Annual Quality Assurance Report (AQAR) of

Internal Quality Assurance Cell (IQAC)

## For the year 2016-2017



## Shetakari Shikshan Prasarak Mandal's

## KRISHNA MAHAVIDYALAYA, RETHARE BK. 415108 (M.S.)

Email:kmr\_sspm@yahoo.co.in Ph:02164-266346 Website:www.krishnamahavidyalaya.com

# Submitted to

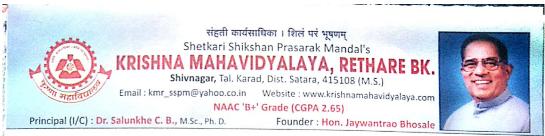


## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box.No.1075, Opp:NLSIU, Nagarbhavi, Bangalore-560072, India.

Annual Quality Assurance Report (AQAR): 2016-2017



Ref. No. : KMR/

Date :

To,

The Director,

National Assessment and Accreditation Council, Nagarbhavi. Bangalore-560072

Subject: E-Submission of Annual Quality Assurance Report (AQAR) for the year 2016-2017.

#### Respected Sir,

Please find enclosed herewith Annual Quality Assurance Report (AQAR) for the academic year 2016-2017. Please acknowledge the receipt of same.

Thanks and Regards.

Yoursfaithfully Dr. Chandizakant B. Salunkhe PRINCIPAL (I/C) RISHNA MAHAVIDYALAYA CETHARE (EK.), TAL. KARAD

## Annual Quality Assurance Report (AQAR) of the IQAC

	Part – A		
1. Details of the Institution			
1.1 Name of the Institution:	Krishna Mahavidyalaya		
1.2 Address Line 1:	Rethare (Bk)		
l			
Address Line 2:	Tal: Karad, Dist: Satara		
l			
City/Town:	Rethare (Bk)		
	Maharashtra		
State			
Pin Code	415108		
ſ			
Institution e-mail address	kmr_sspm@yahoo.co.in		
Contact Nos.	9822609395		
Name of the Head of the Institution:	Dr. Chandrakant B. Salunkhe		
Tel. No. with STD Code:	02164-266346		
Mahila	9822609395		
Mobile:			
Name of the IQAC Co-ordinator:	Dr. Chandrakant B. Salunkhe		

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

9822609395

iqac@krishnamahavidyalaya.com

MHCOGN11144

EC(SC)/23/A&A/38.2 dated 28th March, 2017

www.krishnamahavidyalaya.com

Web-link of the AQAR: <u>http://krishnamahavidyalaya.com/data/pdf/AQAR\_2016-17\_Krishna\_Mah\_MS.pdf</u>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++		2004	
2	2 <sup>nd</sup> Cycle	B+	2.65	2017	5 Year
3	3 <sup>rd</sup> Cycle				

1.7 Date of Establishment of IQAC :

4<sup>th</sup> November 2013

2016-2017

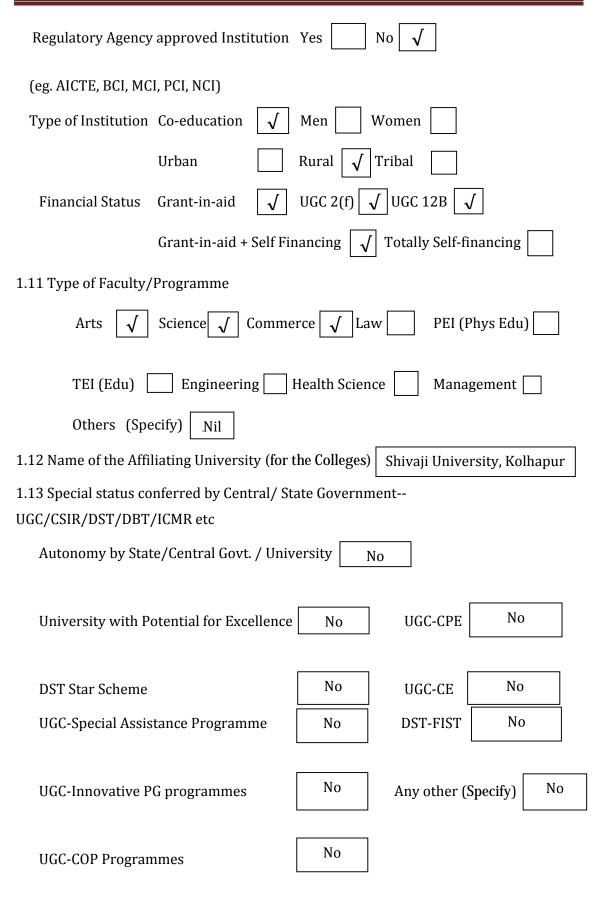
## 1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR\_\_\_\_\_\_(DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_\_(DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_\_(DD/MM/YYYY)

#### 1.10 Institutional Status

University	State Central Deemed Private
Affiliated College	Yes √ No
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸



## 2. IQAC Composition and Activities

2.1 No. of Teachers	05						
2.2 No. of Administrative/Technical staff	01						
2.3 No. of students	06						
2.4 No. of Management representatives	02						
2.5 No. of Alumni	02						
2. 6 No. of any other stakeholder and	01						
community representatives							
2.7 No. of Employers/ Industrialists	01						
	[]						
2.8 No. of other External Experts							
2.9 Total No. of members	20						
2.10 No. of IQAC meetings held	03						
2.11 No. of meetings with various stakeholders: No. 29 Faculty 16							
Non-Teaching Staff 10 Students 01 Alumni 01 Others 01							
2.12 Has IQAC received any funding from UG	SC during the year? Yes No $\checkmark$						
If yes, mention the amount Nil							
2.13 Seminars and Conferences (only quality	v related)						
(i) No. of Seminars/Conferences/Works	shops/Symposia organized by the IQAC						
Total Nos. International Na	ational State Institution Level 03						
(ii) Themes	-						

