for the evaluation of students through various methods like surprise test, open book test, project writing, seminars, orals, home assignments, study tour, field visit etc. The students are guided for their improvement before their examination which leads to a positive mindset of the students.
Library, ICT and Physical Infrastructure / Instrumentation	To make teaching and learning process interesting and effective, traditional and modern methods that is use of ICT. Enhanced use of ICT through PowerPoint presentation, models, animations, videos, soft copies of notes. Increased use of student centric methods, ICT based study materials, student projects, study tour, industrial visits, and field tour. Innovative teaching methods
Curriculum Development	Encouragement to contribute in updating and designing curricula of university and skill based certificate courses. One faculty member on BOS and one faculty on BOS subcommittee designed new curricula for UG programmes. Internal faculties of college designed new curricula for certificate courses, Certificate Course in Alcohol Technology, Domestic wiring and fitting, Mathematical software, Tax practices, Travel and Tourism, and Mushroom cultivation.
Admission of Students	Admissions of students are as per Govt. and University norms. Activities - Meeting with Admissin committee by the Principal to improve effectiveness of admission process, Admission Notification through notice boards, Merit cum Reservation Policy and Facility of provisional admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The proper planning and developments of college made through Principal, College development Board, and internal quality assurance cell (IQAC). An academic calendar is designed as per the Shivaji University academic schedule and the guidelines of the institution. IQAC prepares the academic plan in the beginning of the year and is implemented by the departments and committees. Also, the academic calendar is uploaded on college website and circulated to all the departments, committees and student council.</p>
<p>Administration</p>	<p>The college have Biometric Attendance System for teaching and non-teaching staff. The college have SMS facility which helps to communicate important information such as events, examinations, scholarships, attendance with students and parents. The implementation of MIS provides integrated solutions for various problems in the college. It helps the college enhance quality of management, paperless work and also saves time.</p>
<p>Finance and Accounts</p>	<p>The college have Management Information System (MIS). The Biyani technologies ERP software installed at Krishna Mahavidyalaya, Rethare Bk. which takes care of various needs of MIS. It works through various aspects such as Student Management Module, Fee Collection Module, Financial Accounting Module, Pay Roll Module, Library Module. This system enables full proof mechanism for monitoring, documenting and controlling various transactions with respect to financial, academic and administrative in nature. The HTE Sevartha Application is a web-based application developed by Government of Maharashtra for automating the operational activities taken by Office Superintendent of the college. The system is an integrated system which works through Pay Roll Module, Pension Module, DCPS and NPS Module and GPF Module. This system enables all the financial issues regarding salary, pension, DCPS and GPF. The system supports financial assistance to the students in the form of scholarships provided by Social Justice and Special Assistance Department, Government of</p>

	Maharashtra. The system works through computers, laptops, printers, xerox machines, internet facilities provide to office, departments and library.
Student Admission and Support	Admissions of students are as per Govt. and University norms. Provision of fee concession for needy students. Our Library also have MKCL LIBRERIA, A library management software which includes various modules such as Masters, Book Management, Book accessioning, Membership, Circulation OPAC-online publish access cataloguing, Catalog, Reports, Administration etc. for better library management. This system makes procedure easy to issue and return of the book.
Examination	The MIS of college helps to filling up the examination forms, filling up various scholarship forms, conduction of B.Sc./ B.A. / B. Com. I year examinations, sending online marks, rechecking and revaluation of answer sheets, through a system provided by Shivaji University, Kolhapur and Social Justice and Special Assistance Department, Government of Maharashtra. Also, Internal and External examination are conducted as per university guidelines. Internal examinations through periodic tests, home assignments, midterm examinations, tutorials and oral.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Filling up of	Nil	02/11/2018	02/11/2018	27	Nil

	Annual Self-Appraisal Report (ASAR) (for staff)					
2019	Organic farming and Health (for staff)	Nil	23/03/2019	23/03/2019	19	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Exclusive Workshop- Web Live Training Session on Power Point for E-content Development	1	26/05/2019	29/05/2019	04
Faculty development workshop on NAAC: Revised Accreditation Framework (RAF) for the Principals/IQAC Coordinators of Affiliated Colleges	1	08/05/2019	10/05/2019	03
Educators Physical Education	1	10/07/2018	30/07/2018	21
Refresher Course in library and information science	1	23/08/2018	12/09/2018	21
Faculty development programme in Cyber Security	1	04/05/2019	10/05/2019	07
Online short-term course- Basics of special theory of relativity	2	18/12/2018	08/03/2019	71