#### 2.14 Significant Activities and contributions made by IQAC

- Academic calendar was prepared by IQAC at the beginning of the academic year.
- Successfully completed reaccreditation process of NAAC and achieved B+ grade with CGPA of 2.65.
- Faculty members motivated to undertake research projects, participate in academic conferences.
- Organized of science exhibition.
- Internet facility has been provided to all departments to increase ICT enabled teaching, learning and use of e-resources.
- Organized faculty development activities through organization of lecture series under staff academy.
- Different student centric activities are organized under lead college scheme.
- Organized of digital literacy campaign for cashless economy.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Installation of water purifier.	1. Two water purifiers have been installed.
2. Submission of AQAR and Self	2. AQAR and Self Study Report submitted to
Study Report to NAAC for reaccreditation.	NAAC and achieved B <sup>+</sup> grade with CGPA of 2.65.
3. Renovation of office and lab furniture.	3. Renovation of office and lab furniture has been done.
4. Renovation of Light fitting in office and labs.	4. Renovation of Light fitting in office and labs has been done.
5. Updating/renewal of college website.	5. Updating/renewal of college website have been done.
6. Organization of workshops under lead college activity.	<ol><li>Four workshops under lead college have been organized.</li></ol>
7. Coloration of college building.	7. Coloration of college building has been done.
8. Ceiling of labs.	8. Ceiling of all labs has been done.
9. Allotment of budget to	9. As per the allocated budget departments
departments and purchase of	purchased required instruments and
required instruments and	accessories.
accessories.	

10. Other activities as per the academic calendar	10. Other activities as per the academic calendar have been carried out.
* Please See Annexure-I for Academ	ic calendar: 2016-2017
2.15 Whether the AQAR was placed in	n statutory body Yes $\checkmark$ No
Management $$ Syn	dicate Any other body
Provide the details of the ac	ction taken
	anagement committee meeting and it has been agement asked to send AQAR to NAAC.

#### Part - B

## Criterion – I

### **<u>1. Curricular Aspects</u>**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01 (Botany)			
PG	02 (Botany & Hindi)			
UG	03 (Arts/ Science/ Commerce.)			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06			

Interdisciplinary	2 TG/HSRM		
Innovative	Env. Science		

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	Arts (07) + Science (07) + Commerce (01) + PG (02)=17
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* : Alumni Yes Parents Employers Students Yes (On all aspects)

 Mode of feedback
 :
 Online
 Manual
 Yes
 Co-operating schools (for PEI)

#### \*Please See Annexure-II for feedback from students and alumni

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B. A. II, B. Com. II, B. Sc. II

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent	Total	Asst. Professors	Associate Professors	Professors	Others
faculty	26	17	09	00	00

2.2 No. of permanent faculty with Ph.D. 15

2.3 No. of Faculty Positions		stant. essors	Associat Professo		Profe s	essor	Othe	rs	Total	
Recruited (R) and	R	V	R	V	R	V	R	V	R	V
Vacant (V) during the year	00	15	00	00	00	00	00	00	00	15

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 03 24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	35	06
Presented	07	38	01
Resource	03	02	05
Persons	03	03	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT tool in teaching through power point presentation.
- Demonstration using model and animation for better understanding of the subject content.
- Experiential learning for science students to reinforce the fundamentals of the subject.
- Faculties are motivated to present research papers in various international, national and state level events.
- Seminar for second and third year students to enhance stage courage, skill in acquiring subject knowledge and explaining subject content in better way.
- Field visits to different industries and institutions, historical and geographical places.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Home Assignment.
- Periodical Test.
- Seminars of second and third year students.
- Project of second and third year students.
- Photocopy and double valuation if asked by students.
- 2.9 No. of faculty members involved in curriculum<br/>restructuring/revision/syllabus development030003as member of Board of Study/Faculty/Curriculum Development workshop

as member of board of blady r dearly four rearding bevelopment w

2.10 Average percentage of attendance of students

80-85%

Title of the Programme	Total no. of students		Di	vision		
Togramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A.	61	24.59	29.50	31.14	-	90.16
B.Com.	32	-	9.37	50.00	12.5	71.87
B.Sc.	107	14.01	42.05	12.14	-	68.22
M.A	03	-	100			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- As per the academic calendar, IQAC prepares the plan for successful implementation.
- At the beginning of the semester faculty members are asked to prepare semester wise teaching plan and at the end each semester syllabus completion reports taken from the staff.
- Faculty members are encouraged to use ICT based teaching aids to deliver subject content in better way.
- IQAC help to monitor and evaluate teaching and learning process through regular meeting with faculty members.
- IQAC guides and helps to obtain feedback from stakeholders such as students and alumni and take necessary action.

- As per the guidelines of university every teachers are asked to maintain their academic diaries and it is checked by Head of the department and principal.
- IQAC encourage faculty member and students to engage in the research activities to uplift their knowledge in the field of research by participating and presenting their papers in various International, National, State level events.
- Regular attendance of the students.
- After semester examination, results are analyzed and suggestions are given to the faculties.
- Evaluations of faculty members are done by asking them to prepare annual performance based self appraisal report and submit to concern committee for evaluation.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	28
Others	04

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	08	00	02
Technical Staff	00	00	00	00

## **Criterion – III**

#### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC and Research Committee (RC) motivated faculty and research scholars to publish research articles in an international journal of well repute.
- IQAC and RC promoted teachers and students to participate in lead college activities.
- IQAC and RC encouraged students to take active participation in university research festival-AVISHKAR, national science day competitions and other research related competitions organized by other colleges and /or other universities with providing teacher mentors.
- IQAC and RC encouraged teachers to run environment awareness and biodiversity conservation activities.
- Visits are arranged for students to various research organizations.
- Encourage faculty for submission of research proposal to various funding agencies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				03
Outlay in Rs. Lakhs				2,25,000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	17		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	03	10	

3.5 Details on Impact factor of publications:

Range	1 to 4	Average	3.14	h-index		Nos. in SCOPUS	01
-------	--------	---------	------	---------	--	----------------	----

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013-2014 to 2014-2015	UGC, New Delhi	3,05,000	2,25,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			3,05,000	2,25,000

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

3.7 No. of books published i) With ISBN No Chapters in Edited Books	
ii) Without ISBN No 3.8 No. of University Departments receiving funds from	
UGC-SAP NA CAS NA DST-FIST	NA
DPE NA DBT Scheme/funds	NA
3.9 For colleges       Autonomy        CPE        DBT Star Scheme         INSPIRE        CE        Any Other (specify)	 )
3.10 Revenue generated through consultancy	
	College

Level	International	National	State	University	College
Number				04	
Sponsoring				Shivaji University,	
agencies				Kolhapur(Lead college)	

3.12 No. of faculty served as experts, chairpersons or resource persons 20

3.13 No. of collaborations: International -- National -- Any other --

3.14 No. of linkages created during this year 01

3.15 Total budget for research for current year in lakhs:

From Funding agence	y 46,017/-	From Management of University/College	2,240/
Total	48,257/-		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
			-			

07

19

01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other									
3.21 No. of students Participated in NSS events:									
University level 05 State level	10								
National level International level									
3.22 No. of students participated in NCC events:									
University level 60 State level	10								
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	National level	02	International level	
3.23 No. of Awards won in NSS:				
	University level	01	State level	14
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level	03	State level	
	National level		International level	
3.25 No. of Extension activities of	organized			
University forum	College forum	n		
NCC 03	NSS	06	Any other 0	5

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day, 21<sup>st</sup> June, 2016.
- Tree Plantation, 1<sup>st</sup> July, 2016.
- Pratisad App: Self defence programme, 3<sup>rd</sup> August, 2016:
- Clean India campaign, 15<sup>th</sup> August, 2016.
- Raksha Bandhan celebration by tying bands to trees, 19th August, 2016.
- Rakshabandan with mentally disabled students, 22<sup>nd</sup> August, 2016.
- Sports Day, 29<sup>th</sup> August, 2016
- Organ donation awareness programme, 30<sup>th</sup> August, 2016.
- Training programme of making eco-friendly Ganesh Statues, 9th September, 2016
- Traditional songs and games, 1<sup>st</sup> October, 2016
- Constitutional Day, 26<sup>th</sup> November, 2016.
- AIDS awareness Rally, 1<sup>st</sup> December, 2016.
- Swachha Bharat Abhiyan.
- Eye donation awareness campaign, 7<sup>th</sup> December, 2016
- Rasta Suraksha Abhiyan: Poster presentation and Motos presentation (first week of January, 2017).
- National youth day, 12<sup>th</sup> January, 2017.
- Cashless Maharashtra-Awareness and training workshop, 13<sup>th</sup> January, 2017.
- Science Day- Poster Presentation Competitions, 28<sup>th</sup> February, 2017.
- International women's Day, 8<sup>th</sup> March, 2017.
- Maharashtra (worker) Day, 1<sup>st</sup> May, 2017.

- Environment awareness and biodiversity conservation activities:
- ✓ Rain water harvesting,
- ✓ Plant of the week activity,
- ✓ Tree plantation,
- ✓ Cleanliness of college campus and botanical garden,
- ✓ Snake handling training and identification, Snake biodiversity-Myths and truth and first aid treatment.
- ✓ Study of bird and butterfly diversity
- ✓ Beekeeping and vermitechnology
- Birth and death anniversaries of National leaders and scientist.

## **Criterion – IV**

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	15 Acre			15 Acre
Class rooms	18			18
Laboratories	14	01	Management	15
Seminar Halls	01			01
No. of important equipments	05			05
purchased ( $\geq$ 1-0 lakh) during the				
current year.				
Value of the equipment purchased	31,25,189	1,15,500	UGC	34,34,239
during the year (Rs. in Lakhs)		1,93550	Management	
Others	8,46,071		UGC	8,46,071
	<u>51,34,921</u>	16,963	Management	<u>51,51,884</u>
	59,80,992			59,97,955

#### 4.2 Computerization of administration and library

- Administrative office: Fully computerized
- Library: Fully computerized.
- Implementation of Biometrics
- Computer, printer and internet facility provided to departments.
- Online student report.
- Online Internal Assessment marks submission.
- Biometric attendance.
- College campus and classrooms are under CCTV surveillance.