Refresher course in Recent trends in teaching-learning technologies	1	08/12/2018	28/12/2018	21
Refresher course in Environmental science	1	10/07/2018	30/08/2018	21
One Day Workshop on 'E-Resources Access and Introduction to API', Organized by Barr. Balasaheb Khardekar Library (Knowledge Resource Center), Shivaji University, Kolhapur	1	09/08/2018	Nill	01
National Workshop on E-content Development, organised by Arts, Science and Commerce College, Ramanandnagar (Burli),	2	09/01/2019	10/01/2019	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	35	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision of Loan facility at reasonable rate through employee's co-operative credit Society (path sanstha). Group Insurance Policy.	Provision of Loan facility at reasonable rate through employees co-operative Society (path sanstha). Group Insurance Policy.	Fee concession, Earn and Learn Scheme, Financial assistance through Students Aid Fund Rs. 36030. Students Group Insurance Policy.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit conducted in July 2019 by management appointed chartered accountant A.C. Doshi Co. Chartered Accountants 472-B Sadarbazar Satara-415001. Generally, external audit is carried out by the Auditors, Higher Education, Kolhapur Region, Kolhapur and office of Auditor General, Govt. of Maharashtra, Mumbai. The last external audit was carried out in the year 2005.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Quality Assurance Cell
Administrative	No	Null	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

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6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Six skills-based certificate courses introduced. ? Initiatives are taken to upgrade the science laboratories. ? Activation of Alumni association is in progress.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	19/10/2018	19/10/2018	80	57
Health problems of Youth	13/12/2018	13/12/2018	57	45
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	30	25
Cultural Programme	28/02/2019	28/02/2019	130	145
Women's Day	08/03/2019	08/03/2019	220	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Central switch ? Use of Tubes (LED) and LED bulbs in all A, B, C, and D Buildings. ? Solar bulbs in ladies hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teaching Faculty	06/06/2018	1) Assisting departmental planning. 2)

		<p>Conducting regular lectures. 3) Conducting regular Practical's and laboratory work. 4) Counseling students about academic issues as a mentor. 5) Inculcate human and ethical values in the students. 6) Perform examination duties. 7) Assisting in maintaining the departmental record. 8) Assisting in the overall development of the department and institution. 9) Monitoring Co-curricular and extra-curricular activities. 10) Carrying out the responsibilities assigned by Head of the department, Principal and the authorities of the institution and Sanstha from time to time. 11) Should wear the Dress code provided by the Management and always wear their identity badge during working hours and in the campus.</p>
<p>Code of Conduct for Librarian</p>	<p>06/06/2018</p>	<p>1) Monitor each and every activity in library. 2) To control administrative and disciplinary activities in the library. 3) Prepare and issue of Library cards to students and staff. 4) Maintain an issue register of student and staff. 5) Display new arrivals of the books and journals. 6) Maintain the daily record of visits of faculty members to the library. 7) Display important newspapers cuttings of educational, sports, economic, social matters on notice board. 8) Encourage faculty students to use e-journals and e-books. 9) Regularly under take binding of damaged books. 10) Preparing proposals</p>

		<p>for the purchase of books, journals and equipment's as per the need requirement. 11) Execution of responsibilities assigned by the principal and institution over the period of the time. 12) Annual infrastructure maintenance of the library.</p>
Code of Conduct for Office Superintendent	06/06/2018	<p>1) Insures administrative, academic and nonacademic works record. 2) Keenly observes work of office as per the plans of principal and Sanstha. 3) Supervise and maintain personal files of staff and faculty. 4) Supervise and maintain the records of salary, provident fund, DCPS, Service Books, Personal Files etc. 5) Scrutinize and maintain the records of Admission, Eligibility, Scholarship, Student Aid Fund etc. 6) Supervise and maintain record of work schedule of non-teaching staff. 7) Maintain a record of leave register of teaching and non-teaching staff. 8) Maintain a record of placement document of teaching and non-teaching staff. 9) Supervise and record all correspondence of the institution. 10) Maintain the record of biometric attendance register. 11) Ultimate responsibilities of documents and records of the institution. 12) Perform duties assigned by the principal and the institution from time to time.</p>
Code of Conduct for Principal	06/06/2018	<p>1) Take decisions and implement them regularly. 2) Conducting regular meetings with Head of the</p>