#### 4.3 Library services:

	Ex	isting	Newly	vadded	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	9340	5,22,769/-	77	7,109	9,417	5,29,878/-	
Reference Books	11482	17,28,863/-	287	72,713	11,769	1,80,1576/-	
e-Books	100000+	_	100000+	-	100000+		

Journals	-	198697/-	34	30,449/-		2,29,146/-
e-Journals	6000	5,725/-	6000+	5,725/-		5,725/-
Digital Database	_	_	_	-		
CD & Video	38	3,200/-	00	00	38	3,200/-
Others(News Papers)	_	1,44,545/-	11	16,407/-		1,60,425/-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	0		Depart- ments	Others
Existing	44	1	44	1		08	05	31
Added	03		03		01			02
Total	47	1	47	1		09	05	33

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	9,07,248/-
iii) Equipments	60,943/-
iv) Others	2,59,317/-
Total :	12,42,508/-

## Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The academic calendar prepared by IQAC at the beginning of the year includes academic as well as various student support services is followed by different departments and various committees who's responsibilities are to increase awareness and implementation of various support services.
- At the beginning of academic year Principal address to first year students to give information about various courses, track record of college, various support services and discipline etc.
- IQAC helps to update information on college website about various support services.
- The prospectus of the college provides information about important support services, facilities and opportunities for the willing students to get benefited.
- Notices regarding various activities, competitions to be run are displayed on the notice boards and circulated in the classroom by teachers who encourage students to take active participation in various support services.
- Concession in fees is given to economically backward and sports students.

#### 5.2 Efforts made by the institution for tracking the progression

• In order to track the progression of the students our faculty members give home assignment, projects, and arrange mid-term examination, seminars, tutorials as well as extra-curricular activities for the students. Analysis of the same was done by faculty and records are maintained and suggestions have been given to students.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others					
	740	05	18						
(b) No. of students outside the state									
(c) No. of international students									
No         %           Men         434         56.88         Women		No 329 4	% 43.12						

Last Year					This Year								
General	SC	ST	OBC		Physically Challenged		General	SC	ST	OBC	NT	Physically Challenged	
582	75	00	104	100	00	861	514	77	00	171	01	00	763

Demand ratio 1:0.88 Dropout % 1-2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The faculty members guided and shared their knowledge with the students having interest in the competitive examinations.
- Our library has purchased variety of books for the students and is issued to them through various borrower cards.
- Separate study room in library is available for these students.
- Additionally the Physical Education department runs 'Pre-recruitment training Centre' free of cost in the college itself and for students from surrounding area.

No. of students benefitted

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5.5 No. of students qualified in these examinations

NET	 SET/SLET		GATE	 САТ	
IAS/IPS etc	 State PSC	01	UPSC	 Others	02

#### 5.6 Details of student counselling and career guidance

- Admission committee council, guide and help students to choose appropriate subject when approach for admission.
- After admission, counseling has been provided by departments and faculty members regarding regular attendance, various opportunities in higher education, competitive examination and in defense sector.
- Institute subscribes various magazine, employments news and news papers to help students to upgrade their knowledge on current affairs which will be helpful to prepare competitive examination.

No. of students benefitted

356

#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			09

#### 5.8 Details of gender sensitization programmes

- Organized Self defence programme and given information about Pratisad App by Assistant Police Inspector Mr. Patil, Islampur police station, on 3<sup>rd</sup> August, 2016.
- Organized 15 days karate training for self defence of girls under the guidance of Miss. Sandhya Chavan, from 3<sup>rd</sup> August to 20<sup>th</sup> August, 2016.
- Given personal counselling to girls on academic and personal issues throughout the year.
- Initiated Nirbhaya Abhiyan and form committee of college girls on various issues.
- Ahilyabai Holkar Death Anniversary on 13<sup>th</sup> August, 2016.
- Rakshabandan programme for mentally disabled childrens on 22<sup>nd</sup> August, 2016.
- Indira Gandhi Birth Anniversary on 19<sup>th</sup> November, 2016.
- Rajmata Jijau Death Anniversary on 12<sup>th</sup> January, 2017.
- Savitribai Phule Birth Anniversary on 3<sup>rd</sup> January, 2017.
- International Women's Day on 8<sup>th</sup> March, 2017.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	78   National level   48   International level   01
No. of students participa	ted in cultural events
State/ University level	16 National level International level
5.9.2 No. of medals /awards	won by students in Sports, Games and other events
Sports : State/ University leve	el 04 National level 03 International level 01
Cultural: State/ University leve	el National level International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	9,500/-
Financial support from government	74	88,800/-
Financial support from other sources	76	19,380/-
Number of students who received International/National recognitions	01	

#### 5.11 Student organized / initiatives

Fairs :	State/ University level	26	National level	-	International leve	
Exhibition	: State/ University level	06	National level	-	International level	

5.12 No. of social initiatives undertaken by the students 15

5.13 Major grievances of students (if any) redressed:

Grievances (03)	Redressed (03)	
Demand of pure drinking water.	Water purifiers have been installed for	
	drinking water.	
Installation of LCD in Classrooms.	LCD has been installed in the classroom	
	and accordingly faculties are using ICT	
	tools while teaching.	
Installation of Open air Gym.	Open air Gym has been installed in the	
	college campus.	

## **Criterion – VI**

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The motto of the management is 'संहती कायशाधिकाशिलंपरंमभूषणंम'. With this motto in mind, we have the following vision and mission of the college.

- To impart quality education to all, especially the rural students by means of hard work, determination and devotion.
- To inculcate cultural values amongst the students so as to make better, efficient and responsible citizens of the developing visionary India.
- To develop scientific attitude and social awareness amongst the students.
- To make the students aware about virtues and make them able to fight against vices in their personal as well as public life.
- To encourage students to take active part in the extra-curricular and cocurricular activities in order to build dynamic or all-round personality.
- To motivate students towards MPSC, UPSC and other competitive examinations and provide extra-coaching, counselling and avail library facilities.
- Encouraging students to participate in NCC, NSS, sports activities and develop social awareness, social responsibility, brotherhood and boosting feeling of communal harmony and national integration amongst the students.
- To offer job-opportunities to the students through placement cells and campus interviews.
- The students are well informed and made aware about the vision and mission of the institution in the very beginning of the college through various programmes like 'Welcome, Send off and Annual Prize Distribution ceremony' and through other activities of the academic year. Both the students and the teachers are appealed to join hands and render hard work and dedication to bring the vision and mission true in the real sense.

#### 6.2 Does the Institution has a management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:6.3.1 Curriculum Development
  - Suggestion and feedback to the BOS.

- Teachers are encouraged to participate in curriculum development workshops by other colleges and three faculty members attended the same.
- Three faculty members represent themselves as member of board of study (BOS) for curriculum planning, designing and up-grading.

#### 6.3.2 Teaching and Learning

- Prepared academic calendar.
- Prepared time table by time table committee and distributed to all faculty.
- Prepared semester teaching plan at the beginning of semester and submission of syllabus completion reports from faculty.
- Use ICT based teaching aids to deliver subject content in better way.
- IQAC help to monitor and evaluate teaching and learning process through regular meeting with faculty members.
- Regular updating of academic diaries and get it checked by head and Principal.
- Encouragement to faculty member and students to engage in the research activities to uplift their knowledge in the field of research by participating and presenting their papers in various International, National, State level events.
- 46 research papers have been presented in International/National/state level conferences/symposia.
- Evaluations of faculty members through performance based self appraisal (PBAS) report.
- Regular attendance of the students.
- Periodical test/Home assignments.
- Seminars of second and third year students to enhance stage courage.
- Organization of study tour to educational institutes.
- Organization of industrial and field visit.
- Analysis of result and suggestion given to faculty.
- Feedback from stakeholders such as students and alumni and take necessary action.
- Enrichment of library by subscribing recent e-Journals and e-Books.
- Participation by faculties in 51 various International/National/State level conferences/symposia/workshops.
- Participation in 02 refresher courses.

#### 6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations.
- Provision to provide photocopies of answer books.
- Revaluation facility.
- Home assignments, seminars, projects, study tours as per university syllabi.
- Result:

Programme	B. A.	B. Com.	B. Sc.	M. A.
% of passing	90.16	71.87	68.22	100

#### 6.3.4 Research and Development

- Our college runs 02 post-graduate programs (Botany and Hindi) and one Shivaji University approved research laboratory (Botany) for M.Phil and Ph.D degree.
- There are 07 research guides and 19 research students are working for Ph.D. and M. Phil working under their guidance.
- 01 student has received his PhD degree.
- Management, IQAC and Research Recommendation committee (RC) motivated faculty and research scholars to publish research articles in an international journal of well repute.
- Visits are arranged for students to various research organizations.
- Encourage faculty for submission of research proposal to various funding agencies.
- Faculty and researchers are felicitated for their achievements.
- Three minor research projects have been submitted.
- Published 30 research papers in national and international journals of well repute.
- 20 faculty members are served as experts, chair persons and resource persons in International/National, conferences, seminars and workshops.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

- Newly published text and reference books were added to library: 364
- Subscription of e-journals: more than 6000 and subscription of e-book more than 100000.

ICT and physical infrastructure/instrumentation:

• Financial Assistance provided by the management

#### 6.3.6 Human Resource Management

- At the end of academic year management take review of overall performance of institution and problem encountered during the year and accordingly take necessary action.
- Management overcome crisis of human resource by appointing well qualified teaching and non teaching staff by giving advertisement in leading news papers.
- Vacancies are fulfilled according to the University/Government norms. Management use experience and knowledge of retired staff by appointing them on honorary basis.
- Management is kind enough to support the staff in order to attain quality.

#### 6.3.7 Faculty and Staff recruitment

Faculties and non teaching staff are recruited as per University and state government rules.

#### 6.3.8 Industry Interaction / Collaboration

• Institutional collaboration with Yashwantrao Mohite Krishna Sahakari Sakhar karkhana, Rethare Bk.

#### 6.3.9 Admission of Students

- Admission procedure is as per the guidelines given by state government and Shivaji university, Kolhapur and same is followed by institute
- Admission committee looks after the admission process.

#### 6.4 Welfare schemes for

Teaching	<ul><li>Group insurance.</li><li>Loan facility through college co-operative credit society.</li></ul>
Non teaching	<ul><li>Group insurance.</li><li>Loan facility through college co-operative credit society.</li></ul>
Students	<ul> <li>Financial assistance to the sports students and meritorious students.</li> <li>Financial assistance to needy students through earn and learn scheme.</li> <li>Group insurance.</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes		No	
-----	--	----	--

6.7 Whether Academic and Administrative Audit (AAA) has been	done?
--------------------------------------------------------------	-------

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No		Yes	Management	
Administrative	No		Yes	Management	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	NA	No	
For PG Programmes	Yes	NA	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

NA

6.11 Activities and support from the Alumni Association

Annual alumni meet.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Deputing the faculties and non-teaching staff to participate in the conferences/Symposium/ Seminars/workshops on administrative and academic work.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting.
- Plant of the week activity.
- Tree plantation.
- Cleanliness of college campus and botanical garden.
- Snake handling training and identification, Snake biodiversity-Myths and truth and first aid treatment.
- Study of bird and butterfly diversity.
- Beekeeping and vermitechnology.