		<p>Departments, Chairman of various Committees, Office Superintendent and Head of Non-teaching Staff. 3) Working towards the achievement of the vision and mission set by the management of the institution. 4) Imparting quality and applied education to students. 5) Inculcate human, social and ethical values in the students. 6) Motivating the faculty and supporting staff for an efficient work. 7) Motivating the students for their overall development along with their basic education. 8) Implementing disciplinary initiatives among staff and students.</p>
<p>Code of Conduct for Head of Department</p>	<p>06/06/2018</p>	<p>1) Execution of discipline among the students and staff. 2) Recommending leaves of faculty and staff. 3) Arrangement of study tour, field work, and other socio-cultural activity for the students of the department. 4) Arrangement of an interaction with the parents. 5) Organization of conferences, seminars, symposia and workshops for students and teachers. 6) Conducting regular faculty meetings and forwarding its report to the Principal. 7) Regular review and monitoring the requirements of the department. 8) Preparing proposals for the purchase of equipment's as per the need of the department. 9) Monitoring and implementing the academic calendar (syllabus, attendance, examinations etc.). 10) To observe and check the lacunas and progress of</p>

		<p>the department. 11) Periodical review of curricular, co-curricular and extracurricular activities. 12) To Maintain dead stock, consumable registers with the help of Lab Assistant. 13) Execution of the responsibilities assigned by the principal and institution from time to time. 14) Annual infrastructure maintenance of the department.</p>
<p>Code of Conduct for Clerk/Accountant</p>	<p>06/06/2018</p>	<p>1) Maintain the personal files of teaching and non-teaching staff. 2) Maintain the attendance registers of staff in the institution. 3) Maintain personal files of staff and faculty 4) Prepare and maintain the records of salary, provident fund, DCPS, Service Books, Personal Files etc. 5) Scrutinize and maintain the records of Admission, Eligibility, Scholarship, Student Aid Fund etc. 6) Prepare and maintain record of work schedule of nonteaching staff. 7) Maintain a record of leave register of teaching and nonteaching staff. 8) Maintain a record of placement document of teaching and non-teaching staff. 9) Prepare and record all correspondence of the institution. 10) Maintain the record of biometric. 11) Ultimate responsibilities of documents and records of the institutional. 12) Prepare a budget estimate. 13) Make a monthly and an annual audit. 14) Allotment of budget to every department. 15) Verify bill payments and monthly</p>

		<p>pay sheet 16) Verify daily cash book. 17) Prepare and verify TDS record. 18) Maintain and update advance register. 19) Checking college website regularly. 20) Maintain inward - outward register regularly. 21) Perform duties assigned by the principal and the institution from time to time.</p>
Code of Conduct for Lab Assistant/Lab Attendant	06/06/2018	<p>1) Draw the laboratory schedules for the students and display on the board. 2) Ensure safety of the students in the laboratory. 3) Maintain record of the department. 4) Maintain record of the attendance and particulars of the students. 5) Maintain discipline of the laboratory. 6) Conduct the practical and examinations as per schedule. 7) Assist the faculty member in conducting laboratory sessions. 8) Maintain the dead stock and various registers. 9) Maintenance of all instruments, equipment's and apparatus. 10) Check the working of instruments equipment in the laboratory. 11) Prepare the proposals of equipment's, materials and consumables as per the needs. 12) Carry out any other duties assigned by the faculty member, Head, Principal and institution.</p>
Code of Conduct for Non-Teaching Staff	06/06/2018	<p>1) Non-Teaching staff working in the College office or departments should remain on Duty during College hours. 2) Non-Teaching staff should wear the Dress code provided by the Management and always</p>

wear their identity badge during working hours. 3) Cleaning the office, laboratory, classrooms and the campus area of Mahavidyalaya assigned to them. 4) Report any loss or damage to any article in the Laboratory, Class Room and office to the concerned authority. 5) Non-teaching staff will carry out their duties as instructed by the authorities to whom they are attached.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Clean college campus by NCC on 8th May.2018 and 45 students participated
Tree Plantation NSS on 7th July, 2018 and 220 students and faculty participated
Swachh Sarvekshan- lecture on 6th August, 2018 and 149 students and faculty participated
Swachhata Abhiyan at College campus on 8-9 th August 2018, and 144 students and faculty participated
Swachhata Abhiyan-Botanical Garden KMR-NSS on 22nd Sept.2018 and 100 students and faculty participated
Swachhata Abhiyan-Dushere -NSS on 15th Dec.2018 and 147 students and faculty participated
Clean college campus by NCC on 19th to 22nd Dec,.2018 and 55 students participated
Swachhata Abhiyan -KMR -NSS on 25th Jan.2019 and 155 students participated