## **Criterion – VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organized KARATE training programme for girl's students.
- Voter Awareness Programme.
- Organization of workshops under lead college activity.
- Organized Poster Presentation of the famous Tourism places and published hand written booklet.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement as mentioned in 2.15 in Part A, were completed successfully.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Selfstudy Manuals)

- Tourism Destination Brochure.
- Alumni Brochure.

\*Please see Annexure-III for best practices.

7.4 Contribution to environmental awareness / protection

- Tree plantation.
- Cleanliness camp at Akalubai temple Shenoli, Tal. Karad, Dist Satara.

Yes

No

- Nirmalya collection.
- Cleanliness camp at Chouranginath, Tal. Khanapur, Dist Sangli
- Cleanliness campaign in college by faculty members.
- Cleanliness of college campus by volunteers.
- Organized NSS camp at Shere, Tal-Karad, Dist-Satara.
- Rain water harvesting.
- Vermi composting.
- Solid waste management.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

#### Strengths:

- Spacious and well equipped laboratories.
- Student Centric Teaching.
- Students with rural values.
- Dedicated and Experienced faculty and efficient staff.
- Use of ICT in teaching.
- Excursion tours and field visits.
- Well stacked Library, Subscription to N-LIST, INFLIBNET.
- Faculties with Ph.D., M.Phil., and NET/SET.
- Recognized Research Guides and Post Graduate Teachers.
- Post Graduate centers in M.A. (Hindi) and M.Sc. (Botany- T and D)
- Recognized Research Center for M.Phil., Ph.D. in Botany, Shivaji University, Kolhapur.
- Participation of faculty as Resource person at the International and National events in Abroad and India.
- Publication of research papers in International and National journals.

#### Weaknesses:

- Shortage of faculty due to restriction in recruitment by the State Government.
- Parent's feedback.
- Lack of academic flexibility.

#### **Opportunities:**

- Skill development programme for employability.
- Installation of Solar energy plant.
- Organization of International/ National/ State level Conferences/Symposia/ Seminars/ Workshops.
- Consultancy in Biodiversity Conservation, Tree census, Plantation,
- Certificate course in yoga and others.
- Impacting feedback from various stakeholders.
- Landscaping and Vermi composting and Bee keeping

#### **Challenges:**

- Slow learners to advance learners.
- Difficulty in Industrial placement due to adequate number of students and location in rural area.
- Tech Savvy students with least interest in class room teaching.
- Student teacher ratio.

#### 8. Plans of institution for next year

- Upgradation of ICT facility (Purchase of LCD projector).
- Upgradation of mathematics computer lab.
- Implementation of SMS facility for information to students.
- Implementation of Student Adoption Scheme.
- Implementation of Student Aid Fund scheme.
- Organization of workshops under lead college activity.
- Organization of science events.
- Organization of various programmes on the occasion of birth anniversary of Late President of institution, Hon. Jaywantraoji Bhosale.

\*\*\*

Name: Dr. Chandrakant B. Salunkhe

Name: Dr. Chandrakant B. Salunkhe

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

15 <sup>th</sup> June 2016	Reopening of the college
16 <sup>th</sup> June 2016	Preparation of Time Table
1 <sup>st</sup> June to 15 <sup>th</sup> July 2016	Admission to B.A/B.Sc./B.Com. I/II/III
6 <sup>th</sup> June 2016	Environment Day
6 <sup>th</sup> June 2016	Foundation Day of College
21 <sup>st</sup> June 2016	Yoga Day
26 <sup>th</sup> June 2016	Rajarshi Shahu Maharaj Jayanti (Anti Drug Abuse
	Day)
28 <sup>th</sup> June 2016	IQAC meeting - I
21 <sup>st</sup> July 2016	Welcome - Principal Address - B. Sc. I
23 <sup>rd</sup> July 2016	Welcome - Principal Address - B. A. I
27 <sup>th</sup> July 2016	Welcome - Principal Address - B. Com. I
1 <sup>st</sup> Week July 2016	Enrollment of NSS/NCC
11 <sup>th</sup> July 2016	Population Day
14 <sup>th</sup> July 2016	Blood Donation
1 <sup>st</sup> August 2016	Anna Bhau Sathe and Lokmanya Tilak Jayanti
3 <sup>rd</sup> August 2016	Krantisinh Nana Patil Jayanti
5 <sup>th</sup> August 2016	Hon. Jayawantrao Bhosale Punyatithi
First week of August 2017	Parents meet
12 <sup>th</sup> August 2016	Library Day
13 <sup>th</sup> August 2016	Ahilyabai Holkar Jayanti
15 <sup>th</sup> August 2016	Independence Day
17 <sup>th</sup> August 2016	Rakshabandhan
26 <sup>th</sup> August 2016	First Internal test - B.A./B.Sc./B.Com.
29 <sup>th</sup> August 2016	National Sport Day
5 <sup>th</sup> September 2016	Teachers' Day
7 <sup>th</sup> September 2016	Umaji Naik Jayanti
8 <sup>th</sup> September 2016	International literacy Day
14 <sup>th</sup> September 2016	Hindi Day
16 <sup>th</sup> September 2016	World Ozone Da
17 <sup>th</sup> September 2016	Second Internal Test - B.A./B.Sc./B.Com.
22 <sup>nd</sup> September 2016	Karmveer Bhaurao Patil Jayanti
24 <sup>th</sup> September 2016	NSS Day
27 <sup>th</sup> September 2016	World Tourism Day
2 <sup>nd</sup> October 2016	Gandhi Jayanti - Swacch Bharat Abhiyan
8 <sup>th</sup> October 2016	Walmiki Jayanti
16 <sup>th</sup> October 2016	World Food Day
21 <sup>st</sup> October 2016	Student's Feed back
24 <sup>th</sup> October 2016	IQAC meeting – II
Last week of October	University Examination
28 <sup>th</sup> Oct. to 17 <sup>th</sup> Nov. 2017	Mid-term vacation
18 <sup>th</sup> November 2016	Commencement of Second Term
20 <sup>nd</sup> November 2016	National Integration Day
23 <sup>rd</sup> November 2016	NCC Day
26 <sup>th</sup> November 2016	Sanvidhan Din
1st December 2016	
	AIDS Day

#### Annexure-I: Academic Calendar 2016-17

6 <sup>th</sup> December 2016	Dr. Babasaheb Ambedakar Mahaparinirvan Din
15 <sup>th</sup> December 2016	IQAC Meetings – III
21 <sup>st</sup> to 24 <sup>th</sup> December 2016	Hon. Jayawantrao Bhosale Birth Anniversary
	Competitions
Last week of December	NSS Annual Special Camp
3 <sup>rd</sup> January 2017	Savitribai Phule Jayanti
4 <sup>th</sup> January 2017	Third Internal Test - B.A./B.Sc./B.Com.
12 <sup>th</sup> January 2017	Vivekanand and Jijamata Jayanti
14 <sup>th</sup> January 2017	Traditional Day
23 <sup>rd</sup> January 2017	Subashchandra Bose Jayanti
26 <sup>th</sup> January 2017	Republic Day
First week of February 2017	Annual Prize Distribution
First and second week of February	Road Safety Week
2017	
19 <sup>th</sup> February 2017	Alumni Meet
27 <sup>th</sup> February 2017	Marathi Din
28 <sup>th</sup> February 2017	National Science Day
3 <sup>rd</sup> March 2017	World Wildlife Day
7 <sup>th</sup> March 2017	Parent Teachers meet
8 <sup>th</sup> March 2017	International Women's Day
12 <sup>nd</sup> March 2017	Yashawantrao Chavan Jayanti
14 <sup>th</sup> March 2017	Fourth Internal Test - B.A./B.Sc./B.Com.
17 <sup>th</sup> March 2017	Student's Feed back
21 <sup>st</sup> March 2017	Forest Day
22 <sup>nd</sup> March 2017	Jal Din
Last week of March 2017	University Examinations
11 <sup>th</sup> April 2017	Mahatma Phule Jayanti
14 <sup>th</sup> April 2017	Dr. Babasaheb Ambedakar Jayanti
22 <sup>nd</sup> April 2017	Vasundhara Din
25 <sup>th</sup> April 2017	IQAC Meeting – IV
28 <sup>th</sup> April 2017	Last Working Day
1st May	Maharashtra Din
29 <sup>th</sup> April to 14 <sup>th</sup> June 2017	Summer vacation

Annexure-II



## Shetkari Shikshan Prasarak Mandal's Krishna Mahavidyalaya, Rethare BK Student Feedback on Teacher Academic Year 2016-2017

	D	1	2	3	4
Que No	Parameters	Excellent (%)	Very Good	Good	Satisfactory
NO			(%)	(%)	(%)
1	Command on Language	46.2	20	26.6	7.2
2	Regularity and Punctuality in Conducting Classes and Practical's	64.6	21.5	10.7	3.1
3	Skill in Explaining Difficult Points	46.1	25.6	23.1	5.1
4	Clarity in Approach and Thinking	51.3	26.6	15.3	6.6
5	Behavior with Students	51.3	20.5	25.6	2.5
6	Usefulness in Counseling Personal Difficulties of Students	53.8	15.3	25.6	5.1
7	Teacher's Participation and Motivation in Extra-curricular Activities by the Students	54.4	17.9	23	2.5
8	Command on Subject	46.1	17.9	28.2	7.6
9	Frequency of Resolving Students' Doubts & Queries	48.7	25.6	21.5	4.1
10	Skill in Making the Subject Interesting	47.1	25.6	23.1	4.1
11	Preparing Students for University Exams	49.7	20.5	28.2	1.5
12	Conducting Tests & Tutorials	41	20.6	30.2	3.1
13	Providing Sample Questions & Model Answers at the end of Topic	41	20.5	35.3	3.1
14	Assessment of Assignments Submitted by the Students	40	28.2	30.7	31

In the academic year 2016-2017 student feedback on teachers was taken on various 14 parameters from final year students of B.A, B.Com, and B.Sc. Total 195 students responded to the feedback and its analysis is as above.