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I • Title :Jayavantosov The Objectives of the Practice • To inculcate sportsmanship spirit. • To made available an opportunity to cultural activity in student. • To acknowledge students with traditional games. • To know the basic work of the founder member of the institution • To develop the overall personality of the student. The Context • Today's declining sports awareness. • Negligence of traditional games and culture. • Very little attention toward Social and cooperative founders. The Practice • Sport department of our college has organized a sport week. • Cultural department has organized various competitions like Elocution, Easy writing, Rangoli, Greeting card, General knowledge and singing. • Organization of traditional games- Mallakhamb Rope gymnasium • Organization of Mashal Rally. • Organized an exhibitions of best memories behalf of 40th anniversary of college. • Organization of a programme of 'Precious memories of Hon Jayavantarao Bhosale' with contemporary social workers. Evidence of success • Above activity create a

positive impact and socio cultural awareness among the students. • Students get experience thrill of sports for whole week. • Students could understand a social work of Jayavantaraoji Bhosale. Problems Encountered • Lack of traditional play groups is observed. • Very weak responses of the student are observed. Resources Required • For resource person transportation and properties more funding is required. Best Practice-II Title: Floristic Diversity Survey of Julewadi Village The Objectives of the Practice • To document floristic diversity of Julewadi village. The Context • In this era of rapid urbanization and environmental concern it is essential to document the floristic diversity by making preliminary survey of the region especially urban and rural areas. The Practice • A list of flowering plants has been made from the Julewadi village area. • Faculty expert in Taxonomy from Post Graduate Center of Botany, research students working in the PG Center and Environment studies students have frequently visited the area and documented the floristic wealth. • Every month about 4-5 visits have been made to study area. • The specimens have been identified with the help of The Flora of the Presidency of Bombay Flora of Maharashtra state Monocotyledons Flora of Maharashtra state Dicotyledons-vol-I and II Flora of Kolhapur District and Grasses of Maharashtra. • The plant species have been photographed with Nikon 5200 camera. Evidence of success • The survey reveals that 70 families are represented by 225 genera comprising 289 species. Among them dicots are represented by 55 families with 153 genera and 191 species while monocots are represented by 15 families with 72 genera and 98 species. • It creates awareness about biodiversity and need of its conservation among local peoples. • Students participated in the survey were very much attracted towards knowing the biodiversity wealth and it also creates their interest for active participation in future activities. Problems Encountered • Due to lack of expertise in other fields of biodiversity, it is difficult to document biodiversity register. Resources Required • Needs experts in other fields of biodiversity to document biodiversity register scientifically.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://krishnamahavidyalaya.com/pdf/Best_Practices_2018_2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Mahavidyalaya has a unique vision to create positive environment for fundamental development and to provide quality education to empower knowledge of rural students to serve the society by their all-round development. We run student-oriented programmes like NCC, NSS, Sport, Cultural, Jaywant Krida Prabhodini, Bharti purva Prashikshan etc. Five students are selected in Indian Army and 2 students are in Railway Police. International player Kashiling Adate is our pride student selected in Pro Kabaddi League. Sairaj Bhosale is selected in a Maharashtra Kabaddi team for Kelo India tournament. Shingade Rohan and Ashvini Suryavanshi are selected in Shivaji University Kabaddi Team for Inter University national event. Six NCC cadet was participated in the Swastha Bharat Yatra Bicycle Rally on 2 Dec. 2018 Karad to Satara 55 Km. SGT Deshmukh Rushikesh Houserao was participate SGT Mulla Shainaj Amin ang SGT Jagatap Aishwarya was participant in 5000 rely competition and got Gold medal. CHM Kaitake Atul Ankush participate in Kolhapur to Vishalgad international tracking camp. SGT Mulla Shainaj Amin and SGT Jagtap Aishwarya was participated in Kabaddi and rely competition and got gold and bronze medal.

Provide the weblink of the institution

http://krishnamahavidyalaya.com/pdf/Institutional_Distintiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Organization of carrier counselling programmes. • Organization of lectures on competitive examination • Implementation of college level employment scheme (Earn and Learn Scheme). • Organization of Lead college activities. • Organization of workshop and seminars. • Organization of certificate/skill development courses. • Organization of Social activities. • Organization of special NSS camp at adopted village. • Registration of alumni Association at charitable commissioner, Satara. • Celebration of Jayawantotsav. • Organization of various programmes for women empowerment. • Organization of various activities under incubation centre. • Organization of sports activities at institutional level to inculcate sport culture among the students. • Organization of cultural activities for the students. • Organization of field visits for the students. • Make a schedule of internal evaluation programmes (Internal examination, home assignment, Tutorials). • Organization of programme for the students to participate in various activities organized by other institutions/colleges.