Annexure-II



## Shetkari Shikshan Prasarak Mandal's Krishna Mahavidyalaya, Rethare BK Student Feedback on Infrastructure Academic Year 2016-2017

		1	2	3	4
Que	Parameters	Excellent	Very	Good	Satisfactory
No		(%)	Good (%)	(%)	(%)
1	The office staff in the college is cooperative and helpful ?	45.1	20.5	28.2	6.2
2	The library staff is cooperative and helpful ?	41	15.4	35.9	7.7
3	Internet facility provided in the Library is satisfactory ?	46.1	25.6	26.6	1.5
4	The prescribed books / reading materials are available in the library ?	45.1	25.6	27.1	2.1
5	Equipment in the lab(s) is in good working condition ?	43.5	20	33.3	2
6	Toilets / washrooms are clean and properly maintained ?	35.8	15.8	19.4	7.7
7	The classrooms are clean and well maintained ?	48.7	20.5	27.7	3.1
8	The campus is green and Eco-friendly ?	38.4	23.1	37.6	1
9	Clean drinking water is available in the college campus ?	51.2	23.1	23.6	2.1
10	The campus has adequate power supply ?	46.1	20.5	30.2	3.1
11	Our Grievances are redressed / problems are solved well in time ?	35.8	25.8	36.9	1.5
12	The functioning of the placement cell in the college is satisfactory ?	40	23.1	34.9	2.1

In the academic year 2016-2017 student feedback on infrastructure was taken on various 12 parameters from final year students of B.A, B.Com, and B.Sc. Total 195 students responded to the feedback and its analysis is as above.

Annexure-II



## Shetkari Shikshan Prasarak Mandal's Krishna Mahavidyalaya, Rethare BK Student Feedback on Support Services Academic Year 2016-2017

Que	Parameters		No
No			(%)
1	Do the NSS department organize Special camp and other activities in the College ?	74.4	25.6
2	Whether the NSS officers are Co- operative and helpful ?	87.2	12.8
3	Did you actively participate in the NSS/NCC?	64.1	35.9
4	Whether you were a volunteer/cadet of NSS/NCC ?	51.3	48.7
5	Are you satisfied with the NSS Department?	92.3	7.7
6	Are you satisfied with the NCC Department ?	79.5	20.5
7	Do you get all types of sports material from the gymkhana department ?	71.8	28.2
8	Do the gymkhana department motivate you for participating in various sports/games. ?	77	23
9	Are you satisfied with the gymkhana department?	78	22
10	How the college run cultural activites ?	94.9	5.1

In the academic year 2016-2017 student feedback on various support services was taken on various 10 parameters from final year students of B.A, B.Com, and B.Sc. Total 195 students responded to the feedback and its analysis is as above.



## Shetkari Shikshan Prasarak Mandal's Krishna Mahavidyalaya, Rethare BK Feedback from Alumni Academic Year 2016-2017

Que	Parameters	Excellent	Very Good	Good	Average	Poor
No.						
1	How do you rate the courses that you have learnt in the college in relation to your current job /	19.54	29.88	33.33	10.34	06.89
	occupation?					
2	Infrastructure and Lab facilities		06.89	19.54	64.36	09.19
3	Faculty	31.03	35.63	16.09	10.34	06.89
4	Canteen Facilities		05.74	19.54	56.32	18.39
5	Library	12.64	32.18	37.93	14.94	02.29
6	Office Staff	06.89	10.34	31.03	43.67	08.04
7	Hostel Facilities		16.09	14.94	44.82	24.13
8	Educational Resources	16.09	18.39	33.93	25.28	02.29
9	Admission Process	02.29	25.28	43.67	21.83	24.13
10	Overall rating of the college	08.04	31.03	43.67	13.79	03.44
	Average	09.65	21.14	29.36	30.56	10.56

In the academic year 2016-2017 Alumni feedback on various facilities was taken on various 10 parameters. Total 87 alumni responded to the feedback and its analysis is as above.

#### Annexure-III

#### **Best Practice-I**

• Title: Tourism Destination Brochure.

#### The Objectives of the Practice

• To create awareness about the tourism destination around the college campus.

#### The Context

- There is lack of awareness in the society about the tourism destination.
- There is need to create awareness about the local tourism centres to all students, faculty members and society.
- It provides an opportunity for peoples to refresh their knowledge of local tourism destinations with their traditional stories and history.

#### The Practice

- Geography department co-ordinator with their faculty and students organized various programmes for celebration on the occasion of Tourism Year 2016-2017.
- Poster exhibitions, booklet publication are organized in the college campus for students.
- Lectures of resource persons are organized in the college to create awareness about tourism.

#### **Evidence of success**

- The activity creates positive impacts and awareness about tourism.
- The students are visited all the tourism centres located around the college and refresh their knowledge.

#### Problems Encountered

• No major problem encountered in the activity.

#### **Resources Required**

• For transportation to visit all the places needs funding.

#### **Best Practice-II**

#### Title: Alumni Brochure

#### The Objectives of the Practice

• To publish the collective information of past students in the form of Alumni brochure.

#### The Context

- The college is established to fulfil the need of rural area students.
- Meritorious students from various departments are holding positions in academic and other Government organization are the iconic figures for present students.
- There is need to collect and publish the detail information of past meritorious students to inspire present students of the college.

#### The Practice

- A meeting of Heads of the department and faculty has been organized.
- Faculty from each department collected the detailed information of their alumni.
- Department wise Alumni brochure is published with their academic details.

#### **Evidence of success**

- It greatly helps in collecting the detail information of notable alumni in brochure form.
- It is very useful in better communication.

#### **Problems Encountered**

• No obstacles were encountered in publication of brochure.

#### **Resources Required**

• More efforts required for incorporation of maximum number of past students.